



General Certificate of Education
Advanced Level Examination
June 2012

English Language (Specification B)

ENGB3

Unit 3 Developing Language

Data Booklet

Texts for Question 1

The key below applies to **Texts A** and **B**.

Key: (.) indicates a normal pause.
 Numbers within brackets indicate length of pause in seconds.
 :: indicates elongated sounds.
 Other contextual information is in italics in square brackets.
 / / indicates a phonemic transcription.
 Footnote indicates the target word.

Text A

Mum:	where does this one go	
Jess:	I not know	
Mum:	you do	
Jess:	where	
Mum:	erm (.) where they go	5
Jess:	what you do like that	
Mum:	where does this one go (.) where does this one go Jessie	
Jess:	it go in middle	
Mum:	in the middle	
Jess:	yeah	10
Mum:	where's the nurse (.) where's that one	
Jess:	what	
Mum:	what about that one (.) where's the nurse one	
Jess:	I not know	
Mum:	where does that one go (.) does it go there [<i>Jess shakes her head</i>] it is (.) look (.) there it is	15
Jess:	no:: (.) I put em in the middle (.) I do em	
Mum:	shall we do their middles now (.) their tummies	
Jess:	yeah	
Mum:	where does that one go	20
Jess:	look he got em there (.) got / piswɔmən / ¹ (.) put them middle up there (.)	
Mum:	you going to put them together	
Jess:	yeah (.) no (.) them not go there	
Mum:	can you see where he goes (.) is that the clown	
Jess:	yeah (.) see which one tis (.) I get head together	25
Mum:	what are you doing	
Jess:	heads together	
Mum:	putting their heads together (.) get their heads together	
Jess:	you put heads together (.) put their heads together	

¹ policewoman

Text B

Mum: Jess (.) [*pointing to a picture*] what's that one
 Jess: duck quack quack
 Mum: [*mother points to picture*] what noise does a horsey make

Jess:	neigh	
Mum:	what does a busy bee do	5
Jess:	bee:: [<i>mother points to picture</i>] zebra (.) tiger	
Mum:	what do tigers do	
Jess:	roar	
Mum:	have you ever seen a tiger [<i>Jess shakes her head</i>] no (.) what about when we went to the zoo (1.0) what's that	10
Jess:	a goose (.) egg (.) a lion (.) a rainbow Pooh Bear (.) that's Pooh Bear	
Mum:	what's that	
Jess:	a ball (.) look got it over (.) a ball that's it over (.) that's the end	
Mum:	ooh [<i>points to picture</i>]	
Jess:	apple	15
Mum:	where do you have apples	
Jess:	nursery	
Mum:	what else do you have at nursery	
Jess:	I not have no eating	
Mum:	oranges (.) bananas	20
Jess:	nanas	
Mum:	where's daddy today	
Jess:	work	
Mum:	whose car did he take	
Jess:	mummy's	25
Mum:	what's that [<i>points to picture</i>]	
Jess:	umbrella	
Mum:	and what do we use an umbrella for	
Jess:	rain	
Mum:	when it's rainy (.) what's that [<i>points to picture</i>]	30
Jess:	gloo	
Mum:	eh	
Jess:	gloo	
Mum:	what is it	
Jess:	gloo	35
Mum:	igloo (.) and what lives in igloos	
Jess:	penguins (.) what's that [<i>points to picture</i>]	
Jess:	orange	
Mum:	right (.) and what colour is a banana	
Jess:	red	40
Mum:	no (.) what else is yellow (2.0) what colour is an er apple	
Jess:	green	
Mum:	[<i>starts singing</i>] the wheels on the bus go	
Jess:	round and round all day long (.) the horn on the bus goes beep beep beep (.) beep beep beep (.) beep beep beep (.) horn on the bus goes beep beep beep (.) all day long	45
Mum:	the babies on the bus go	
Jess:	cry cry cry (.) cry cry cry (.) the babies on the bus go cry cry cry (.) all day long	
Mum:	what about twinkle twinkle little star	
Jess:	no:: (.) want chock chock	
Mum:	twinkle twinkle	50
Jess:	I want / tʃɒkət / ²	
Mum:	tell you what (.) we'll sing twinkle twinkle little star then see what we can find (.) okay (.) ready	

² chocolate

Texts for Question 2

Text C

Wednesday 11th December.

• Writing a recount text about Aladdin the pantomime.

Visiting Oldham Coliseum.

Yesterday all our school visited Oldham Coliseum to watch the pantomime Aladdin. We left school approx 11:30 and arrived at the Coliseum about 2:00 and the show started at 2:30. We were sat in the stalls where some of the cast throw sweets and crisps. My favourite things were Widow Twankey's dresses they were so brilliant and well made. Widow Twankey was very funny and made me keep watching. I loved it in the chip shop when Wishee Washer had invented a new washing up device he told Widow Twankey all she had to do was shout, "Wishee Washer Okey Dokey down you come." Wishee Washer showed Widow Twankey how easy it was to collect the dishes at the end of the show and then stuck them in the dish washer. Widow Twankey had a go when she had finished. She thought it was easy. Wishee Washer left then the trouble started the plates crashed to the floor. I noticed that a bit of plate went in Widow Twankey's

eye and every few minutes left stage to have an eye bath. It was cute when a little girl dancer came on and asked Widow Twankey for some food her mother had asked her to get but Widow Twankey turned her away because the chip shop hadn't opened. I really liked the pantomime and enjoyed it was really good but I've seen better. We arrived back at school at 5:30 approx. Over all it was a brilliant performance.

bridges. The first bridge was a cantilever which was made for people to cross. On our clip board we had five pieces of paper, the first piece of paper was a map of the river with all the bridges numbered in the way that we were walking.

The next bridge was very different to all the others. It didn't transport cars, it doesn't transport humans and it doesn't transport cars and humans, it carries trains! The next bridge carries cars and humans but the sign says 'thing about it is it has seven arches and it is called the English bridge'. And there are 7 letters in English. The next bridge was St Julians. It goes across every match day to go and watch Shrewsbury Town FC. This next bridge you have to pay a toll. Both cars have to pay a toll but people can walk across for free. The next way the guests if you jumped up and down it would wobble. So everybody jumped and it wobbled.

Thursday 5th June

Objective - to write a recount of the visit to Shrewsbury.

On Wednesday 4th June, Class 3 went on an exciting visit to Shrewsbury. We went to go and learn about the different types of bridges.

What's so exciting about Shrewsbury and bridge well for the first time on a school trip, we didn't go by car, we didn't go by bus and we didn't go by coach. We went by train! All of class 3 walked down to Yorkton station to catch the 10:06 am train to Shrewsbury, but when we got there we found out that some other residents were there... Piped wogtails! The mum and Dad kept coming out to feed their young.

Once we got out of Shrewsbury station and walked down the steep steps near the prison and we came to our first two

Texts for Question 3

Text ESept^r. 26. 1779

Dear Sir

You was kind enough in you last to say that you woud Assist me with every_thing in your Power therefore I flatter myself you not take it amiss that I request a farther remittance. M^r. Atherton being confined to his Bed, his Poor little Daughter Down of the small Pox and two of them at Home under Preparation for Innoculation added to the Expence of bringing my Poor Mistress Down are circumstances of such a Nature as must of course require Large Sums of Ready Cash. therefore I hope you'll not fail afording me Early Assistance which will very much oblige your Freind & Humble Servant

Iam^s. Ashworth**Text F**1st. Oct^r. 1779D^r. Sir

I am this moment fav^d. with yours of the 29. Sept^r. Inclosing a Bill, Athertons & C^o on Denison & C^o Value £100. for which you have my sincerest thanks. I have this day rec^d. a Letter from M^r. Atherton informing me that his dear Harriot is likely to do well, but that his Gout continues to Tease him exceedingly. his situation is truely Pittiable indeed. his little Girl down of the small Pox, his other two Little Daughters Innoculated Yesterday, & he confined to his Room with the Gout Added to the Loss he has had, of one of the Best of Wives, are misfortunes that few experience and fewer are able to support . Poor M^r. Atherton Arrived here on Monday Evning, & on Tuesday we took her to her final resting Place — she was brought down & interred in a manner that does Credit to her & her Family & Freinds. & I will add that she has left few such Wives Mothers, & Mistreses behind her. the Children here are all very well but my heart Bleeds for Em Every time I see them Poor Little creatures some of Em will never know that they evn had a mother. the Youngest Poor little Boy is sent to Hulton to be out of the way while his Sisters are Innoculated he is as sweet a little Boy as ever you beheld not quite ten months Old. the Eldest I have had here during this Melancholly Period & he has behaved more like a man than a Child in every respect ~~during~~ on this Occasion ... [text has been omitted]. I have, on a bit of Paper, inclosed a rec^t. Immagining that such a thing must be produced as a Vaucher and this Letter is of too serious a nature and too Incorrect to bear inspection Especially with an Audites of Authority That you & yours may enjoy Health & Prosperity is the sincerest wish of

D^r. Sir Your Freind & Humble Serv^tIam^s. Ashworth

Text G

Dr. Sir

Having given up all Hopes of seeing you here am under the necessity of Troubling you with this, which I do by order of M^r. Atherton, who bids me say that you have put him to great inconvenience. as the money he shou'd receive from M^r. Legh he always meant to Pay to M^r. Fazakerley, who is (as you may reasonably suppose) grown very Impatient and much out of Humour, this is therefore to request an Early and Substantial remittance which I hope you'll comply with now you are acquainted with the Necessity of it.

M^r. Atherton has been confin'd to his Bed five weeks & upw^{ds}. but is (thank God) much better and the little folks are all very well. I shall be very happy to hear that you and yours are all well & you'll believe me most sincerely

your Freind and Hble Serv^t

J. Ashworth

Turn over for the Texts for Question 4

Turn over ►

Texts for Question 4

Text H

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... amazing moneysworth!



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

















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Text I

TWINS JUMP IN BED. I jump out, DVD on. 5 minutes bought. Weigh in. Toilet. Weigh in.  Quickly jump in shower, WAKE UP. Quickly jump out of shower. WRAP HEAD IN TOWEL. Pick up baby  Clothes on. Dress both twins.   Clean their teeth. Clean my teeth. HEAD DOWNSTAIRS. PERFORM MIRACLE LANDING.  Must move toys  TV on for twins. 5 minutes bought. Baby in highchair. PULL AMUSING  FACE. Dog out.  PULL TWINS APART. CEREAL OUT OF CUPBOARD. BOWL. JUICE. BABY BOTTLE  OUT OF FRIDGE AND IN MICROWAVE. Wipe twins faces. BOTTLE OUT OF MICROWAVE. Wait until it 'Cools'; Baby Won't wait . Run bottle under cold water. Stop baby crying.  One eye  on baby, other  on twins. BURP baby. CHANGE TOP. Tell twins to STOP fighting. Dishwasher on. **TELL TWINS TO STOP FIGHTING**  make sandwiches **TELL TWINS TO STOP FIGHTING** Baby out of highchair and into playpen. Dirty nappy off. New nappy on.  UPSTAIRS open curtains. **OOPS**, it wakes the husband. SHAME. Downstairs  PERFORM MIRACLE LANDING. **Must move toys**. Kettle on. Toast in toaster. Dog in. Feed dog. Feed  husband. Upstairs DRY HAIR. MAKE-UP ON. Downstairs.  PERFORM MIRACLE LANDING  **must move toys** TELL TWINS TO PUT THEIR SHOES ON. **TELL TWINS TO PUT THEIR SHOES ON!**  **TELL TWINS TO PUT THEIR SHOES ON!** PUT TWINS SHOES ON. Sit husband in front of **TV**. Tell twins to keep an  on Daddy. GRAB  **REMOVE TOYS**. Call kids. Shoes on. Jackets on. Mirror check. Kiss  husband. Kiss baby. Wipe drool. GRAB lunch boxes. GRAB school bags. GRAB . out of door. **BACK IN**  Grab kids. **GET IN CAR** 

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