

Write your name here	
Surname	Other names
Centre Number	Candidate Number
Edexcel GCE	
<h1>English Language</h1> <h2>Advanced</h2> <h3>Unit 3: Language Diversity and Children's Language Development</h3>	
Wednesday 27 January 2010 – Morning Time: 2 hours 45 minutes	Paper Reference 6EN03/01
You must have: Source Booklet	Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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3
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(b) Texts 2 and 3 are both edited written versions of traditional oral stories from different countries.

Analyse and comment on the language used in the two extracts, using your knowledge of how language is influenced by social, regional and cultural contexts.

In your answer, you should also refer to the ways in which the texts were collected and transcribed and how this might affect the representation of the language.

(AO1 = 10, AO2 = 15, AO3 = 15)

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(Total for Question 1 = 50 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B: CHILDREN’S LANGUAGE DEVELOPMENT

Answer ALL questions.

Read the data provided on pages 5–10 of the Source Booklet and answer the following questions.

2 (a) Read Texts 4–6 and answer the following question.

Select two examples of Sophie’s writing from the texts which represent different aspects of early writing.

Using these two examples, identify and analyse significant features of Sophie’s early writing, bearing in mind the context in which the texts were produced.

(AO2 = 4, AO3 = 6)

A series of 22 horizontal dotted lines for writing the answer.



(b) Read the data provided on pages 5–10 of the Source Booklet.

Using Texts 7 and 8 analyse and comment on the development of Sophie's written language in the later stages of acquisition. In your answer you may refer to Texts 4 to 6 to illustrate the developmental process.

(AO1 = 10, AO2 = 15, AO3 = 15)

A series of horizontal dotted lines for writing the answer.



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(Total for Question 2 = 50 marks)

TOTAL FOR SECTION B = 50 MARKS

TOTAL FOR PAPER = 100 MARKS



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives	AO%
AO1 Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
AO2 Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
AO3 Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41

