
A-level

ENGLISH LANGUAGE

(7702/1)

Paper 1: Language, the Individual and Society

2015

Morning Time allowed: 2 hours 30 minutes

Materials

For this paper you must have:

- an AQA 12-page answer booklet
- Insert to accompany Section A (enclosed).

Instructions

- Use black ink or black ball-point pen.
- Write the information required on the front of your answer book. The **Examining Body** for this paper is AQA. The **Paper Reference** is 7702/1.
- There are **two** sections:
 - Section A: Textual Variations and Representations
 - Section B: Children's Language Development.
- Answer **all** questions from Section A.
- Answer **either** Question 4 **or** Question 5 from Section B.
- Do all rough work in your answer book. Cross through any work that you do not want to be marked.

Information

- The maximum mark for this paper is 100.
- The marks for questions are shown in brackets.
- There are 25 marks for Question 1, 25 marks for Question 2, 20 marks for Question 3, and 30 marks for **either** Question 4 **or** Question 5.
- You will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

Advice

- It is recommended that you spend 30 minutes reading and preparing the texts. In Section A, it is recommended that you spend 30 minutes writing your Question 1 answer, 30 minutes writing your Question 2 answer and 20 minutes writing your Question 3 answer. It is recommended that you spend 40 minutes writing your Section B answer.
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Section A**Textual Variations and Representations**

Answer **all** questions in this section.

Text A – This is from a forum on learner drivers on The Student Room website. See insert.

Text B – This is an article from the regional newspaper *The Western Times*, published on Friday 18 April 1902. See facing page.

0 1 Analyse how **Text A** uses language to create meanings and representations.

[25 marks]

0 2 Analyse how **Text B** uses language to create meanings and representations.

[25 marks]

0 3 Explore the similarities and differences in the ways that **Text A** and **Text B** use language.

[20 marks]

Text B**MOTOR CAR PROSECUTION AT
EXETER.**

At the Exeter Police Court yesterday, Leonard Wiliey, electrical engineer, of 12, Oxford-road, Exeter, was summoned for furiously driving a motor-car down Forestreet on the 12th inst.-P.C. Bradford said he was on duty on Saturday afternoon near St. Olave's Church, when he saw defendant pass him driving a motor-car. At that time he was driving at a moderate rate, but he increased his speed to about 15 miles an hour. This speed he kept up all the way down the hill, slackening a little when he arrived at the bottom. There were several vehicles about at the time.-Blanche Smith, of Alphington, corroborated. -Defendant denied the offence. He estimated the speed down the hill at about six miles an hour. To prove this, defendant said he had speeds on his machine - four, eight, and twelve miles an hour, and he was going less than his second speed. -Miss Theenwisson, a young lady who accompanied defendant in his motor, also denied the offence. -The Bench considered the case proved, and imposed a fine of 10s. and costs.

Source: *The Western Times*, Friday 18 April 1902

Turn over for Section B

Section B
Children's Language Development

Answer **either** Question 4 **or** Question 5 in this section.

Either

0	4
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“Interaction with caregivers is the most important influence on a child’s language development.”

Referring to **Data Set 1** in detail, and to relevant ideas from language study, evaluate this view of children’s language development.

[30 marks]

Data Set 1

Joey is 3 years 5 months old. He is going upstairs to his room.

Joey you have to (.) you have to crawl

Adult I have to crawl up the stairs as well (.) do I (5)

Joey I’m the winner

Adult oh (.) so you’re the winner (.) are you

Joey yes

5

Adult what are all these boxes

Joey don’t touch them (.) that’s my daddy’s books that is (1) don’t break them

Adult right (.) what shall we play with [*Joey goes over to his play kitchen*] oh (.) are you going to cook some dinner

Joey ok (.) I’ve got my saucepan [*waves saucepan*]

10

Adult careful (.) what are we going to have today

Joey [*puts some lego pieces into the saucepan*] egg (.) I’ve got lots of eggs

Adult what are we going to have with our eggs [*Joey picks up an old dictionary*] (2) a book

Joey yeah (.) we can we can read a book (1) it’s a cooker book (5) what would you like today (.) sir

Adult oh (.) I think I would like some nice prawns

15

Joey what did you say (.) **crawns**

Adult no (.) not crawns (.) prawns

Joey crawns (.) you said **crawns** [*pretends to read the book*] ah (.) that say crawn

Adult does it (.) how does it say we cook them

Joey have to put milk in it and then mix it up

20

Adult right (.) put milk in it (.) mix it up and then what

Joey do you know what happens to it (.) it **breaks**

Adult it **breaks**

-
- Joey** it turns into something else (2) egg
- Adult** what are you going to use 25
- Joey** a saucy pan (.) you have to put the crowns in (.) you have to **flip** them (.) flop flop flip flip (4)
we need a **hat**
- Adult** do we
- Joey** yeah (.) this hat [*puts a saucepan on his head*]
- Adult** what (.) a saucepan hat (.) what else do we need 30
- Joey** [*picks up a toy and pretends to wind it*] my **timer** (.) one two three four **twelve** that's it (.) only
that number
- Adult** which number
- Joey** only medium (.) la la la
- Adult** how long have you got to cook it for 35
- Joey** two twelve
- Adult** two twelve
- Joey** yeah (.) bake bake as fast as you can (2) bake a cake as fast as you can and put it in for Joey
and **tonky**

Source: Private Data

Transcription Key:

(.) pause of less than a second

(2) longer pause (number of seconds indicated)

bold stressed syllables

[*italics*] contextual indicator

Turn over for the next question

or

0 5

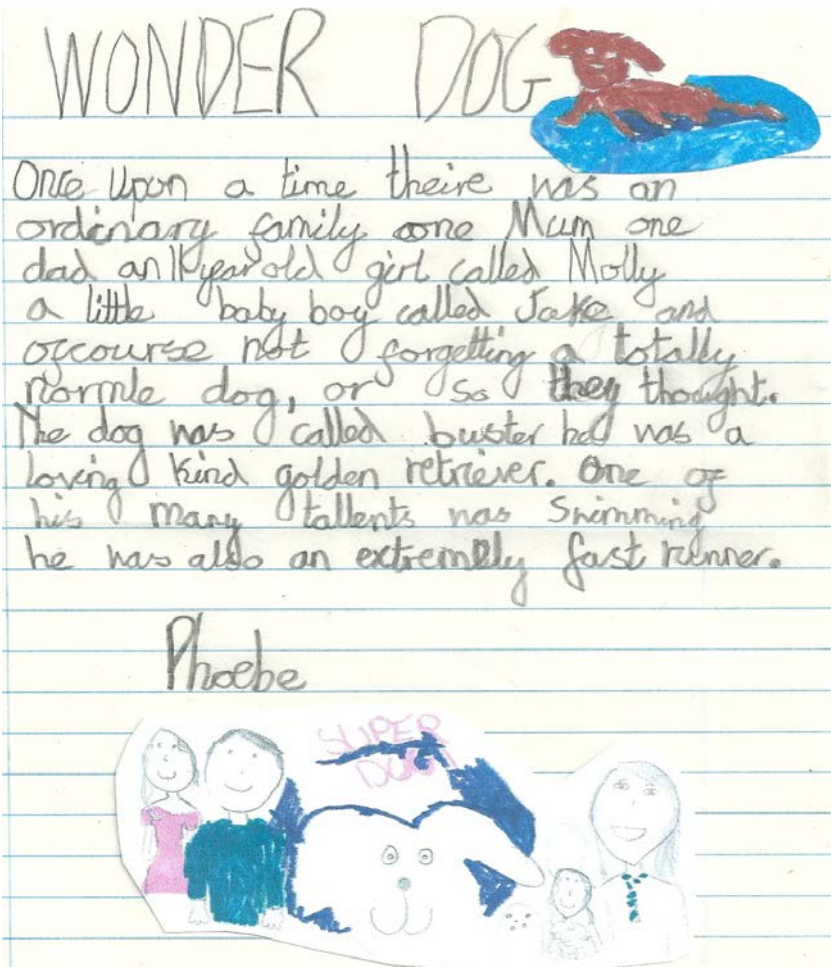
“Accuracy is more important than creativity.”

Referring to **Data Set 2** and **Data Set 3** in detail, and to relevant ideas from language study, evaluate this view of children’s language development.

[30 marks]

Data Set 2

Phoebe is 8 years and 4 months old.



WONDER DOG

Once upon a time there was an ordinary family one Mum one dad an 11 year old girl called Molly a little baby boy called Jake and ofcourse not forgetting a totally normle dog, or so they thought. The dog was called buster he was a loving kind golden retriever. One of his many talents was swimming he was also an extremely fast runner.

Phoebe

Source: Private Data

Data Set 3

Henry is 6 years and 7 months old.

I had a time machine it
 took me to a desert :-
 It was very Hot I saw
 camels Jack rabbits
 cactuss FOXS. Jamie
 was with me we saw some
 men there carrying Hevy
 casses. me and jimy
 went to the river for a drin
 Then the time machine
 took us back.

✓ good full stops

I had a time machine it

tooc (corrected to **took**) my (corrected to **me**)
 too a desert .

It was very Hot. I sar (corrected to **saw**)

camels, Jack rabbits

cactuss Foxs . Jimay (corrected to **Jamie**)

was with my (corrected to **me**) . we sor
 (corrected to **saw**) som (corrected to **some**)

men ther carine (corrected to **carrying**) Hevy

cass (corrected to **cases**) . my (corrected to
me) and jimy

went to the river for a brin (corrected to **drin**)

Then the time machine

toc (corrected to **took**) us back . (The
 teacher ticks the work twice and writes **good
 full stops**).

Source: Private Data

END OF QUESTIONS

Turn over ▶

There are no questions printed on this page

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Text B: *The Western Times*, Friday 18 April 1902

Data Set 1: Private Data

Data Set 2: Private Data

Data Set 3: Private Data

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