



General Certificate of Education
Advanced Level Examination
June 2011

English Language (Specification B)

ENGB3

Unit 3 Developing Language

Friday 24 June 2011 9.00 am to 11.30 am

For this paper you must have:

- the data booklet (enclosed)
- an AQA 12-page answer book.

Time allowed

- 2 hours 30 minutes

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ENGB3.
- Answer **two** questions.
- There are **two** sections:
Section A: Language Acquisition
Section B: Language Change.
- Answer **one** question from **Section A** and **one** question from **Section B**.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 96.
- There are 48 marks for each question.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you then spend 60 minutes writing your Section A answer and 60 minutes writing your Section B answer.

Section A – Language Acquisition

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 1

0	1
---	---

Texts A, B and C are all examples of Briony's speech at 21 months. **Text A** is a list of single utterances spoken over 12 hours at a family friend's house. **Texts B and C** are transcripts of her interactions with her mother at their home.

Referring in detail to the transcripts and to relevant ideas from language study, analyse children's early spoken language development and interactions with caregivers.

A key to the phonemic symbols used in the texts for Question 1 is provided on page 4.

(48 marks)

OR

Question 2

0	2
---	---

Texts D and E are extracts from Sam's Year 3 literacy workbook. He was seven and the class had been reading *Flat Stanley*, a children's fiction book, to prepare them for some writing activities. **Text D** is a planning sheet for a character study. **Text E** is the final version, including a teacher's corrections.

Referring in detail to the texts and to relevant ideas from language study, explore early literacy development.

(48 marks)

Section B – Language Change

Answer **one** question from this section.

There are 48 marks for each question.

EITHER

Question 3

0	3
---	---

Texts F to K are questions and answers taken from *The British Apollo*, a magazine published in 1726.

Referring in detail to the texts and to relevant ideas from language study, explore some aspects of language change.

(48 marks)

OR

Question 4

0	4
---	---

Text L was published in *The Daily Telegraph* in 1903. **Text M** was published in *The Daily Telegraph* online in 2007.

Referring in detail to both texts and to relevant ideas from language study, analyse how language has changed over time.

(48 marks)

END OF QUESTIONS

Phonemic symbols

Consonants

p – pip
 b – bib
 t – ten
 d – den
 k – cat
 g – get
 f – fish
 v – van
 θ – thigh
 ð – thy
 s – set
 z – zen
 ʃ – ship
 ʒ – leisure
 h – hen
 tʃ – church
 dʒ – judge
 m – man
 n – man
 ŋ – sing
 l – let
 r – ride
 w – wet
 j – yet

Short Vowels

ɪ – pit
 ɛ – pet
 æ – pat
 ɒ – pot
 ʌ – put
 ʊ – put
 ə – patter

Long Vowels

i: – bean
 ɜ: – burn
 a: – barn
 ɔ: – born
 u: – boon

Diphthongs

aɪ – bite
 eɪ – bait
 ɔɪ – boy
 əʊ – roe
 aʊ – house
 ʊə – poor
 ɪə – ear
 ɛə – air