

General Certificate of Education
January 2007
Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION A)
Unit 1 Discovering Language

ENA1

Thursday 11 January 2007 1.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA1.
- There are **two** sections:
 - Section A:** Language Analysis
 - Section B:** Language Issues
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- Do all rough work in the answer book. Cross through any work you do not want to be marked.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You will be marked on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary where appropriate. The legibility of your handwriting and the accuracy of your spelling, punctuation and grammar will also be considered.

Advice

- It is recommended that you spend 10 minutes on the reading and preparation of the data to be analysed in answering Section A.

SECTION A – Language Analysis

Answer Question 1.

1 Read carefully **Text A**, which you will find below and on page 3. **Text A** is a series of extracts from a leaflet produced by the Fairtrade organisation.

- Comment linguistically on the significant features of the extracts.
- Explain how these language features contribute to the text's meanings.

In your answer you should consider:

vocabulary and meanings

grammatical features and their effects

how the language addresses the reader and tries to shape their response

how the language represents Fairtrade.

(45 marks)

Text A

Text A is not reproduced here due to third-party copyright constraints.

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SECTION B – Language Issues

Answer **either** Question 2 **or** Question 3.

EITHER

- 2 Comment linguistically on the significance of a range of words you think should not be used to label people, and on the alternative words that could be used instead.

In your answer you should consider words used to label people according to **one or more** of the following: gender, age, ethnicity, disability, sexuality.

(25 marks)

OR

- 3 How far do you agree with the view that every child acquires language in their own individual way?

(25 marks)

END OF QUESTIONS

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