

# Electronics

**OCR Advanced Subsidiary GCE H065 Unit F613**

**Moderator Coursework Summary Form**

Please read the instructions printed overleaf before completing this form.

Session	June
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Year	2	0		
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Centre Number					
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Centre Name	
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Candidate Number	Candidate Name	Teaching Group/Set	Analogue					Digital					Microprocessor					Final Total Max 80
			Introduction and Planning (7)	Circuit Realisation (4)	Testing and Analysis (8)	Report (8)	Subtotal	Introduction and Planning (7)	Circuit Realisation (4)	Testing and Analysis (8)	Report (8)	Subtotal	Introduction and Planning (8)	Circuit Realisation (4)	Testing and Analysis (8)	Report (6)	Subtotal	
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**UNIT F613: Build and Investigate Electronic Circuits****Marking and Internal Moderation**

- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the general coursework regulations.
- 2 This form should only be used for recording coursework marks for Unit F613. A print out from a suitable software package is an acceptable alternative to this form if the same information is given in a format that allows the moderator space to record his/her marks.
- 3 Complete the information at the head of the form.
- 4 List the candidates in an order that will allow ease of transfer of information to a computer-printed internal assessment mark sheet (Form MS1) or to EDI at a later stage. The candidate number and the teaching group/set should also be shown.
- 5 Complete the white row for each candidate and leave the shaded row for the use of the moderator.
- 6 Carry out internal standardisation to ensure that the total marks awarded to the candidates reflect a single valid and reliable order of merit for the unit.
- 7 Ensure that all mark transcriptions and additions are independently checked.
- 8 You are advised to keep a copy of this form for reference.

**Authentication by the teacher**

I declare that, to the best of my knowledge, the marks submitted represent the unaided work of the candidates concerned. I have attached details of any assistance given beyond that which is acceptable under the scheme of assessment.

Signature\_\_\_\_\_

Date\_\_\_\_\_