

General Certificate of Education
January 2003
Advanced Subsidiary Examination



**ENGLISH LANGUAGE (SPECIFICATION A)
Unit 3**

ENA3

Thursday 16 January 2003 9.00 am to 10.30 am

In addition to this paper you will require:
a 12-page answer book.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is ENA3.
- There are **two** sections:
 - Section A:** Spoken Language Analysis
 - Section B:** Essay Topics
- You must answer the **compulsory** question in Section A and choose **one** question from Section B.

Information

- The maximum mark for this paper is 70.
- Mark allocations are shown in brackets.
- You will be assessed on your ability to use an appropriate form and style of writing, to organise relevant information clearly and coherently, and to use specialist vocabulary, where appropriate. The degree of legibility of your handwriting and the level of accuracy of your spelling, punctuation and grammar will also be taken into account.

Advice

- It is recommended that you spend 20 minutes on the reading and preparation of the data to be analysed in answering Section A.

SECTION A – Spoken Language Analysis

Answer Question 1.

1 Text A is a conversation between Shirley, Karen and Tom. Karen is Shirley's daughter-in-law. Tom is the boyfriend of Shirley's daughter. They are discussing whether women are better cooks than men. The conversation is prompted by the results of a television opinion poll.

- Comment linguistically on the distinctive features of this interaction.
- Explain how the speakers use language to achieve their purposes.

In your answer you should consider:

the main features of linguistic interaction
vocabulary and grammar
each speaker's purposes and roles in the argument
the structure of the interaction
how each speaker conveys meanings and feelings.

(45 marks)

Text A

Transcription Key:

- (.) pause of less than a second
 (2) longer pause (number of seconds indicated)
bold emphatic stress
 [] simultaneous speech

Karen	it proves I'm right (.) don't [it]	
Tom	[nahh]	
Karen	it proves to you that	
	women are better cooks than what blokes [are]	
Tom	[rubbish]	5
Karen	yes they are	
Shirley	you two get thicker every [day]	
Karen	[mother]	
Shirley	what	
Karen and Tom	[speak simultaneously/inaudible]	10
Karen	shurrup (1) who's a better cook (.) men or women (.) you be	
	on his side and there'll be trouble	
Shirley	well (1) to be quite honest (.) I think they can both be pretty	
	good	
Karen	yes but (.) women are better than [fellers]	15
Shirley	[no (.)] not necessarily	
Karen	' course they are	
Shirley	some of the best chefs are [men]	
Tom	[see]	
Karen	that's what I've been telling him	20
Shirley	in restaurants	
Tom	[men]	
Karen	[yes] (.) men (.) some men are better than	
	women but most women are better than [men]	
Tom	[no (.)] they're [not]	25
Karen	[yes] (.) they	
	are	
Tom	well (1) they should be better cooks than men (.) they're	
	in all [day]	
Karen	[should] be (1) but they're [not]	30
Tom	[I said] women should be (.) because	
	you're in all day	

Source: M. KRECKNEL, *Communicative Acts and Shared Knowledge in Natural Discourse*, (Academic Press), 1981

Turn over ►

SECTION B – Essay Topics

Answer **either** Question 2 **or** Question 3.

EITHER

- 2 Describe and explain how the composition of conversational groups affects the spoken interactive style of women and men.

(25 marks)

OR

- 3 Explain how your knowledge of spoken interaction would enable you to use language skills effectively in an interview.

(25 marks)

END OF QUESTIONS

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