



NEW A Level English Language and Literature

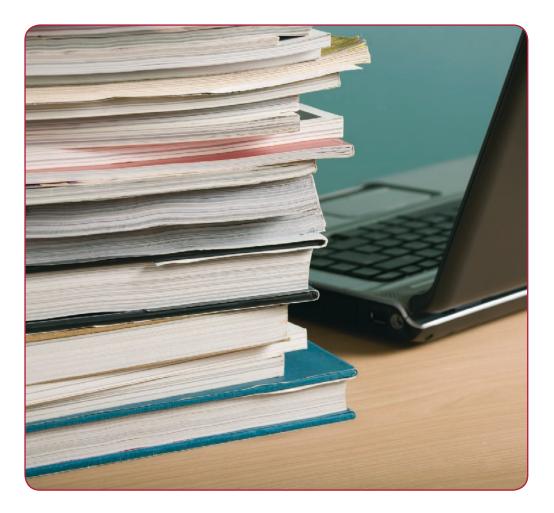
H073 and H473 replacing 3829 and 7829:

Information for OCR centres transferring to the **new specification** for first teaching in 2008

This document maps the current A Level English Language and Literature specification to the new specification for first teaching in September 2008. It includes information on the changes, support available and an outline of the new specification. It is intended to help ease the transition for Heads of Department and Teachers involved in the teaching of English Language and Literature.

The full specification is available online along with a short questionnaire enabling you to share your comments on the specification and help shape the materials developed to support it. For more information including answers to frequently asked questions visit **www.ocr.org.uk/14-19alevels**

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QCA have stipulated that:

- AS Specifications should show knowledge and understanding of:
- A range of spoken and written texts, from different times, including 2 substantial texts from one of the genres of prose, poetry, drama and at least one other substantial written text
- Some of the key constituents of language and how they function in combination to make meaning in spoken and written English
- · How variations in language, form and context shape and change meanings in speech and writing
- Some of the ways in which individual texts are interpreted by different readers or listeners
- Some analytical and creative approaches to the critical study of texts, drawing on linguistic and literary methodologies and concepts
- In addition A Level specifications should require candidates to show deeper knowledge and understanding of:
- A wider range of spoken and written texts from different times, including at least two further texts from a genre (prose, poetry, drama) not studied at AS and at least one other substantial written text
- The significance of contextual factors in the production and reception of texts
- How to apply linguistic and literary methodologies and concepts to inform their responses to and interpretations of texts.
- All specifications should contain clear principles for the review and updating of selected texts and materials and methods used for studying them.
- The number of units required to achieve GCE A Level is to be reduced from 6 to 4
- All specifications must have internal assessment
- Stretch and Challenge style questions to be introduced into A2 assessment



Mapping the changes to the A Level English Language and Literature specification for first teaching September 2008



H073 and H473 replacing 3829 and 7829.

	Existing specification					
	Current unit title	Unit code	What remains the same?	What is changing?	Why is it changing?	Guidance
AS	Linking Language and Literature	2714 Mandatory 30% AS 15% A Level 1.25 hr Exam Closed book	 Elements of literary analysis Closed book exam Introduces candidates to the connections between language and literature in written and spoken texts. Analysis of a transcript of written speech 	 Combined into unit called 'Speaking Voices' Understanding of genre through study of prose fiction Focus on the construction of voice and the creation of meaning in texts Weighting increased to 60% AS, 30% A Level 2hr written exam New unit code F671 	 In line with QCA subject criteria Weighting adjusted to reflect reduction from three to two units at AS Refreshed approach to structure of assessment 	Please see full specification and sample assessment material available on the OCR website.
AS	Language in Literature: Poetry ad Prose	2715 Mandatory 40% AS 20% A Level 1.75 hr Exam Open book	 Some close analysis of passage from set text Written exam A set text list remains 	 Combined into unit called 'Speaking Voices' No specific time period requirements Candidates study 2 prose fiction texts from the set text list New set text list: Section A Surfacing, M Atwood The Curious Incident of the Dog in the Night-Time, M Haddon Hawksmoor, P Ackroyd Section B The Great Gatsby, F Scott Fitzgerald The Wide Sargasso Sea, J Rhys A Room with a View, E M Forster Weighting increased to 60% AS, 30% A Level 2 hr closed book exam New unit code F671 	 In line with QCA subject criteria Weighting adjusted to reflect reduction from three to two units at AS Changes to set texts in line with centre feedback and QCA requirements Closed book exam so centres may chose their own editions of texts 	Please see full specification and sample assessment material available on the OCR website. Please see specification for information on which set texts fall into which section.
AS	Styles of Writing	2716 Mandatory 30% AS 15% A Level Coursework	 Assessed by coursework Coursework folder consisting of 2 pieces of work, 3,000 words maximum. Task 2: Candidates produce one item of original writing and accompanying commentary 	 Unit called 'Changing Texts' Task 1: Analytical study of one literary text and a related multimodal text e.g. blog Task 2: Original writing must be on a mulitimodal text and is accompanied by a commentry. Weighting increased to 40% AS, 20% A Level New unit code F672 	 In line with QCA subject criteria to include multimodal texts Weighting adjusted to reflect reduction from three to two units at AS Refreshed focus on tasks most appropriate to A Level study 	Please see full specification and sample assessment material available on the OCR website.



	Existing specification					
	Current unit title	Unit code	What remains the same?	What is changing?	Why is it changing?	Guidance
A2	Language in Literature: Drama	2717 Mandatory 15% A Level 2 hr Exam Open book	 Focus on drama 2 hr exam Requirement to study two plays from different time periods Shakespeare included in set texts Assessment includes elements of form, structure and language 	 Now called 'Dramatic Voices' Closed book exam Specified time periods are 'pre-1800' and 'modern' Candidates study two set plays, linked by a theme New set text list: Dr Faustus, C Marlowe, with The Crucible, A Miller Hamlet, Shakespeare with Rosencrantz and Guildenstern are Dead, T Stoppard The Duchess of Malfi, J Webster Top Girls, C Churchill Weighting increased to 30% A Level New unit code F673 	 In line with QCA subject criteria to include texts from different time periods and from a genre not studied at AS Time periods specified by QCA in revised subject criteria Weighting adjusted to reflect reduction from three to two units at A Level. Closed book exam so centres may chose their own editions of texts 	Please see full specification and sample assessment material available on the OCR website. Please see specification for information on which set texts fall into which section.
A2	Issues in Language and Literature	2718 Mandatory 15% A Level Coursework	 Assessed by Coursework Maximum word limit 3,000 words 	 Unit called 'Connections across Texts' Coursework folder consisting of two pieces of work: Task 1: Analytical study of substantial text and a selection of related texts Task 2: A piece of creative or re-creative writing arising from the study in task 1, accompanied by a commentary Texts studied may fall outside of the accepted literary canon Weighting increased to 20% A Level New unit code F674 	 In line with QCA subject criteria Provide centres with opportunity to make creative connections between a variety of texts Weighting adjusted to reflect reduction from three to two units at A Level. 	Please see full specification and sample assessment material available on the OCR website.
A2	Experience into Words	2719 Mandatory 20% A Level 2 hr Exam + 15mins reading time Closed book	This unit has been withdrawn in line with QCA requirements to reduce the number of units and adjust content in line with the revised subject criteria			Centres will be advised as to the last re-sit dates for this unit as soon as confirmation is received from QCA.



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Candidates must complete all 4 units for the A Level and 2 for the AS.



	New unit title	New unit code	Benefits to me and my learners	Support
AS	Speaking Voices	F671 Mandatory 60% AS 30% A Level 2hr Exam Closed book	This unit focuses on the representation of individual voices that create meaning in texts ranging from prose fiction to natural speech transcript. This approach allows candidates to build an appreciation of the effects of the narrative voice in prose fiction. Study of two prose fiction set texts also enables candidates to gain deeper understanding of the genre, building on skills acquired at GCSE. Candidates gain an understanding of the significance of form, structure and language in creating meaning	OCR is currently developing teacher support, programmes of INSET and working closely with publishers to deliver support to ac- company the new specification. More information on support will appear after QCA accreditation. • Guidance within specification • Coursework Guidance • Schemes of Work • Lesson Plans
AS	Changing texts	F672 Mandatory 40% AS 20% A Level Coursework	This unit focuses on the study of multimodal texts e.g. website pages that combine different modes of communication - speech, writing, sound and image to create meaning. This provides centres with an opportunity to engage candidates through the use of a variety of new and different materials. Candidates have the opportunity to explore such media independently as they build their coursework portfolio, and can explore their own creativity through the re-creative task with commentary.	
A2	Dramatic Voices	F673 Mandatory 30% A Level 2hr Exam Closed book	This unit focuses on the representation of power relationships through the genre of drama. Candidates can study two works in relation to each other and explore connections in the context of an engaging and appealing theme. Teachers and candidates are given the opportunity to examine traditional texts coupled with a related more modern text. The pairing of texts is designed to encourage a consideration of works and themes from new and alternative angles.	
A2	Connections across Texts	F674 Mandatory 20% A Level Coursework	The focus of this unit is the study of texts in relation to notions of value, status and classification. Teachers and candidates have the freedom to choose influential or culturally significant works which may fall outside of the accepted literary canon. This provides candidates with the opportunity to study topics of a personal interest. For example candidates could consider fairness and rules as portrayed in Tom Brown's School Days, WWI poetry and live sports commentary. This approach enables candidates to further develop integrated linguistic and literary skills and aims to deepen candidates enjoyment and interest in English. Linked to this candidates also write their own creative piece thus developing and enhancing their skills as producers and interpreters of language.	Sample Assessment Material

www.ocr.org.uk OCR customer contact centre

Vocational qualifications

Telephone: 024 76 851509 Facsimile: 024 76 421944 Email: vocational.qualifications@ocr.org.uk

General Qualifications

Telephone: 01223 553998 Facsimile: 01223 552627 Email: general.qualifications@ocr.org.uk

OCR

1 Hills Road, Cambridge CB1 2EU Telephone 01223 552552 Facsimile 01223 553377





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