

Write your name here

Surname

Other names

Centre Number

Candidate Number

Edexcel GCE

English Language

Advanced

Unit 3: Language Diversity and Children's Language Development

Friday 24 June 2011 – Morning

Time: 2 hours 45 minutes

Paper Reference

6EN03/01

You must have:

Source Booklet



Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Quality of written communication will be taken into account in the marking of your answers. Quality of written communication includes clarity of expression, the structure and presentation of ideas and grammar, punctuation and spelling.

Advice

- Read each question carefully before you start to answer it.
- Keep an eye on the time.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A: LANGUAGE DIVERSITY

Answer ALL questions.

Read the data provided on pages 2–4 of the Source Booklet and answer the following question.

1 (a) Read Text 1 and answer the following question.

Select **two** examples which represent different key constituents of language.

Using these examples, identify and analyse the differences between the English of Text 1 and current Standard English.

(AO2 = 5, AO3 = 5)

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(b) Texts 2 and 3 are examples of music journalism.

Analyse and comment on what these texts show about changes in the language of music journalism.

In your answer, you should use your knowledge of how language and meaning are influenced by social and cultural contexts.

(AO1 = 10, AO2 = 15, AO3 = 15)

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Lined writing area with horizontal dotted lines.



Lined writing area with horizontal dotted lines.



Handwriting practice area with 25 horizontal dotted lines.

(Total for Question 1 = 50 marks)

TOTAL FOR SECTION A = 50 MARKS



Handwriting practice sheet with 20 horizontal dotted lines.



(b) Read the data provided on pages 5–8 of the Source Booklet.

Using Texts 5 and 6 analyse and comment on the development of Emily's ability to communicate to an audience using written language.

(AO1 = 10, AO2 = 15, AO3 = 15)

Area with horizontal dotted lines for writing.



Handwriting practice area with 20 horizontal dotted lines.



Lined writing area with horizontal dotted lines.



Lined writing area with horizontal dotted lines.



Blank writing area with horizontal dotted lines.

(Total for Question 2 = 50 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS



Unit 6EN03/1 focuses on the Assessment Objectives AO1, AO2 and AO3 listed below:

Assessment Objectives	AO%
AO1 Select and apply a range of linguistic methods, to communicate relevant knowledge using appropriate terminology and coherent, accurate written expression	20
AO2 Demonstrate critical understanding of a range of concepts and issues related to the construction and analysis of meanings in spoken and written language, using knowledge of linguistic approaches	39
AO3 Analyse and evaluate the influence of contextual factors on the production and reception of spoken and written language, showing knowledge of the key constituents of language	41

