

General Certificate of Education
June 2007
Advanced Level Examination



ENGLISH LANGUAGE (SPECIFICATION B)
Unit 6 Language Development

ENB6

Wednesday 27 June 2007 1.30 pm to 3.30 pm

For this paper you must have:

- the data booklet (enclosed)
- a 12-page answer book.

Time allowed: 2 hours

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENB6.
- Answer **two** questions.
- There are **two** sections:
Section A: Language Acquisition
Section B: Language Change.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70.
- There are 35 marks for each question.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.

SECTION A LANGUAGE ACQUISITION

Answer **one** question from this section.

There are 35 marks for each question.

EITHER

- 1 Texts **A** and **B** are transcripts of conversations between Hollie and her cousin, Ewan. They are both four years old. They are ‘playing shops’ in the living room of Ewan’s house. Their aunt, Laura, is present as she is looking after the children and observing their play for research.

Referring in detail to both transcripts, and to relevant ideas from language study, describe and comment on the language used by Hollie and Ewan in their interactions and role-play.

You may wish to comment on **some** of the following:

- lexical choices;
- discourse and conversation structure;
- pragmatics;
- gender and power.

OR

- 2 Texts **C**, **D**, **E** and **F** are facsimiles of postcards sent by children. They were on holiday together in Spain, writing to family members back home.

Referring in detail to the data, and to relevant ideas from language study, explore what these texts show about children’s written language development from the ages of five to eleven.

You may wish to comment on **some** of the following:

- audience and genre;
- grammatical and lexical features;
- topic choices;
- letter formation and other graphological aspects.

SECTION B LANGUAGE CHANGE

Answer **one** question from this section.

There are 35 marks for each question.

EITHER

- 3 Text **G** is from a women's magazine from the 1950s about the latest summer fashion trends.

Referring in detail to the text, and to relevant ideas from language study, write about some of the significant language features of the text.

You may wish to comment on **some** of the following:

- the relationship between language change and social changes;
- lexical and semantic change;
- how the writer addresses the audience.

OR

- 4 Texts **H** and **I** are both advising on the use of St John's Wort, a natural health remedy. Text **H** is from *The English Phyfitian Enlarged* by Nicholas Culpeper. It was published in 1652. Text **I** is from a medical website, 'Patient UK'.

Referring in detail to both texts, and to relevant ideas from language study, discuss how language has developed over time.

You may wish to comment on **some** of the following:

- lexical choices;
- grammatical changes;
- technological developments;
- how the writers present information and advice.

END OF QUESTIONS

There are no questions printed on this page