General Certificate of Education June 2005 Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION A) Unit 3 Interacting through Language

ENA3

Tuesday 24 May 2005 Afternoon Session

In addition to this paper you will require:

a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

• Use blue or black ink or ball-point pen.

- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA3.
- There are **two** sections:

Section A: Spoken Language Analysis

Section B: Essay Topics

• You must answer Question 1 from Section A and either Question 2 or Question 3 from Section B.

Information

- The maximum mark for this paper is 70.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

• It is recommended that you spend 20 minutes on the reading and preparation of the data to be analysed in answering Section A.

M/0205/ENA3 **ENA3**

SECTION A – Spoken Language Analysis

Answer Question 1.

- 1 Text A is an extract from the transcript of a classroom discussion about Chinese mythology. Tim is the teacher. Matt, Sylvia, Clare and Jenny are year 9 students.
 - Comment linguistically on the significant features of this interaction.
 - Explain how the speakers use language to convey meanings and explore issues.

In your answer you should consider:

features of linguistic interaction vocabulary and grammar the speakers' purposes and roles the structure of the interaction.

(45 marks)

Transcription Key:

(.)	pause of less than a second
(2)	longer pause (number of seconds indicated)
þold	emphatic stress
	simultaneous speech
[italics]	selected non-verbal features

Text A

Text A is not reproduced here due to third-party copyright constraints.

SECTION B – Essay Topics

Answer either Question 2 or Question 3.

EITHER

2 To what extent do gender and status affect the ways in which people interact verbally?

(25 marks)

OR

3 There are many situations in which you might find yourself having to make a complaint. You might, for instance, complain to friends, parents, teachers, employers, shop staff or people who are behaving anti-socially.

How would your knowledge of spoken interactive strategies help you to complain effectively?

(25 marks)

END OF QUESTIONS

ACKNOWLEDGEMENT OF COPYRIGHT-HOLDERS AND PUBLISHERS

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright owners have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements in future papers if notified.

Copyright $\ensuremath{\mathbb{C}}$ 2005 AQA and its licensors. All rights reserved.