

General Certificate of Education  
January 2004  
Advanced Level Examination



**ENGLISH LANGUAGE (SPECIFICATION A)  
Unit 5 Language Variation and Change**

**ENA5**

Monday 26 January 2004 1.30 pm to 3.00 pm

**In addition to this paper you will require:**  
a 12-page answer book.

Time allowed: 1 hour 30 minutes

**Instructions**

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA5.
- There are **two** Sections:
  - Section A:** Texts from Different Times
  - Section B:** Contemporary Language Variation and Change in the British Isles.
- You **must** answer **Question 1** from Section A and **either** Question 2 **or** Question 3 from Section B.

**Information**

- The maximum mark for this paper is 60.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

**Advice**

- It is recommended that you spend 15 minutes studying and preparing the source material for the Texts from Different Times task. It is further recommended that you spend approximately 35 minutes writing your answer for Section A, and 40 minutes writing your answer for Section B.

**ENA5**

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**SECTION A – Texts from Different Times**

Answer Question 1.

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**1** **Text A** is from the diary of Francis Kilvert dated February 4th 1873.

**Text B** is from a book entitled *Anatomy of Abuses in the Realm of England* written by Philip Stubbes. The book was written in about 1610.

Both texts explore the issue of playing football on Sunday, a day when games were traditionally not allowed.

Analyse and evaluate how the texts use language to convey attitudes and opinions.

(30 marks)

**Text A**

Langley Common was once a great play place on Sunday, and on Sunday afternoon football and hockey and other games went on all over the common. The Reverend Samuel Ashe, then Vicar of Langley Burrell, used to come round quietly under the trees and bide his time till a football came near him when he would catch up the ball and pierce the bladder with a pin. But some of the young fellows would be even with him for they would bring a spare bladder, blow it, and soon have the football flying again.

5

**Text B**

Lord, remove these exercises from the Sabaoth\*. Any exercise which withdrawest from godliness is wicked and to be forbidden. Now who is so grosly blinde that seeth not that these aforesaid exercises not only withdraw us from godlinesse and virtue but also allure us to wickednesse and sin? for as concerning football playing I protest unto you that it may be rather called a friendlie kinde of fyghte than a play or recreation – a bloody and a murthering practice than a felowly sport or pastime. For dooth not everyone lye in waight for his advasarie, seeking to overthrow him and picke him on the nose, though it be on hard stones, on ditch or dale, on valley or hill, or whatever place soever it be he careth not.

5

So that by this means sometimes their necks are broken, sometimes their backs, sometimes their legs, sometimes their arms, sometimes their noses gush out with blood, sometimes their eyes start out, and sometimes hurt in one place, sometimes in another. And hereof growth envy, rancour and malice, and sometimes brawling, murther, homicide, and great effusion of blood. Is this murthering play now an exercise for the Sabaoth day?

10

\*Sabaoth Sunday in the Christian religion.

Source: VERNON SCANNELL, *Sporting Literature* (Oxford University Press) 1987

**SECTION B – Contemporary Language Variation and Change in the British Isles**

Answer **either** Question 2 **or** Question 3.

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**EITHER**

- 2 Examine the main linguistic characteristics of one or more non-standard varieties of contemporary British English and explore the attitudes shown towards them. *(30 marks)*

**OR**

- 3 Concern for equality in terms of gender, ethnicity, disability and other areas has influenced changes in British English over the last 50 years. Explore some of these changes and discuss the attitudes shown towards them. *(30 marks)*

**END OF QUESTIONS**

**THERE ARE NO QUESTIONS PRINTED ON THIS PAGE**

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