General Certificate of Education
June 2008
Advanced Level Examination

## ENGLISH LANGUAGE (SPECIFICATION A)

Unit 5 Language Variation and Change
Tuesday 17 June 20081.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

## Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The Examining Body for this paper is AQA. The Paper Reference is ENA5.
- There are two sections:

Section A: Texts from Different Times
Section B: Contemporary Language Variation and Change in the British Isles.

- Answer Question 1 from Section A and either Question 2 or Question 3 from Section B.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.


## Information

- The maximum mark for this paper is 60 .
- The marks for questions are shown in brackets.
- You will be marked on your ability to use good English, to organise information clearly and to use specialist vocabulary where appropriate.


## Advice

- It is recommended that you spend 15 minutes studying and preparing the source material. It is further recommended that you spend approximately 35 minutes writing your answer to Section A, and 40 minutes writing your answer to Section B.


## SECTION A - Texts from Different Times

## Answer Question 1.

1 Text A is a copy of a poster advertising an event organised in Cambridge to celebrate the coronation of Queen Victoria in 1838.

Analyse and evaluate how the writer uses language to describe the event and to persuade people to attend.
(30 marks)

## Text A

## CAMBRIDGE CORONATION FESTIVAL. RUSTIC SPORTS,

 In Celebration of the CORONATION of Her Most Gracious Majesty QUEEN VICTORIA, On THURSDAY the 28th day of June, 1838.The Committee appointed for conducting the RUSTIC SPORTS on the approaching Festival announce to the Public, that the following Amusements will commence precisely at Four o'clock in the afternoon, ON MIDSUMMER GREEN.
THE NEWMARKET BAULK OR, HOW TO RISE IN LIFE!
Well-soaped Scaffold Poles, stuck up indifferently out of the perpendicular - will be climed for, by youthful and unsophisticated Cantabs, for BREECHES, LEGS OF MUTTON, \&c. \&c. If any competitor obtains an elevation two yards higher than the top of the pole - it is no go!

## Jumping in Sacks.

A distance of 50 yards by Six Men. Each man to jump in a 4-bushel Sack (to be provided by himself for the occasion.) The winner to receive a New Pair of Boots. - Second best, a New Hat, warranted to fit. - The Third a Pair of Shoes.

BISCUIT BOLTING.
Twelve Boys to eat a Pennyworth of Biscuits each. The First shall have a Victoria Waistcoat. Second a New White Beaver Tile. Third, a regular out-and-out Wideawake.

## A JINGLING MATCH,

Or, Blind Buff and the Bellman.
This Match will take place in a 24 ft roped ring, between 12 young Men, (not less than 18 years of age) for a New pair of Cord Trowsers. The time allowed for this Match is 16 Minutes; and the Bellman will not be allowed to silence his Bell longer than 30 seconds at one time.

## WHEELBARROW RACE,

By Ten Men, Blindfolded. The winner in this Match to receive a pair of High Shoes. Second best a pair of Low Shoes. Third best, a Melton Mowbray Cravat, or Coronation Stock!

## Bobbing for Oranges in Wash Troughs

By Twelve Youngsters with hands tied behind them, to be approved of by the Committee at the time. No one need apply whose mouth is more than twelve inches wide - or who can drink a bucket of water at one draught!

## ROYAL PIG RACES.

By 10 Men. The tail to be soaped. The First Man who twice catches it by the tail, and fairly suspends it over his shoulder, to receive the Pig as a Prize.

An Elegant Pie-bald Short-legged Well-fed Curley-tailed PIG,
To be run for and caught in same manner as first Pig, for the same prize. - Also, 2 other
GRINNING MATCH.
OR, which is the Ugliest Phiz!! ...

## SECTION B - Contemporary Language Variation and Change in the British Isles

Answer either Question 2 or Question 3.

## EITHER

2 Discuss how far the use of non-standard English is linked to one or more of the following factors:

- social class
- gender
- age.


## OR

3 Give examples of words and phrases which have developed since 1950 in one or more of the following:

- the media
- youth culture
- communication
- politics
- an area of your own choice.

How and why have these words and phrases developed?
(30 marks)

## END OF QUESTIONS

