

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

English Language

Advanced Subsidiary

Unit 1: Language Today

Monday 11 January 2010 – Morning

Time: 2 hours 15 minutes

Paper Reference

6EN01/01

You must have:

Source Booklet

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: LANGUAGE AND CONTEXT

Read the data provided on pages 2–6 of the Source Booklet and answer the following questions.

1 The handwritten notes were left in different locations in 2008.

In your response, you must refer to these handwritten notes.

For example:

Extract: (No. A1) hoover & dust the living room

(i) Describe the underlined language feature using **two** linguistic terms.

- 1. imperative form of verb to give instruction;
- 2. colloquial word origin from brand name / proper noun: 'Hoover'

(ii) Identify **one** more example of this type of language use from the data provided in the Source Booklet.

'clean' is an imperative verb / 'call' me is colloquial for telephone me

For each of the extracts given:

(i) Describe the underlined language feature using at least **two** linguistic terms.

(ii) Identify **one** more example of this type of language use from the data provided in the Source Booklet.

(a) Extract: (No. A1) you can just leave it there

(i) (2)

1

2

(ii) (1)

.....

.....

(b) Extract: (No. A4) Normal clean please.

(i) (2)

1

2



(ii)

(1)

(c) Extract: (No. B6) **DO NOT HAVE** A BATH.

(i)

(2)

1

2

(ii)

(1)

(d) Extract: (No. B7) **Can all sinks and loo's be cleaned**

(i)

(2)

1

2

(ii)

(1)

(e) Extract: (No. C4) said you would go **thru** it in class

(i)

(2)

1

2

(ii)

(1)

(Total for Question 1 = 15 marks)



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 2 = 10 marks)



3 What does the language use reveal about the purpose of the notes and the relationship between writer and readers?

(AO2 = 5, AO3 = 5)

In your response you must **only** refer to Group B on page 4 of the Source Booklet.

Dotted lines for writing response.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 3 = 10 marks)



4 Read the note in Group D on page 6 of the Source Booklet.

What does the language use reveal about its context, location, writer, intended audience and purpose?

(AO2 = 5, AO3 = 10)

Dotted lines for writing.



Lined writing area for the answer to Question 4.

(Total for Question 4 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.



Blank lined area for writing answers.

(Total for Question 5 = 50 marks)

TOTAL FOR SECTION B = 50 MARKS

TOTAL FOR PAPER = 100 MARKS



Unit 6EN01/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives	AO%
AO1 Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	25
AO2 Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	25
AO3 Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	50

