General Certificate of Education June 2003 Advanced Subsidiary Examination



ENB₁

ENGLISH LANGUAGE (SPECIFICATION B) Unit 1 Introduction to the Study of Language

Tuesday 20 May 2003 Afternoon Session

In addition to this paper you will require:

a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENB1.
- Answer **both** questions.
- At the very start of the examination, tear along the perforations in order to detach the questions on page 2 from the texts.
- The texts are printed on pages 3, 4, 5, 6, 7 and 8, which can be unfolded.

Information

- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant
 information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of
 legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be
 taken into account.
- The maximum mark for this paper is 70, which will be scaled to give a mark out of 35.
- Both questions carry equal marks.

Advice

• You are advised to spend about 10 minutes reading the whole paper before you begin Question 1.

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Answer both questions.

Each question carries 35 marks.

You may detach this page by tearing along the perforations.

1 Study the texts A–G on the next six pages. These extracts illustrate different varieties of language use.

Discuss various ways in which these texts can be grouped, giving reasons for your choices.

2 Taking **either** Text A **or** Text G and any **two** of the remaining texts, analyse some of the language features of these texts and explain how these are affected by context.

Use **some** of the following language frameworks **where appropriate**:

- lexis
- grammar
- phonology
- semantics
- discourse
- pragmatics
- graphology.

END OF QUESTIONS

Text A

This is a transcript of two colleagues talking together at work. Phil and Sarah have come into work on their day off to sort out and decorate their new departmental office. Phil is the senior colleague.

Key: (.) indicates a brief pause.

Numbers within brackets indicate length of pause in seconds.

Words between vertical lines are spoken simultaneously.

Other contextual information is in italics in square brackets.

1 Phil: I nearly brought me drill in as well (.) and didn't why

Phil: well (.) to do things like this *[pointing to a notice board]* (.) move things around and (.) make a

start on me shelves (.) and things (3.0) I've done a good (.) damn good job of doing nothing so

5 far

Sarah: yep (5.0) so what are you going to do (.) just stand around

Phil: [laughs]

Sarah: and watch me (.) be foreman

Phil: well (.) | I

10 Sarah: well (.) | make | some tea (.) that'd be | good |

Phil: | yeah | (.) okay (2.0) so how you going to organise it in

here (1.0) don't you want these easy chairs

Sarah: well there's just no room (.) there's not going to be the room (1.0) we're going to have to put a

desk in the middle of this floor

15 Phil: oh (.) you're not are you

Sarah: we're going to have to (.) there's just not | enough|

Phil: can't you get everyone round the edge

Text B

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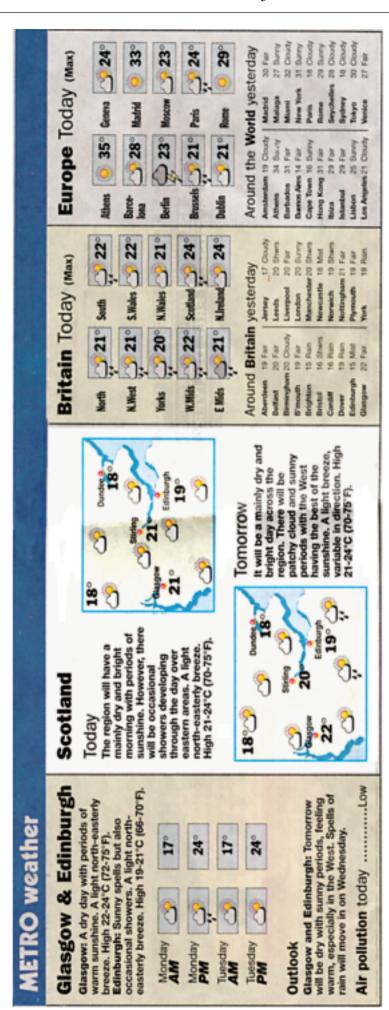
Text C

This cartoon appeared in a daily national newspaper.



Text D

This weather forecast is taken from the Edinburgh edition of the Metro newspaper.



Text E

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Text F

This is a copy of a poster on display in a doctor's waiting room.



Allow us to point you in the right direction.

With the NHS nowadays there are lots of choices available. By making the right choice at the right time, you get the best possible treatment. For example, many everyday illnesses can be managed easily at home with a well stocked medicine cabinet, while advice and information is free from pharmacists or NHS Direct. Now you'll always find the treatment you need.

GET THE RIGHT TREATMENT.

Text G

This is a transcript of an announcement made on a train travelling from London Kings Cross to Edinburgh Waverley station. The announcement was made a few minutes after the train left Peterborough station.

Key: (.) indicates a brief pause.

Numbers within brackets indicate length of pause in seconds.

good morning ladies and gentlemen (1.0) this is Chris Matthews your customer services manager speaking (2.0) welcome to those passengers who joined the train at Peterborough (1.0) this is your late-running 10.44 service to Edinburgh Waverley (.) calling at Darlington (.) Newcastle and scheduled to arrive into Edinburgh Waverley at 14.19 (2.0) I'd like to apologise to passengers for the late running of your service this morning (.) this was due to us following a slower train em (.) for a while on leaving Kings Cross (.) em and he had lots more stops than us (1.0) this service is currently running twenty (.) that's two (.) zero minutes late (.) once again I'd like to apologise to passengers for this delay and the obvious inconvenience caused (2.0) we do have full catering facilities on board your service this morning and more details will follow shortly (1.0) if I or any of my staff can be of any assistance to you throughout

10 your journey then please do not hesitate to ask

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