UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level

MARK SCHEME for the November 2004 question paper

8290 ENVIRONMENTAL SCIENCE

8290/02 Paper 2, maximum mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

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CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

Grade thresholds taken for Syllabus 8290 (Environmental Science) in the November 2004 examination.

	maximum	minimum	mark required	for grade:
	mark available	А	В	E
Component 2	80	53	44	24

The thresholds (minimum marks) for Grades C and D are normally set by dividing the mark range between the B and the E thresholds into three. For example, if the difference between the B and the E threshold is 24 marks, the C threshold is set 8 marks below the B threshold and the D threshold is set another 8 marks down. If dividing the interval by three results in a fraction of a mark, then the threshold is normally rounded down.

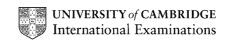
November 2004

GCE AS LEVEL

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 8290/02
ENVIRONMENTAL SCIENCE
Paper 2



Page 1	Mark Scheme	Syllabus	Paper
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Section A

1 (a) (i) place where organism lives/physical/non-biological/geographical, factors in an environment;

(ii) rainforest/appropriate named habitat within rainforest;

1

(b) (i) how and where an organism lives/its role in the habitat;

food;

breeding/nesting site;

part of habitat occupied;

max. 2

(ii) occupy different niches;

able to use different size branches;

eat different sizes of fruit;

large birds cannot perch on thin branches;

leaves smaller fruit for smaller species;

max. 4

Total 8

2 (a) (i) 0° - little temperature variation between winter and summer;

angle of Sun's rays through atmosphere shows little change;

cover smaller area (than at 60°);

so warmer;

(accept reverse of these two points in (ii) if not given here)

(ii) 60° - rays travel shorter distance through atmosphere in summer;

angle of rays through atmosphere, more acute in winter/different in summer and winter;

rays fall on smaller area in summer (or converse);

so heat is more intense (or converse)/temperature higher in summer than in winter;

Max. 4 for either (i) or (ii)

to max. for (a) 6

			7.0 = 1.10 1.10	
	(b)	pre	evailing winds/movement of air masses;	
		pro	eximity to (warm/cold) ocean currents;	
		pro	eximity to large bodies of water;	
		pro	eximity to large areas of forest;	
		alti	itude;	nax. 2
			т	otal 8
3	(a)	(i)	A - reflection/re-radiation/emission, from Earth's surface;	
			B - absorption and re-radiation/trapping of radiation by atmosphere;	2
		(ii)	C - absorption;	1
	(b)	ma	aintains sufficient temperature on Earth;	
		ne	eded for support of life;	2
	(c)	(i)	additional CO ₂ /CO ₂ released into atmosphere from burning;	
			increases/enhances greenhouse effect;	
		(ii)	removes carbon sinks/ CO_2 not used in photosynthesis/less plants to in/use CO_2 ;	take
			CO ₂ builds up/increases/enhances greenhouse effect;	
		(iii)) water vapour is greenhouse gas;	
			increased evaporation increases amount of water vapour/enhagreenhouse effect;	ances
			min. 1 mark for each of (i), (ii) and (iii) plus one in any	nax. 4
			т	otal 9
			Total for Section	1 A 25
Op	tion	1 1		
4	(a)	1	1st law of thermodynamics;	
			energy can neither be created nor destroyed/AW;	
			but can be converted from one form to another;	
		2	2nd law of themodynamics;	
			no single conversion of energy can be 100% efficient/AW;	nax. 3

Mark Scheme
AS LEVEL – NOVEMBER 2004

Page 2

Syllabus 8290 Paper 2

	Page 3	Mark Scheme AS LEVEL – NOVEMBER 2004	Syllabus 8290	Paper 2
	(b) (i)	complex hydrocarbons;		
		formed from organic matter;		
		changed by high temperatures;		
		from burial;		max. 2
	(ii	(deeper burial) raises temperatures further/high	er temp/p	ressure, max. 1
	(ii	i) used faster than produced;		
		finite reserves;		
		formed over very long time scales;		
		conditions for formation no longer exist;		max. 2
	(c) ox	cides of sulphur (and nitrogen);		
	re	leased when fossil fuels are burnt;		
	di	ssolve in precipitation;		
	fo	rm acids;		
	in	crease acidity of rain;		max. 3
				Total 11
;	(a) nu	clear waste remains radioactive for a very long time;		
	sr	nall amounts of waste release large amounts of radiation	;	
	m	ay escape into sea/ground water;		
	m	ay pollute large area;		max. 3
	(b) ar	y appropriate method; with detail; x 2		
	e.	g. deep burial; after encasing in concrete/steel;		
		low level waste; dumped at sea;		4
	(c) lo	w CO ₂ emissions;		
		ng lifetime of fuel resource;		_
	0	VP;		max. 2
				Total 9

5

	Page	4	Mark Scheme AS LEVEL – NOVEMBER 2004	Syllabus 8290	Paper 2
6	(a)	(i)	the Sun;		1
		(ii)	transmission of power generated to land;		
			high capital cost;		
			dangers/difficulties for shipping;		
			OVP;		max. 2
	(b)	(i)	8;		1
		(ii)	spacing of turbines/land available/height of turbine/visumax.	ıal impact/lik	kely
			windspeed/strength of material used for blade;		1
					Total 5
7	(a)	gra	vitational pull;		
		of I	Moon (and Sun);		
		ref.	to Coriolis force/geomorphology of ocean basins;		max. 2
	(b)	pro	blem; explanation; x 3		6
		e.g	. increased localised erosion;		
			as wave action is concentrated on smaller area;		
			poor water quality/greater pollution;		
			due to lack of flushing of estuarial water;		
			destruction of estuary habitats such as salt marsh;		
			which depend on rise and fall of tide;		
			effects on fish migration;		
			barrage prevents passage;		Total 8
8	(a)	lar	va/molten rock;		
		clo	se to/within 10km, of Earth's surface;		
		pro	vides source of heat;		max. 2
	(b)	col	d water pumped down to hot rock;		
		hot	water/steam extracted;		
		use	ed to power turbines;		3

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•	AS LEVEL – NOVEMBER 2004	8290	2
		0290	
	possible where hot rock is close to surface;		

9 (a) used for drying fish/crops;

economic constraints;

e.g;

photo-thermal system/solar panels;

heats water (in pipes);

black surface for heat absorption; ® traps heat;

cover to prevent heat escape;

photo-voltaic cells;

convert solar energy to electrical energy;

via chemical energy;

large banks of cells incorporated into building structure;

solar furnace;

use of concave mirror to concentrate rays;

ref. to aspects of house construction w.r.t. passive use of solar energy;

OVP; max. 10

(b) low running cost;

relatively low capital cost;

no infrastructure required;

no distribution problems;

so useful for isolated dwellings;

low maintenance;

low environmental impact;

max. 5

max. 2

Total 7

Total 15

Total for Option 1 55

F	age	6	Mark Scheme	Syllabus	Paper
			AS LEVEL – NOVEMBER 2004	8290	2
Op	tion	1 2			
10	(a)	(i) smaller/AW	<i>I</i> ;		
		by approxir	mately ½		2
		(ii) increased;			1
		(iii) wind blows	dry, salty soil;		1
	(b)	existing specie	s cannot thrive in increased salinity;		
		smaller area su	upports less fish;		
		smaller area ha	as led to overfishing;		3
					Total 7
11	(i)	coagulation -	very fine particles/colloidal solids;		
			do not settle out of suspension;		
			coagulating agent aggregates/coagulates p	particles;	
			to flocs;		
			named coagulant;		max. 3
	(ii)	sand filtration -	micro-organisms;		
			in top layer;		
			decompose organic matter;		
			remove nitrates/phosphates;		
			release O ₂ ;		
			non-pathogenic bacteria;		
			in lower layer;		
			continue removal of organic matter;		
			filtered water contains few pathogens;		max. 5
	(iii)	chlorination -	kills remaining pathogens;		1
					Total 9
12	(a)	precipitation;			

from hot water solutions;

in-filling fissures in rock; max. 2

(b) heavy metal-rich grains, concentrated in sedimentary deposits/concentrated in sediment;

Page 7	Mark Scheme	Syllabus	Paper
	AS LEVEL - NOVEMBER 2004	8290	2

	(c)	(i)	(non-metallic raw) materials mined/quarried/used in very large quantities;	1
		(ii)	suitable different use for each; x 3	3
		(iii)	land degradation/habitat destruction;	
			noise;	
			dust;	
			OVP; max.	2
			Total	9
13	(a)	(i)	acidic;	1
		(ii)	raises pH;	1
	(b)	ma	jor nutrients most available at pH between 6.0 and 8.0;	
		mir	nerals more available/uptake increased as pH is raised;	
		effe	ect of nutrients on crop production;	3
	(c)	bad	cterial/rhizobium sp.;	
		in r	root nodules of legume;	
		fix	atmospheric nitrogen;	
		inc	reases nitrogen/nitrate content of soil; max.	3
			Total	8
14	(a)	(i)	increased concentration of (soluble) salts in the soil:	1

Page 8	Mark Scheme	Syllabus	Paper		
	AS LEVEL – NOVEMBER 2004	8290	2		
(ii)	high evaporation rate in high temperatures;				
	water with dissolved salts drawn up through the soil;				
	or				
	irrigation water may be slightly saline;				
	salts build up in the soil as it evaporates;		2		
(iii)	(iii) prevents uptake of water by plant;				
concentration of salts greater than in plant cells/lowers water potential soil; ref. to osmosis;					
(b) wa	ter seeping from irrigation channels/uncontrolled irrigation	on;			
rais	raises level of water table;				
			Total 7		
15 (a) ver	y long period before danger from radiation is gone;				
hig	h level waste may need monitoring for 250,000 years;				
diff	iculty of ensuring long-term surveillance;				
bur	ial means danger of seepage into surrounding land;				
cor	ntamination of ground water;				
mo	vement of wastes to suitable sites;				
dar	nger of accident;				
sec	curity risks/e.g;				
diff	iculty of finding suitable sites;				
det	ails;				

max. 6

objections by local inhabitants;

Page	9		Mark Scheme	Syllabus	Paper		
		AS	LEVEL – NOVEMBER 2004	8290	2		
(b)	red	uces pressure o	n finite resources;				
	suc	h as metal ores/	minerals;				
	red	uces environme	ntal impact;				
	e.g	;					
	red	uces need for la	ndfill;				
	red	uces incineration	n;				
	red	uces pollution;					
	e.g						
	job creation;						
	may not be energy-efficient;						
	may increase pollution;						
	difficulty of storing materials; m				max. 9		
					Total 15		
			Т	otal for Opti	on 2 55		
Option	3						
16 (a)	(i)	DNA;			1		
	(ii)	advantage –	reduces herbicide use/OVP;				
		disadvantage –	herbicide resisitant weeds may arise/	more,			
			damaging/dangerous/persistent/herbiused; OVP;	cides may	be 2		
(b)	(i)	artificial selectio	n/selective breeding;		1		
	(ii)	selection of anir	nals/plants with desired characteristics	s;			
		which are able t	o cross-breed;				
		no removal of pa	arts of genetic material;				

max. 3

Total 7

or use of vector;

				AS LEVEL – NOVEMBER 2004 829) 0	2
17	(a)	adv	vantage -	minimises soil damage from heavy machinery/AW minimum tillage reduces water loss from soil;	/	
				(A) OVP e.g. time/labour costs		
		dis	advantage	e - use of herbicide may leave residues on crop/in s	oil;	
				other valid for either		2
	(b)	(i)	crop incre	eases;		1
		(ii)	no compe	etition (for nutrients/water);		1
		(iii)	crop almo	ost as good;		
			less bare	soil;		
			reduces e	erosion;		
			less herbi	icide used reduces cost;		max. 3
						Total 7
18	(a)	(i)		e/less environmental impact than mining or drilling/a le in growth;	act as	carbon 1
		(ii)		e areas of land needed/problems of monocropping/uexhaust gases from biofuel;	ınplea	sant 1
	(b)	def	orestation	;		
		soi	l erosion;			
		OV	'P;			2
	(c)	(i)	less manu	ure for agricultural land;		
			reduces r	eplenishment of nutrients;		
			soil more	easily leached as less organic matter;		max. 2
		(ii)	less orgai	nic matter added to soil so soil structure deteriorate	s;	
			organic m	natter binds soil particles;		
			aids perco	olation;		
			more eas	ily eroded by wind/rain;		max. 2
						Total 8

Mark Scheme

Syllabus

Paper

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Р	age	11	Mark Scheme	Syllabus	Paper
			AS LEVEL – NOVEMBER 2004	8290	2
19	(a)	mil	k/wool;		1
	(b)	les	s energy/effort used;		
		mo	re reliable food supply;		
		set	tled existence possible;		
		ara	ble farming can also be practised;		
		OV	P;		max. 3
	(c)	(i)	overstocked - North West, Chobe, Ghanzi, Kgagaladi		
			3 for	1 mark,	all for 2
			understocked - Central, North East, Kgatleng, South Ea	ast, Ngwatk	etse;;
			4 for 1 mark or if Kweneng is in	ncluded	all for 2
		(ii)	overgrazing;		
			degradation of grassland/increase in weeds;		
			bare soil;		
			erosion;		
			lower production;		
			cattle deteriorate;		max. 2
					Total 10
20	(a)	(i)	amount of fish removed that does not cause a decline i	in stocks;	1
		(ii)	yield increases with fishing effort;		
			until maximum sustainable yield is reached;		
			after this yield declines as effort increases;		3
	(b)	res	trict number of fishing days/trips/restrict mesh size/catcl	h quotas;	1
	(c)	(i)	produces cheap/large amounts of, protein/reduces stocks;	depletion	of wild 1
		(ii)	pollution/eutrophication of water;		
			contamination from drugs/antibiotics used;		
			escape of farmed fish into wild compete with/cross-types;	oreed with	wild
			damage to habitats/e.g;		
			OVP;		max. 2

Page 12	Mark Scheme	Syllabus	Paper
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Total 8

Total for Option 3 55

21 (a) loss of habitat; e.g; pollution; e.g. of source such as pesticides; effects of agriculture/other activities such as logging; climate change; hunting/paching/collection; trade in animal/plant products; loss of diversity; effects on food chains/webs; max. 7 reduced gene pool; **(b)** captive breeding; role of zoos/botanic gardens; gene banks/seed banks; reintroduction; role of conservation organisations; habitat protection; nature reserves/game parks; national/international legislation; bans/control of, hunting/poaching/trade; max. 8 Total 15