General Certificate of Education June 2003 Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION A) Unit 3

ENA3

Tuesday 20 May 2003 Afternoon Session

In addition to this paper you will require:

a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

• Use blue or black ink or ball-point pen.

- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA3.
- There are **two** sections:

Section A: Spoken Language Analysis

Section B: Essay Topics

• You must answer the **compulsory** question in Section A and choose **one** question from Section B.

Information

- The maximum mark for this paper is 70.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant
 information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of
 legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will
 also be taken into account.

Advice

• It is recommended that you spend 20 minutes on the reading and preparation of the data to be analysed in answering Section A.

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SECTION A – Spoken Language Analysis

Answer Question 1.

- 1 Text A is a transcript of a conversation between four young male friends in the canteen of a College of Further Education.
 - Comment linguistically on the significant features of this interaction.
 - Explain how each speaker uses language to convey meanings and feelings.

In your answer you should consider:

the main features of linguistic interaction vocabulary and grammar the speakers' purposes and roles the structure of the interaction.

(45 marks)

Transcription Key:

(.)	pause of less than a second
(2)	longer pause (number of seconds indicated)
(inaudible)	inaudible speech
bold	emphatic stress
	simultaneous speech
[italics]	selected non-verbal features

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SECTION B – Essay Topics

Answer either Question 2 or Question 3.

EITHER

- 2 Examine the ways men and women use **two** of the following in a variety of interactive contexts:
 - interruptions and overlaps
 - tag questions
 - minimal responses.

(25 marks)

OR

3 Explore some particular linguistic features which help create effective spoken interaction.
(25 marks)

END OF QUESTIONS