



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

ENGLISH LANGUAGE

8693/22

Paper 2 Composition

May/June 2013

2 hours

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **one** question from Section A and **one** question from Section B.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

This document consists of **2** printed pages.



Answer one question from Section A and one question from Section B.

You should write between 600 and 900 words for each composition.

Section A: Narrative/Descriptive/Imaginative Writing

- 1 Write a descriptive piece called *The Music Festival*. In your writing create a sense of setting and atmosphere.
- 2 Write the short opening chapter of a novel called *The Enemy Within*. In your writing create a sense of danger and tension.
- 3 Write a short story called *Space City*. In your writing create a sense of an unusual and sinister world.
- 4 Write a story called *The Lie* in which you reveal the reasons for a lie you once told.

Section B: Discursive/Argumentative Writing

- 5 'A country should be ruled by its people.' What do you think – and why?
- 6 A new television reality show aimed at an elderly audience publishes profiles of three of its contestants on its website. Each contestant offers a different kind of image. Write the profiles (which should be about 200–300 words each).
- 7 'You don't really need good qualifications to be a good teacher.' Do you agree? You should give detailed reasons in your answer.
- 8 Write a newspaper article called 'Improving Family Relationships.' In it you give guidance and advice to teenagers on how they can get on more successfully with different family members.

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