CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level

ENGLISH LANGUAGE

8693/1

2 hours

PAPER 1 Passages for Comment

MAY/JUNE SESSION 2002

Additional materials: Answer paper

TIME 2 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Answer **two** questions.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks. Marks available for parts of each question are given in square brackets [].

You are reminded of the need for good English and clear presentation in your answers.



Answer two questions.

- 1 In the passage below the writer describes his experience of a hanging in Burma in the 1930s.
 - (a) Comment on the writer's style and use of language.

[15]

(b) This passage is to be included in an edition of the writer's *Collected Essays* which mainly deal with colonial and wartime experiences and are to be published soon.

You have been asked to write some material (around 120 words) for the book cover which tries to persuade people to buy the book. Basing your answer on the passage, write the material. [10]

We set out for the gallows. Two warders marched on either side of the prisoner, with their rifles at the slope; two others marched close against him, gripping him by arm and shoulder, as though at once pushing and supporting him. The rest of us, magistrates and the like followed behind. Suddenly, when we had gone ten yards, the procession stopped short without any order or warning. A dreadful thing had *5* happened – a dog, come goodness knows whence, had appeared in the yard. It came bounding among us with a loud volley of barks, and leapt round us wagging its whole body, wild with glee at finding so many human beings together. It was a large woolly dog, half Airedale, half pariah¹. For a moment it pranced round us, and then, before anyone could stop it, it had made a dash for the prisoner, and jumping up tried *10* to lick his face. Everyone stood aghast, too taken aback even to grab at the dog.

'Who let that bloody brute in here?' said the superintendent angrily. 'Catch it, someone!'

A warder detached from the escort, charged clumsily after the dog, but it danced and gambolled just out of his reach, taking everything as part of the game. A young Eurasian jailer picked up a handful of gravel and tried to stone the dog away, but it dodged the stones and came after us again. Its yaps echoed from the jail walls. The prisoner, in the grasp of the two warders, looked on incuriously, as though this was another formality of the hanging. It was several minutes before someone managed to catch the dog. Then we put my handkerchief through its collar and moved off once more, with the dog still straining and whimpering.

It was about forty yards to the gallows. I watched the bare brown back of the prisoner marching in front of me. He walked clumsily with his bound arms, but quite steadily, with that bobbing gait of the Indian who never straightens his knees. At each step his muscles slid neatly into place, the lock of hair on his scalp danced up *25* and down, his feet printed themselves on the wet gravel. And once, in spite of the men who gripped him by each shoulder, he stepped slightly aside to avoid a puddle on the path.

It is curious, but till that moment I had never realized what it means to destroy a healthy, conscious man. When I saw the prisoner step aside to avoid the puddle *30* I saw the mystery, the unspeakable wrongness, of cutting a life short when it is in full tide. This man was not dying, he was alive just as we are alive. All the organs of his body were working – bowels digesting food, skin renewing itself, nails growing, tissues forming – all toiling away in solemn foolery. His nails would still be growing when he stood on the drop, when he was falling through the air with a tenth-of-a-second to live. His eyes saw the yellow gravel and the grey walls, and his brain still remembered, foresaw, reasoned – reasoned even about puddles. He and we were a party of men walking together, seeing, hearing, feeling, understanding the same world; and in two minutes, with a sudden snap, one of us would be gone – one mind less, one world less.

¹ local word for mongrel

- In the passage below the writer looks back at her childhood experience of learning music. 2
 - (a) Comment on the writer's style and use of language.
 - (b) Years later, Sister Olive decides to write her autobiography. In one section she remembers her first encounter with a small girl who was to become a world-famous concert pianist. Write the opening to the section (around 120 words). [10]

When I was seven, my father, who played the violin on Sundays with a nicely tortured flair which we considered artistic, led me by the hand down a long, unlit corridor in St. Luke's School basement, a sort of tunnel that ended in a room full of pianos. There many little girls and a single sad boy were playing truly tortured scales and arpeggios in a mash of troubled sound. My father gave me over to Sister 5 Olive Marie, who did look remarkably like an olive.

Her oily face gleamed as if it had just been rolled out of a can and laid on the white plate of her broad, spotless wimple. She was a small, plump woman; her body and the small window of her face seemed to interpret the entire alphabet of olive: her face was a sallow green olive placed upon the jumbo ripe olive of her black 10 habit. I trusted her instantly and smiled, glad to have my hand placed in the hand of a woman who made sense, who provided the satisfaction of being what she was: an Olive who looked like an olive.

My father left me to discover the piano with Sister Olive Marie so that one day 15 I would join him in mutually tortured piano-violin duets for the edification of my mother and brother who sat at the table meditatively spooning in the last of their pineapple sherbet until their part was called for: they put down their spoons and clapped while we bowed, while the sweet ice in their bowls melted, while the music melted, and we all melted a little into each other for a moment.

But first Sister Olive must do her work. I was shown middle C, which Sister 20 seemed to think terribly important. I stared at middle C and then glanced away for a second. When my eye returned, middle C was gone, its slim finger lost in the complicated grasp of the keyboard. Sister Olive struck it again, finding it with laughable ease. She emphasized the importance of middle C, its central position, a sort of North Star of sound. I remember thinking, "Middle C is the belly button of the 25 piano", an insight whose originality and accuracy stunned me with pride. For the first time in my life I was astonished by metaphor. I hesitated to tell the kindly Olive for some reason; apparently I understood a true metaphor is a risky business, revealing of the self. In fact, I have never, until this moment of writing it down, told my first 30 metaphor to anyone.

Sunlight flooded the room; the pianos, all black, gleamed. Sister Olive, dressed in the colors of the keyboard, gleamed; middle C shimmered with meaning and I resolved never - never - to forget its location: it was the center of the world.

Then Sister Olive, who had had to show me middle C twice but who seemed to have drawn no bad conclusions about me anyway, got up and went to the windows 35 on the opposite wall. She pulled the shades down, one after the other. The sun was too bright, she said. She sneezed as she stood at the windows with the sun shedding its glare over her. She sneezed and sneezed, crazy little convulsive sneezes, one after another, as helpless as if she had the hiccups.

"The sun makes me sneeze," she said when the fit was over and she was back at 40 the piano. This was odd, too odd to grasp in the mind. I associated sneezing with colds, and colds with rain, fog, snow and bad weather. The sun, however, had caused Sister Olive to sneeze in this wild way, Sister Olive who gleamed benignly and who was so certain of the location of the center of the world. The universe 45 wobbled a bit and became unreliable. Things were not, after all, necessarily what they seemed. Appearance deceived: here was the sun acting totally out of character, hurling this woman into sneezes, a woman so mild that she was named, so it seemed, for a bland object on a relish tray.

[15]

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- 3 In the passage below a whole section of the population of the state of Oklahoma in America heads west towards California in search of employment. 'The Okies', as they are known, are not welcomed.
 - (a) Comment on the ways in which the author uses language to convey the journey of the migrants and the attitudes they encounter. [15]
 - (b) A local newspaper carries a sensational and dramatic report about the state of events. Basing your answer on the material in the passage, write the opening section of the news story (around 120 words). [10]

The moving, questing people were migrants now. Those families which had lived on a little piece of land, who had lived and died on forty acres, had eaten or starved on the products of forty acres, had now the whole West to rove in. And they scampered about, looking for work; and the highways were streams of people, and the ditch banks were lines of people. Behind them more were coming. The great highways 5 streamed with moving people. There in the Middle and the South-West had lived a simple agrarian folk who had not changed with industry, who had not farmed with machines or known the power and danger of machines in private hands. They had not grown up in the paradoxes of industry. Their senses were still sharp to the ridiculousness of the industrial life. 10

And then suddenly the machines pushed them out and they swarmed on the highways. The movement changed them; the highways, the camps along the road, the fear of hunger and the hunger itself, changed them. The children without dinner changed them, the endless moving changed them, welded them, united them hostility that made the little towns group and arm as though to repel an invader, 15 squads with pickhandles, clerks and storekeepers with shotguns, guarding the world against their own people.

In the West there was panic when the migrants multiplied on the highways. Men of property were terrified for their property. Men who had never been hungry saw the eyes of the hungry. Men who had never wanted anything very much saw the 20 flare of want in the eyes of the migrants. And the men of the towns and of the soft suburban country gathered to defend themselves; and they re-assured themselves that they were good and the invaders bad, as a man must do before he fights. They said: These goddamned Okies are dirty and ignorant. They're degenerate, sexual maniacs. These goddamned Okies are thieves. They'll steal anything. They've got 25 no sense of property rights.

And the latter was true, for how can a man without property know the ache of ownership? And the defending people said: They bring disease, they're filthy. We can't have them in the schools. They're strangers. How'd you like to have your sister go out with one of 'em?

The local people whipped themselves into a mould of cruelty. Then they formed units, squads, and armed them – armed them with clubs, with gas, with guns. We own the country. We can't let these Okies get out of hand. And the men who were armed did not own the land, but they thought they did. And the clerks who drilled at night owned nothing, and the little storekeepers possessed only a drawerful of 35 debts. But even a debt is something, even a job is something. The clerk thought: I get fifteen dollars a week. S'pose a goddam Okie would work for twelve? And the little storekeeper thought: How could I compete with a debtless man?

And the migrants streamed in on the highways and their hunger was in their eyes. and their need was in their eyes. They had no argument, no system, nothing but 40 their numbers and their needs. When there was work for a man, ten men fought for it - fought for a low wage. If that fella'll work for fifty cents, I'll work for twenty-five.

If he'll take twenty-five, I'll do it for twenty.

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And this was good, for wages went down and prices stayed up. The great owners were glad and they sent out more handbills to bring more people in. And wages went down and prices stayed up. And pretty soon now we'll have serfs again.

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