

General Certificate of Education
June 2006
Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION A)
Unit 3 Interacting through Language

ENA3

Tuesday 23 May 2006 1.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA3.
- There are **two** sections:
 - Section A:** Spoken Language Analysis
 - Section B:** Essay Topics
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Advice

- It is recommended that you spend 20 minutes on the reading and preparation of the data to be analysed in answering Section A.

SECTION A – Spoken Language AnalysisAnswer Question 1.

1 **Text A** is a transcript of part of an interview. Tony is applying for a course in bricklaying at a Skills Centre. He is being interviewed by Ralph and Colin.

- Comment linguistically on the significant features of this interaction.
- Explain how the participants' use of language creates meanings and shows how they feel.

In your answer you should consider:

the participants' purposes and roles
the structure of the interaction
interactive features of speech
vocabulary and grammar.

(45 marks)

Transcription Key:

- (.) pause of less than a second
(2) longer pause (number of seconds indicated)
bold emphatic stress
[] simultaneous speech
[italics] selected non-verbal features
(inaudible) inaudible speech

Text A

- Ralph** come in Tony
- Tony** [hello]
- Ralph** [take] a seat [sighs] (.) and I'll introduce Colin an instructor at the centre
- 5 **Tony** [mmm]
- Colin** [how do] you do
- Ralph** I'm from Training Services and you understand that the purpose is to confirm that er (.) you've chosen the **right** [course]
- Tony** [yeah]
- 10 **Ralph** can I just (.) try and follow one or two things on the form you completed erm you haven't served an apprenticeship
- Tony** no no (.) no
- Ralph** no (.) I think you crossed the wrong ones there (.) just ah and you haven't had **any** of these (1) illnesses (.) skin diseases
- 15 **Tony** no no diseases (.) that sort of thing is [alright]
- Ralph** [ok] eh (1) you can have a chat with Colin [now]
- Tony** [mmm]
- Colin** alright (.) I see from the information that I've got (inaudible) you (.) is that you spent er (.) twelve months working for a builder in the south of France
- 20 **Tony** um well (.) yeah I did actually I I spent (1) **two** years over there (.) I worked in a boat yard for some time (.) and [clears throat] I worked for a builder as well and (.) you know (.) I did some bricklaying over there (.) I suppose that's what got me interested you know
- Colin** yeah (.) erm alright (.) you did some bricklaying over there (1) what kind of things were you [doing]
- 25 **Tony** [well] all sorts of things (.) we would do (.) putting flats up you know and (.) oh just laying bricks (.) that sort of thing you know (.) general building really (.) drain work and that sort of thing
- Colin** flagging (.) that kind of [thing]
- 30 **Tony** [yeah] flagging
- Colin** and then (.) twelve months you spent with (1) Seville isn't it
- Tony** Seville Construction yeah they're a building company as [well]
- Colin** [yeah]
- Tony** I did some bricklaying er (.) with them too (1) and (1) that was for about er twelve months I think (1) but er the reason I I wanted to do bricklaying was because er I've
- 35 **always** been interested in it (.) you know
- Colin** yeah yeah (.) fine [clears throat] er the reason for you coming into training as a bricklayer eh although you've only spent er (1) two years in total full time
- Tony** yeah
- 40 **Colin** yeah (.) erm you don't feel yourself or in yourself (.) competent enough to to take a job as a bricklayer as things stand at the moment
- Tony** no (.) not really well [clears throat] I could do with er practising the bottoms and that sort of thing (.) you know (.) in bricklaying itself that's that's the reason I I want to take the **course** you **know**
- [interview continues]

Source: JOHN J GUMPERZ, "Discourse Strategies" from *Talk at Work*, ed. P DREW and J HERITAGE, Cambridge University Press, 1992

SECTION B – Essay Topics

Answer **either** Question 2 **or** Question 3.

EITHER

2 To what extent does gender alone affect the ways people interact verbally?

(25 marks)

OR

3 Discuss how language is used in spoken interactions to give and receive advice effectively.

(25 marks)

END OF QUESTIONS