


Write your name here	
Surname	Other names
Centre Number	Candidate Number
<b>Edexcel GCE</b>	
<h1>English Language</h1> <h2>Advanced Subsidiary</h2> <h3>Unit 1: Language Today</h3>	
Friday 15 May 2009 – Morning <b>Time: 2 hours 15 minutes</b>	Paper Reference <b>6EN01/01</b>
<b>You must have:</b> Source Booklet 	Total Marks

### Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided  
– *there may be more space than you need.*

### Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets  
– *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

### Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

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Turn over ►

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**SECTION A: LANGUAGE AND CONTEXT**

**Read the data provided on pages 2–4 of the Source Booklet and answer the following questions.**

- 1** The answer-phone messages were left for three people over a few weeks in 2008.  
In your response you must refer to these answer-phone messages.

**For Example**

Extract: I'll try again later OK /keɪ/ bye tata [No. 11]

- (i) Describe the underlined language features using **two** linguistic terms.

1. *elliptical form of 'goodbye'*
2. *imitation of child's pronunciation of / ta ta /*

- (ii) Identify **one** more example of this type of language use from the data provided in the Source Booklet.

*cheers bye* [No. 7]

For each of the extracts given:

- (i) describe the underlined language features using **two** linguistic terms  
(ii) identify another example of the underlined feature from the data provided in the Source Booklet.

- (a) Extract: I'll call back [No. 2].

(i)

(2)

1 .....

2 .....

(ii)

(1)

.....

.....



(b) Extract: **could you give** me a ring [No. 5].

(i)

(2)

1 .....

2 .....

(ii)

(1)

.....

(c) Extract: you did excellently **anyway** er I'll see you [No. 10].

(i)

(2)

1 .....

2 .....

(ii)

(1)

.....

(d) Extract: you aren't **there** [No. 16].

(i)

(2)

1 .....

2 .....

(ii)

(1)

.....

.....



(e) Extract: and yeah (.) give **us** a call back [No. 17].

(i)

(2)

1 .....

2 .....

(ii)

(1)

.....

.....

**(Total for Question 1 = 15 marks)**





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**(Total for Question 2 = 10 marks)**





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**(Total for Question 3 = 10 marks)**







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Unit 6EN01/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

<b>Assessment objectives</b>	<b>AO%</b>
<b>AO1</b> Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	25
<b>AO2</b> Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	25
<b>AO3</b> Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	50

