

General Certificate of Education
January 2006
Advanced Subsidiary Examination



ENGLISH LANGUAGE (SPECIFICATION A)
Unit 1 Discovering Language

ENA1

Wednesday 11 January 2006 1.30 pm to 3.00 pm

For this paper you must have:

- a 12-page answer book

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA1.
- There are **two** sections:
Section A: Language Analysis
Section B: Language Issues
- Answer Question 1 from Section A and **either** Question 2 **or** Question 3 from Section B.
- Do all rough work in the answer book. Cross through any work you do not want marked.

Information

- The maximum mark for this paper is 70.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. All questions should be answered in continuous prose. Quality of Written Communication will be assessed in all answers.

Advice

- It is recommended that you spend 10 minutes on the reading and preparation of the data to be analysed in answering Section A.

SECTION A – Language Analysis

Answer Question 1.

- 1 Read carefully **Text A**, which you will find below and on page 3. **Text A** is a leaflet designed to encourage people to give blood.
- Comment linguistically on the significant features of the leaflet.
 - Explain how these language features contribute to the text’s meanings.

In your answer you should consider:

vocabulary and meanings

grammatical features and their effects

how the language represents blood donation

how the language persuades the reader to become a blood donor.

(45 marks)

Text A

Text A is not reproduced here due to third-party copyright constraints.

Turn over for the next question

SECTION B – Language Issues

Answer **either** Question 2 **or** Question 3.

EITHER

- 2 Read **Text B**, which you will find below. It reports the advice given to judges about words they should avoid using to describe people from different groups.

Discuss further examples of words that might cause offence in the way they represent people from different groups. Explore the possible arguments about whether these words need to be avoided and discuss alternatives that could be used.

(25 marks)

Text B

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OR

- 3 What have you discovered about the nature of language acquisition from the ways children develop their grammatical skills?

(25 marks)

END OF QUESTIONS