

**OXFORD CAMBRIDGE AND RSA EXAMINATIONS**

**Advanced GCE**

**ENGLISH LANGUAGE**

**2706**

Exploring, Analysing and Evaluating English

Thursday **26 JANUARY 2006** Afternoon 2 hours 15 minutes

Additional materials:  
Reading Booklet  
16 page answer booklet

**TIME** 2 hours + 15 minutes' reading time

**INSTRUCTIONS TO CANDIDATES**

- Write your name, Centre number and Candidate number in the spaces on the answer booklet. If you use more than one booklet, fasten them together.
- Answer **all** the questions.
- There is **one** question in Section A and **one** question in Section B.
- Read each question carefully and make sure you know what you have to do before starting your answer.
- Read the instructions about reading time on the front of the Reading Booklet before you start.

**INFORMATION FOR CANDIDATES**

- The **first fifteen minutes** are for reading the passages in the **Reading Booklet**.
- The number of marks for each question is 30. This is shown in brackets [ ] at the end of each question.
- The total number of marks for this paper is 60.
- You will be awarded marks for the quality of written communication in your answers.
- You may use the table of phonemic symbols on page 4 if you wish, but it is **not** compulsory to use these symbols in any of your answers.

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**This question paper consists of 4 printed pages.**

**SECTION A**

Answer **both** parts of Question 1.

- 1 Passage A** (printed in the Reading Booklet accompanying this question paper) is a transcription of a conversation taken from the BBC television programme “Beat the Burglars”. Dominic, the presenter, is talking to Ian and Mandy about the lack of security precautions at their home.
- (a) The local Police Crime Prevention Officer has been asked to provide a brief report advising Ian and Mandy on how to improve security in their home. Using the material in the transcription, write this report in about 150–200 words.
- (b) Compare the transcription of the interview with your own transposition of the material into report format. Indicate any difficulties you encountered in making the transposition. You should also comment upon wider issues concerning the presentation of speech in written form.

[30]

**SECTION B**

- 2** Passages A, B, C, and D are all concerned with theft and burglary. By close reference to the passages, analyse and discuss ways in which each speaker or writer addresses his/her audience.

In your answer you should, where relevant:

- make detailed reference to specific examples of lexis, syntax, grammar, phonology, language change and features of discourse;
- comment on how the context and purpose of use might affect the form and register of the language used.

[30]

## List of Phonemic Symbols and Signs (RP)

### 1. CONSONANTS OF ENGLISH

/f/	—	fat, rough
/v/	—	very, village, love
/θ/	—	theatre, thank, athlete
/ð/	—	this, them, with, either
/s/	—	sing, thinks, losses
/z/	—	zoo, beds, easy
/ʃ/	—	sugar, bush
/ʒ/	—	pleasure, beige
/h/	—	high, hit, behind
/p/	—	pit, top, spit
/t/	—	tip, pot, steep
/k/	—	keep, tick, scare
/b/	—	bad, rub
/d/	—	bad, dim
/g/	—	gun, big
/tʃ/	—	church, lunch
/dʒ/	—	judge, gin, jury
/m/	—	mad, jam, small
/n/	—	man, no, snow
/ŋ/	—	singer, long
/l/	—	loud, kill, play
/j/	—	you, pure
/w/	—	one, when, sweet
/r/	—	rim, bread

### 2. PURE VOWELS OF ENGLISH

/i:/	—	beat, keep
/ɪ/	—	bit, tip, busy
/e/	—	bet, many
/æ/	—	bat
/ʌ/	—	cup, son, blood
/ɑ:/	—	car, heart, calm, aunt
/ɒ/	—	pot, want
/ɔ:/	—	port, saw, talk
/ɔ:/	—	about
/ɜ:/	—	word, bird
/ʊ/	—	book, wood, put
/u:/	—	food, soup, rude

### 3. DIPHTHONGS OF ENGLISH

/eɪ/	—	late, day, great
/aɪ/	—	time, high, die
/ɔɪ/	—	boy, noise
/aʊ/	—	cow, house, town
/oʊ/	—	boat, home, know
/ɪə/	—	ear, here
/eə/	—	air, care, chair
/jʊə/	—	jury, cure

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