



General Certificate of Education
Advanced Subsidiary Examination
January 2009

English Language (Specification A)

ENGA1

Unit 1 Seeing through Language

Friday 9 January 2009 1.30 pm to 3.30 pm

For this paper you must have:

- a 12-page answer book.

Time allowed

- 2 hours

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is ENGA1.
- There are **two** sections.
Section A: Language and Mode
Section B: Language Development
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets. There are 45 marks for Question 1 and 45 marks for either Question 2 or Question 3.
- The maximum mark for this paper is 90.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes on the reading and preparation of the data to be analysed in answering the questions. It is recommended that you then spend 45 minutes writing your Section A answer and 45 minutes writing your Section B answer.

There are no questions printed on this page

SECTION A – Language and Mode

Answer Question 1.

1 **Text A** is part of a website offering advice to men about how to begin conversations with women.

Text B is a transcript of the end of a telephone call between a woman (**w**) and a man (**m**) who are conducting a secret romance.

- Describe and explain the main mode characteristics of the texts.
- Analyse and evaluate how the writer of Text A and the participants in Text B use language to create meanings.

In your answer you should consider:

vocabulary and meanings

grammatical features and their effects

how the texts are structured

how the language of Text A is used to address readers and shape their responses

how language is used by the participants in Text B to communicate their feelings.

(45 marks)

Text A is not reproduced here due to third-party copyright constraints.

Text B

m	night darling (.) sounds like you're dragging an enormous piece of string behind you with hundreds of tin pots and cans attached to it (.) I think it will be your telephone (.)	
	night night before the battery goes [<i>blows kiss</i>] night	
w	love you	
m	don't want to say goodbye	5
w	neither do I (.) but we must get some sleep (.) bye	
m	bye darling	
w	love you (.) hopefully talk to you in the morning	
m	please	
w	bye (.) I do love you	10
m	night	
w	love you forever	
m	g'bye (.) bye my darling	
w	bye (.) press the button	
m	going to press the button	15
w	all right darling	
m	night	
w	night	
m	love you	
w	[<i>yawns</i>] love you (.)	20
m	adore you (.) night	
w	[<i>blows a kiss</i>]	
m	night	
w	g'night my darling	
m	[<i>disconnects the call</i>]	25

Transcription Key:

(.) pause of less than a second

[*italics*] selected non-verbal features

Source: Adapted from CHANNELL J (1997) "I just called to say I love you" from *Language and Desire (Encoding sex, romance and intimacy)* ed. HARVEY K and SHALOM C, Routledge, London and New York

SECTION B – Language Development

Answer **either** Question 2 **or** Question 3.

EITHER

- 2 (a) Read **Data Set 1** below. Comment linguistically on **five** different features of language use which you find of interest.

(10 marks)

- (b) To what extent do you think that children learn language by creative experimentation?

In your answer you should:

refer to particular examples of children's uses of language
discuss relevant research and theory
present a clear line of argument.

(35 marks)

Data Set 1 is not reproduced here due to third-party copyright constraints.

OR

- 3 (a) Read **Data Set 2** below. Comment linguistically on **five** different features of language use which you find of interest. (10 marks)
- (b) To what extent do you think that learning to write is just a mechanical process of copying symbols?

In your answer you should:

refer to particular examples of children's uses of language
 discuss relevant research and theory
 present a clear line of argument.

(35 marks)

Data Set 2

(The writer is a Year 2 student)

Jenny cautiously opened the flap of the tent she spotted 4 red Indians around the inomes fire. They ^{One} wen was cooking and the over wone is craching.

Jenny cautiously opened the flap of the tent she spotted 4 red Indians around the inomes fire. ~~They~~. One ~~wen~~ was cooking and the over wone is/was craching.

Source: www.standards.dfes.gov.uk/primary

END OF QUESTIONS

There are no questions printed on this page

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Question 1 Text A:

Question 1 Text B: Adapted from J CHANNELL, *I just called to say I love you* from K HARVEY and C SHALOM ed., *Language and Desire (Encoding sex, romance and intimacy)*, Routledge 1997

Question 2 Data Set 1:

Question 3 Data Set 2: *Reproduced under the terms of the Click-Use licence.*

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