



General Certificate of Education
Advanced Level Examination
June 2013

English Language (Specification B)

ENGB3

Unit 3 Developing Language

Monday 3 June 2013 1.30 pm to 4.00 pm

For this paper you must have:

- the data booklet (enclosed)
- an AQA 12-page answer book.

Time allowed

- 2 hours 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ENGB3.
- Answer **two** questions.
- There are **two** sections:
Section A: Language Acquisition
Section B: Language Change.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- There are 48 marks for each question.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you then spend 60 minutes writing your Section A answer and 60 minutes writing your Section B answer.

Section A – Language Acquisition

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 1

0	1
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Texts A and **B** are transcripts of Leila (2 years, 5 months). In **Text A**, she has been taken to her bedroom to have an afternoon sleep. Iggle Piggle, Momo and Panda are her toys. In **Text B**, she is in her grandmother's garden, supervised by Jan, her grandmother's friend.

Referring in detail to the transcripts and to relevant ideas from language study, analyse the language used by children and their caregivers.

(48 marks)

OR

Question 2

0	2
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Text C is a school handout given to children in preparation for a school trip to Quarry Bank Mill. **Text D** is Lizzie's report about the mill, written in class following her visit. Lizzie is 6 years old.

Referring in detail to the texts and to relevant ideas from language study, explore what these texts show about children's literacy development and the ways texts are written for children.

(48 marks)

Section B – Language Change

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 3

0	3
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Text E is an extract from a newspaper account of the testimony of Captain Thomas Preston, Commander of the British troops in Boston, America. In 1770, he was tried for murder following a massacre of local people.

Referring in detail to the text and to relevant ideas from language study, explore how language has changed over time.

(48 marks)

OR

Question 4

0	4
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Texts F and **G** are both Inspection Reports written about primary schools. **Text F** is the full report written by a Government Inspector in 1933. **Text G** is an extract from the report written by an Ofsted Team in 2008.

Referring in detail to both texts and to relevant ideas from language study, analyse the ways language has changed over time.

(48 marks)

END OF QUESTIONS

There are no questions printed on this page