

Write your name here

Surname

Other names

Centre Number

Candidate Number

**Edexcel GCE**

**English Language**

**Advanced**

**Unit 3: Language Diversity and Children's  
Language Development**

Monday 11 June 2012 – Afternoon

**Time: 2 hours 45 minutes**

Paper Reference

**6EN03/01**

**You must have:**

Source Booklet (enclosed)

Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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**PEARSON**



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(b) Texts 2 and 3 are examples of instructional texts.

Analyse and comment on the language used in the recipes, using your knowledge about the ways in which language and meaning are influenced by social, cultural and other contextual factors.

(AO1 = 10, AO2 = 15, AO3 = 15)

Dotted lines for writing response.



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**(Total for Question 1 = 50 marks)**

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**TOTAL FOR SECTION A = 50 MARKS**



## SECTION B: CHILDREN'S LANGUAGE DEVELOPMENT

Answer **ALL** questions.

Read the data provided on pages 5–9 of the Source Booklet and answer the following questions.

2 (a) Read Text 4 and answer the following question.

Identify and describe **two** examples which represent different key constituents of language, illustrating theories associated with the development of spoken language.

(AO2 = 4, AO3 = 6)

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(b) Read the data provided on pages 6–9 of the Source Booklet.

Using Text 5, analyse and comment on the development of Charlotte’s written language and her ability to shape a text for a particular purpose, audience and genre.

(AO1 = 10, AO2 = 15, AO3 = 15)

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**(Total for Question 2 = 50 marks)**

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**TOTAL FOR SECTION B = 50 MARKS**  
**TOTAL FOR PAPER = 100 MARKS**



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

<b>Assessment Objectives</b>	<b>AO%</b>
<b>AO1</b> Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
<b>AO2</b> Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
<b>AO3</b> Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41



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