



General Certificate of Education
Advanced Level Examination
January 2013

English Language (Specification B)

ENGB3

Unit 3 Developing Language

Tuesday 22 January 2013 9.00 am to 11.30 am

For this paper you must have:

- the data booklet (enclosed)
- an AQA 12-page answer book.

Time allowed

- 2 hours 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ENGB3.
- Answer **two** questions.
- There are **two** sections:
Section A: Language Acquisition
Section B: Language Change.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 96.
- There are 48 marks for each question.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you then spend 60 minutes writing your Section A answer and 60 minutes writing your Section B answer.

Section A – Language Acquisition

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 1

0 1

Text A is a transcript of Ruby (3 years 4 months) with her Auntie Lou. Ruby has just arrived at her aunt's house and they are in the kitchen. Thelma, Fergal and Simba are cats.

Referring in detail to the transcript and to relevant ideas from language study, analyse the language used by children and their caregivers. *(48 marks)*

OR

Question 2

0 2

Text B is a transcript of a literacy lesson taking place in a reception class. The children are all aged between four and five. The class are reading *Hairy Maclary from Donaldson's Dairy* with their teacher.

Referring in detail to the text and to relevant ideas from language study, explore what this text shows about children's literacy development. *(48 marks)*

Section B – Language Change

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 3

0	3
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Text C is the opening of a pamphlet written in 1745 by a man only identified as A.W. Esq. entitled *The Enormous Abomination of the Hoop-Petticoat, as the Fashion Now Is, and Has Been for about These Two Years Fully Display'd: In Some Reflexions Upon It, Humbly Offer'd to the Consideration of Both Sexes; Especially the Female*.

The hoop-petticoat was a woman's undergarment, a large underskirt like a cage, over which the long dress was worn.

Referring in detail to the text and to relevant ideas from language study, explore how language has changed over time. (48 marks)

OR

Question 4

0	4
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Text D contains extracts from *Instructions for American Servicemen in Britain 1942*. It was produced by the United States War Department and given to all American Servicemen being sent to Britain during the Second World War. **Text E** is the beginning of an article from the *Daily Mail's* website, published in 2011.

Referring in detail to **both** texts and to relevant ideas from language study, analyse the ways language has changed over time. (48 marks)

END OF QUESTIONS

There are no questions printed on this page