



Examiners' Report June 2011

GCE Economics 6EC01 01





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Introduction

The paper appeared accessible to the vast majority of candidates and differentiated effectively between the qualities of responses. The mean score was similar to the previous June series. The standard deviation was also similar.

It was pleasing to note a good standard of responses and there were a significant number of sophisticated answers which scored very high marks. There were very few candidates who could not answer some of the questions on the paper.

Most candidates completed the paper in the time available though some still struggled developing their answers at the end despite a reduction in the number of data response sub-questions from 6 to 5 parts. It is crucial that candidates practise past unit 1 papers under timed conditions to strengthen their skills.

The performance of individual questions is considered in the next section of the report and there are two examples of candidate work for each one. These examples act as a guide as to why a question was well answered and also on how to improve further.

Section A: supported multiple choice questions

Most candidates find this method of testing highly accessible. The mean score for the supported multiple choice questions was slightly lower than in the June 2010 examination. This appears to reflect a more challenging set of questions, particularly Q2 (operation of the price mechanism) and Q5 (division of labour) which recorded the lowest mean scores. However, the quality of answers to the market failure questions (Q7 and Q8) was significantly better than in previous papers.

The key to success involves defining the main concept(s) in the question (awarded 1 or 2 marks) and applying appropriate economic theory and analysis (usually awarded up to 2 marks). Annotation of the diagrams provided in any question is a good strategy, for example, Q4, Q6 and Q7. In addition, Q2 and Q3 offered scope for candidates to introduce diagrammatic analysis as a means of demonstrating their knowledge and understanding of the issues at hand. One should remember that the foundation of this paper is the understanding of the price mechanism model and its limitations. Any opportunity to apply this model should be undertaken.

In order to maximise candidate performance it is possible to achieve the full three explanation marks even when selecting the incorrect option. This tended to occur occasionally but more so in Q3 (income and price elasticity of demand for milk and cheese) and Q4 (change in producer surplus).

Some candidates attempted to gain marks by eliminating incorrect options. Up to three marks are available for successfully eliminating three incorrect options (providing that three separate reasons are offered). There seemed to be an improvement in the rejection technique compared to previous examination series. It requires candidates to explicitly state the option key being rejected and then to offer an appropriate explanation. However, some candidates still fail to identify the incorrect option key and so not alerting the examiner to their rejection.

Several examples of how to successfully eliminate incorrect options are provided in the following candidate responses. A certain skill is required for this and it is important to practise the technique. The mark scheme also offers guidance on how to reject incorrect options.

Note, it is perfectly acceptable to use a combination of techniques for securing the three explanation marks, for example, explaining the correct answer, diagrammatic analysis and eliminating one or more incorrect answers.

Section B: data response questions

The data response questions have a substantial weighting for evaluation marks (16 out of 48 marks). Consequently, it is vital that candidates make evaluative comments when required by the question. A 14 mark question will comprise 6 evaluation marks and a 12 or 10 mark question will comprise 4 evaluation marks.

Attention should also be directed to the quality of written communication (QWC), especially in those questions identified by an asterisk in the question paper. Here, candidates should attempt to develop a coherent argument and take into account grammar and presentation. Although no explicit marks are awarded for QWC, it forms part of the overall impression that examiners take into account when awarding marks.

Both data response questions were accessible to candidates. Q10 (Copper prices) was a marginally more popular choice with 54% of candidates selecting this, compared to 46% choosing Q9 (The National Health Service). The mean scores for these questions suggest the questions are comparable in terms of the demands placed upon candidates and in the marking process. The reason for the slightly higher mean score in Q10 appears to be greater familiarity with external costs (tested in Q10e) compared to private and external benefits (tested in Q9d).

Finally, an attempt has been made to break down and justify how the marks were awarded in the candidate responses used in this report. One should note however, that the answer to each question is really considered in its entirety rather than relying soley upon a mechanical breakdown of individual points. The latter exercise is for the benefit of candidates and teachers reading this report as to how the mark scheme is interpreted in practice. The examiner develops an impression of the quality of each response and uses the mark scheme as a guide to award marks accordingly.

Overall, this question was well answered and it provided a gentle introduction to the paper. The majority of candidates selected correct option B and proceeded to define a positive economic statement (as well as a normative economic statement) to secure 1+1 marks.

A further 1+1 marks was available for direct application to the two statements on cigarette taxes. The main reason for not achieving full marks was a failure to make use of at least one of the statements.

Section A: Answer all the questions in this section	
You should spend 35 minutes on this section. Use the data to support your answ relevant. You may annotate and include diagrams in your answers.	vers wh
Statement 1: In the March 2010 Budget the Chancellor of the Exchequer announced a tax increase on a packet of cigarettes of 2 per cent above the rate of inflation for each year between 2011 and 2014.	
Statement 2: Tax now forms more than 75% of the price of a packet of cigarettes.	
Which of the following best describes the two statements above?	(1)
A Statement 1 is positive and statement 2 is normative	
B Both statements are positive	
C Statement 1 is normative and statement 2 is positive	
D Both statements are normative.	
Answer B	
Explanation	

A positive statement is one that is based on sact, and thus can be proved night or Wrong. Statement 2 states the tax increase of cigarettes at 2% above the rate of indation, which is a fact, along with statement 2 stating that tax of cigarettes is 75% of the price Contrasting this, a normative statement is based on value judgement. thus is seen as an opinion which neither of the statements are.



3 out of 3 explanation marks awarded. Like many sound answers, the candidate defines the key concepts of positive and normative statements (1+1 marks). A further 1 mark is achieved by applying directly to the two statements on cigarettes taxes.



It is worth defining both positive and normative economic statements - even when the question just focuses on one of these concepts. Always refer to normative statements as those which include value- judgements (rather than opinions).

Section A: Answer all the questions in this section	
You should spend 35 minutes on this section. Use the data to support your answe relevant. You may annotate and include diagrams in your answers.	rs wher
Statement 1: In the March 2010 Budget the Chancellor of the Exchequer announced a tax increase on a packet of cigarettes of 2 per cent above the rate of inflation for each year between 2011 and 2014.	
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Which of the following best describes the two statements above?	
A Statement 1 is positive and statement 2 is normative	(1)
B) Both statements are positive	
C Statement 1 is normative and statement 2 is positive λ	
D Both statements are normative.	
Answer B.	
Explanation	(3)
Positive statements are statements that can be proven	(-)
or or false by reterning to facts. Normative statements are	
Judgements and cannot be conclusuely proven to be right	or wi
Based on the statements above, both statements are	Positi
as they can be proven to be right or wrong based	,

ResultsPlus

Examiner Comments

2 out of 3 explanation marks awarded. The candidate achieves 1+1 marks for defining positive and normative economic statements. Unfortunately, no explicit application is made to the two statements in the question.



Always apply your answer to the information provided in the question. Simple reference to the tax on cigarettes and the 2010 Budget as being checked to see whether they are true or false would have merited full marks.

The price mechanism is at the core of the syllabus and so it was surprising to find many candidates select incorrect option D, despite this being used in a previous exam series.

The best way to explain the operation of the price mechanism is through diagrammatic analysis.

 2 One function of the price mechanism is to: (1) A Encourage businesses to exit a market as price of the goods produced increases B Eliminate a surplus of a good by allowing the market price to fall C Encourage government intervention to set production targets D Maintain price stability. Answer B. Explanation (3) The price mechanism is provided by the equivable of the good of the equivable of the equivable	
B Eliminate a surplus of a good by allowing the market price to fall C Encourage government intervention to set production targets D Maintain price stability. Answer B. Explanation (3) The price mean is the interconding of demand and supply, to girld the equilibrity price It is a capping device which is a to allocate resources, which are scarce of At pi there is a supply	
C Encourage government intervention to set production targets D Maintain price stability. Answer B. Explanation (3) The price mechanism is one interaction of demand and supply, to give equivision price It is a combining demice unticlus us to allocate resources, untices are searce of AL pt have is a supply	
D Maintain price stability. Answer B. Explanation (3) The price mechanism is bre interaction of demand and supply, to gird bre equilibre price It is a capping device which is use to allocate resources, which are scarce of At pt there is a supply by the price mechanism	
Answer B. Explanation (3) The price mechanism is the interaction of demand and supply, to find the equilibrium price It is a cationing device unrich is us to arreade resources, unrices are searce of At pt there is a supply of (2)-92), so the price mechanism	
Explanation (3) The price mechanism is the interaction of demand and supply, to gird the equilibration price It is a rationing device which is used to allocate resources, which are searce of At pt there is a supply for (9,-92), so the price mechanism	
(3) The price meanonism is the interaction of demand and supply, to gind the equilibrit price It is a cathoring denice which is us to allocate resources, which are scarce of At pt there is a supply price It is a price mechy	
demand and supply, to gird the equilibration price It is a rationing device which is us to allocate resources, which are searce to allocate resources, which are searce At pt there is a supply of (91-92) so the price media	
demand and supply, to gird the equilibrit price It is a rationing device which is us to allocate resources, which are searce At pt there is a supply 8 (91-92) so the price media	minanana
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(qi-qz), so the price machine	
(qi-qz), so the price machine	******
	1
barough an extension in deman	AQA
and contraction in supply reader	
aggaz quarting eliminating any surplus	ng

Be prepared to offer diagrammatic analysis which directly answers the question - namely depicting how a surplus is eliminated through a fall in price of the good in question.

diagrammatic analysis (2 marks).

is eliminated though an extension in demand and

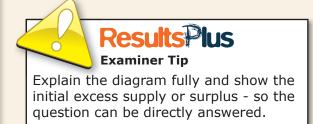
contraction in supply. This is reinforced by correct

2 One function of the price mechanism is to: (1)A Encourage businesses to exit a market as price of the goods produced increases≠ B Eliminate a surplus of a good by allowing the market price to fall C Encourage government intervention to set production targets D Maintain price stability. Answer B Explanation (3)the price mechanism in a market economy gives signals unsentives to indicate price levels as set by 64 and demand for them. The price mechanism is and chuisible - hand that sels prices. If supply were to increase this the price would fall as the price rectanism acted. price 53 3 J PI price falls PQ DI (Total for Question 2 = 4 marks) Q1 9) quantity demanded

ResultsPlus

Examiner Comments

2 out of 3 explanation marks awarded. The candidate outlines a function of the price mechanism in terms of acting as a signal to indicate changes in supply and demand (1 mark). Reference is then made to a diagram where supply increases which leads to market price falling (1 mark). It is almost full marks but the initial excess supply or surplus must be shown following the increase in supply. Alternately, reference to demand extending as price falls would also have merited a mark here.



Most candidates achieved high marks by selecting correct option D and then defining price elasticity and income elasticity of demand. Some application to milk and cheese secured the final explanation mark.

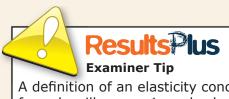
Dairy product	Income elasticity of demand	Price elasticity o	f demand
Milk	0.05 Normal	-0.36	inelasti
Cheese	0.23 Normal	-0.35	inelast
	Source: https://statistics.defra.gov.uk/esg/p	oublications/nfs/2000	/Section6.pdf
From the informatio	n in the table it can be deduced that	milk and cheese:	
			(
A Are inferior good	s with a price inelastic demand		
B Have a positive c	ross elasticity of demand χ		
C Are inferior good	s with a price elastic demand		
D Are normal good	s with a price inelastic demand.		
Answer			
Explanation			
·/A ()	1 YED = 1.1	101	(

Milk and cheese are both normal goods as they have a positive YED, meaning that as incomes go up, more of the good is demanded. Inferior goods have a negative YED. Milk and cheese also both have price inelastic demand as their PEDs are between 0 and -1, meaning that quantity demanded isn't that responsive to a change in price. Price elastic demand would be a PED between -1 and $-\infty$. B is incorrect as the table doesn't show XED. (Total for Question 3 = 4 marks)



3 out of 3 explanation marks awarded.

The correct formulae for price elasticity of demand and income elasticity of demand secured 1+1 marks. This is supported by reference to milk and cheese having a positive income elasticity of demand and so are normal goods (1 mark) as well as being price inelastic demand since their values are between 0 and -1 (1 mark). Note a maximum of 3 explanation marks are available per multiple choice question.



A definition of an elasticity concept or showing its formula will secure 1 mark - but there is no need to show both for the same concept as this wastes time.

		Incore m	r milk and cheese			
3 E	Estimates of UK income	and price elasticity of demand fo	r milk and cheese			
	Dairy product	Income elasticity of demand	Price elasticity of demand			
	Milk	0.05	(0.36) Cumple			
	Cheese	0.23	-0.35 Cumplement			
	So	urce: https://statistics.defra.gov.uk/esg/j	publications/nfs/2000/Section6.pdf			
F	From the information in the table it can be deduced that milk and cheese:					
	A Are inferior goods w	ith a price ipelastic demand	I 100 A T (1) Districe IX			
E	B Have a positive cross	elasticity of demand	Dawn			
0	Are inferior goods w	ith a price elastic demand $^{\ltimes}$	Norma			
ſ	• Are normal goods w	ith a price inefastic demand.	,			
A	Answer A					
E	xplanation					
D.	the alaskut P	denied and and the	(3)			
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de	monaled to a char	ge in it pole -				
Jr	nume elorticity d	demand meanings the	responsiveness of deman			
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Examiner Comments

2 out of 3 explanation marks awarded for definitions of the two key concepts. However, the candidate selects the incorrect key and confuses inferior goods with an elasticity value of less than 1 and confuses a negative price elasticity of demand answer with an inelastic demand.

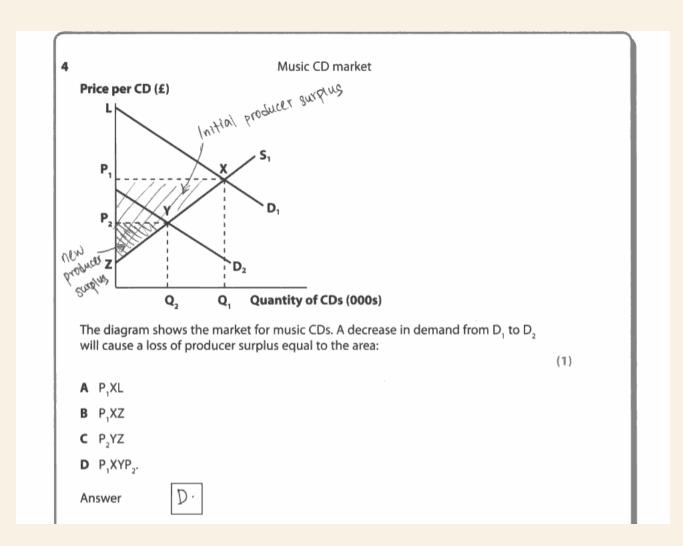
Make sure you learn the elasticity scale as there are always questions on this area in every paper for unit 1.

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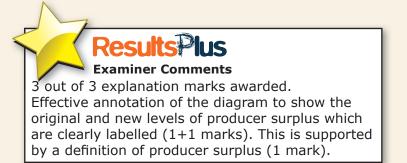
Examiner Tip

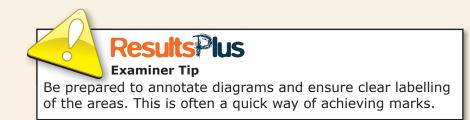
This question was generally well answered and most responses scored highly. However, a significant minority of answers selected incorrect option C, confusing the 'new producer surplus' with the 'loss of producer surplus'.

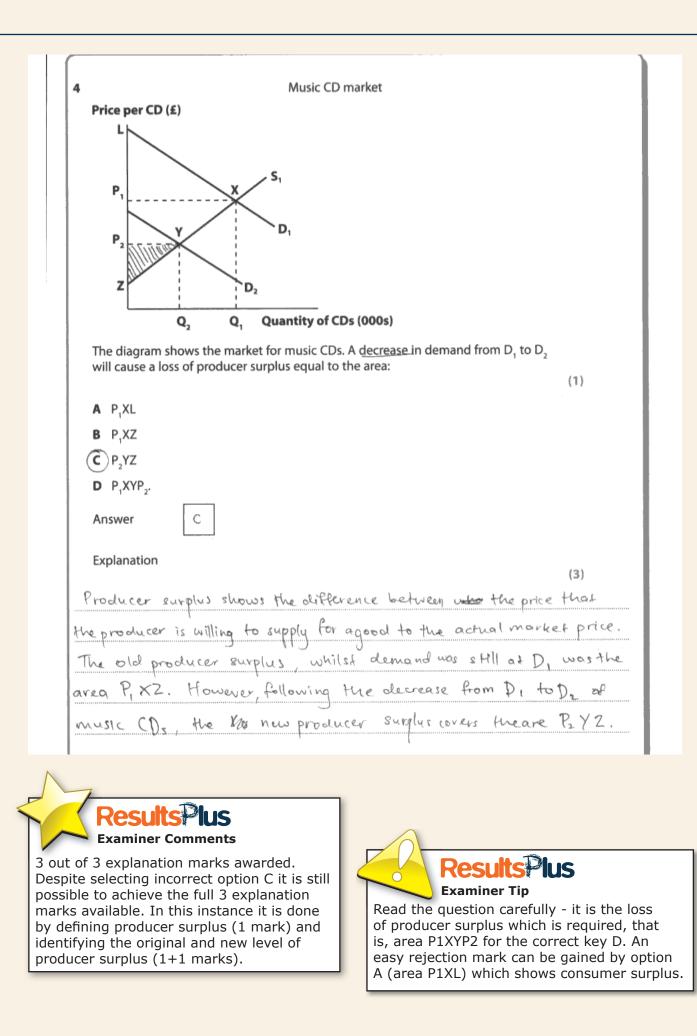
Another common error was to define producer surplus incorrectly (by omitting 'the difference between' the market price and the price producers are willing to accept to supply a good).



Explanation (3) Producer surplus is the difference between the actual price a producer receives for a good and the lower price it will willingly accept. Initial producer surplus is P.XZ. However, after the demand shifts from D, to D2, the prince producer surplus would be P2Y2. The store Thefore, the loss of producer surplus will equal to the area PixyPz.







A significant minority of candidates selected incorrect option B, that training costs per worker would increase. However, specialisation on a sandwich production line should reduce training cost per worker (although total training costs might increase with a high staff turnover). Instead, the best answer is option C, which focuses on the monotony attached to work on a sandwich production line and the consequent high staff turnover.

5 One disadvantage a sandwich making firm may experience from the division of labour on its production line is an increase in:	(1)
A The range of workers' skills \propto	
B Training costs per worker ×	
C Staff turnover	
D Productivity.	
Answer	
Explanation	(3)
The division of labour is a form of specialisation we	rich
involves the breaking down of production into smaller p	
Therefore instead of workers Bai producing a whole pro	thet
individually, instead they focus on as individual ap	eet
production for example, in a randwich making firm,	сти рекло
may butter the bread whilst another cuts cheese.	This can
cause high staff turnover as workers suffer from 4	3.c/c
netivation due to repetitive, tedious work, meanin	s stry
may continually leave the firm due to a lack of stim	ulation.



3 out of 3 explanation marks awarded. An explanation of division of labour is offered (1 mark) along with application to a sandwich production line (1 mark). This is reinforced by the 'lack of motivation due to repetitive, tedious work' leading to high staff turnover (1 mark).



Always apply to the issue at hand; relatively few responses offered examples of the division of labour on a sandwich production line.

5 One disadvantage a sandwich making firm may experience from the division of labour on its production line is an increase in: (1)A The range of workers' skills B Training costs per worker C Staff turnover D Productivity. Answer B Explanation (3)division a labor is the seperation a The production process, divided between we certair tas 2 an one. 90 coned Dread each trained their 00d 40 tosk. and be Qi. ar RUNDALENCN CLOP percuse NOOUN wall (Total for Question 5 = 4 marks) 0 the ar division of a

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3 out of 3 explanation marks awarded despite selection of incorrect option B. The candidate explains the division of labour (1 mark) and applies to a sandwich production line (1 mark). This is supported by rejection of incorrect options A and D (1 mark). In particular, option A is effectively rejected by offering an additional comment such as the 'repetitive nature of work' leading to a decrease in the range of worker skills. Results IUS Examiner Tip Be prepared to explain why options may be incorrect - but try and add value to your answer rather than just reversing the statement in the key.

Most candidates selected correct option A, recognising the tax is ad valorem. High marks were gained by annotating the diagram to show the respective tax areas for producers and consumers.

6 Price (£) per tonne 200 170 170 170 170 170 170 100 100 10
Which of the following best describes the market situation shown? (1)
A It is an <i>ad valorem</i> tax and its incidence falls mainly on producers
1 It is a specific tax and its incidence falls mainly on consumers
C It is an <i>ad valorem</i> tax and its incidence mainly falls on consumers
A It is a specific tax and its incidence falls mainly on producers.
Answer

Explanation (3)An ad valorm tax is a tax on a good which is a 1 of price that A specific Fax is pounds per unit therefore the supply curves would be parrallel. So reject a and Burden of tax to consumers would Equal (200-170) × 10-£300 per Lonne Burden of tax to producer = (170-100) ×10 = E700 per tonne Therefore the incidence mostly falls on the producer

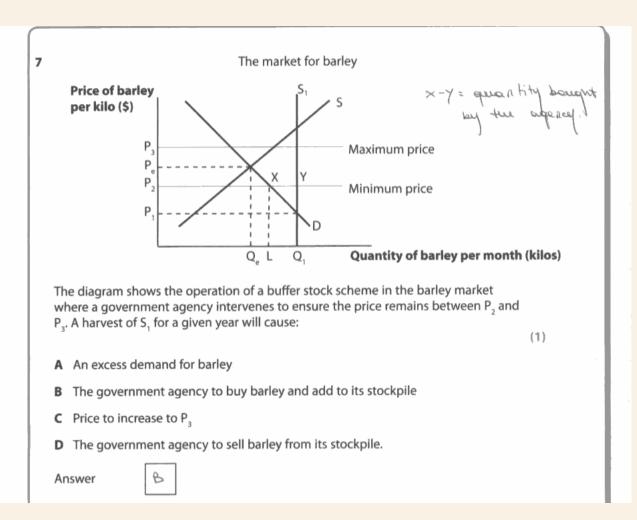


3 out of 3 explanation marks awarded. Definition of an ad valorem tax (1 mark) is supported by calculation of the respective tax paid by producers and consumers (1+1 marks). This is also shown in a diagrammatic format which would be sufficient to achieve 1+1 marks. The candidate also understands what a specific tax is though selects the incorrect options to reject.

> Results Plus Examiner Tip Be prepared to calculate the respective tax payments for producers and consumers using the figures provided. Always show your workings.

6 Price (£) per tonne S 200 170 100 **Quantity (tonnes per week)** 10 24 The diagram shows how a tax imposed on a product causes its supply curve to move from S_1 to S_2 . Which of the following best describes the market situation shown? (1)A It is an ad valorem tax and its incidence falls mainly on producers -inclined for B It is a specific tax and its incidence falls mainly on consumers C It is an ad valorem tax and its incidence mainly falls on consumers + D It is a specific tax and its incidence falls mainly on producers. >-Answer А Explanation (3)Ad valoren is a indirect hax meaning it is placed on a an individual or organisation serva rote VAT (alus added tox) chare a nercentog 0% is onto odded elos bed diagram) producers are purging **Examiner Comments Examiner Tip** 2 out of 3 explanation marks. The candidate defines an ad valorem tax (1 Make sure you learn the demand mark) and explains that producers pay most and supply diagrams thoroughly and of it due to demand for the good being price how indirect taxes affect them. The specification is based on the application elastic (1 mark). The annotation of tax areas of supply and demand diagrams. on the diagram is incorrect.

Most candidates selected correct answer B but many did not make effective use of the diagram to gain the explanation marks. Relatively few answers identified the quantity of barley the government agency has to buy (XY) or the total amount spent on this (XYQ1L). Many responses simply repeated the correct key to outline what must occur but this added little value to their answer.



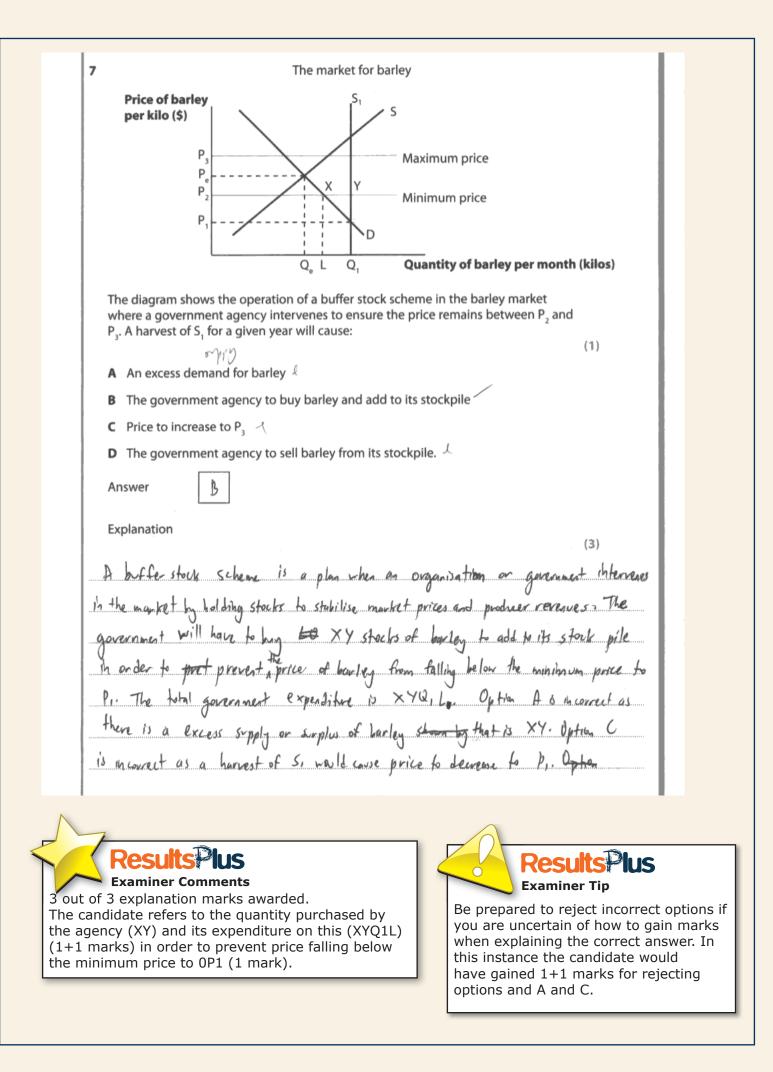
Explanation (3)beeffor stock scheme is a store of while differ A uside seeks to statelize prices not buying when the prices are low and release its Secretarises Wayn. stocks when prices oure jund of been lieu jungas or more nt rue agency sell barley incorrect because because the trate are too high when is a prices harsest



3 out of 3 explanation marks awarded. The candidate explains how a buffer stock scheme operates (1 mark) and then identifies total agency expenditure on buying the surplus stock to ensure price does not fall below OP1 (1 mark). Rejection of incorrect option D is conducted by referring to the conditions required to sell barley from the stockpile (1 mark).



Stating the quantity purchased (XY) and the total government agency expenditurre (XYQ1L) would secure 1+1 marks.



A surprising number of candidates confused occupational mobility of labour with geographical mobility of labour and so ended up selecting incorrect option D.

Another common mistake was to confuse the 'mobility' of labour with 'immobility' of labour when defining either term.

8 Which of the following is most likely to increase the occupational mobility of labour? (1)An increase in the provision of public goods **B** An increase in the Stamp duty on buying a property C Training programmes for the unemployed D Relocation subsidies to workers. Answer C Explanation occupational mobility of labor is the ability to more job from one job to arighe where different skills are needed. C is correct because a training programme is designed to give the trainee new skills. Having new skills mass the trainee is now employable in more fields meaning may more to a job where different skills or she involved ane wrong because a relocation subsidy will increase geographical mobility of labor, this is different occupational mobility of boar. (Total for Question 8 = 4 marks) **Examiner Comments Results^PI**I r 3 out of 3 explanation marks. **Examiner Tip** A typical method that many candidates chose Reject an incorrect option when it to gain full marks was to define occupational appears easy to do so. Both options B mobility of labour (1 mark) and then refer and D are easy to reject since the former to how training programmes increase skills decreases geographical mobility of labour to make labour employable in different fields and the latter increases it. Both options (1 mark) and finally, rejection of option D, are irrelevant since the question is on

occupational mobility of labour.

as relocation subsidies cause an increase in

geographical mobility of labour (1 mark).

_		
8	Which of the following is most likely to increase the occupational mobility of labour?	(1)
	A An increase in the provision of public goods	
	B An increase in the Stamp duty on buying a property	
	C Training programmes for the unemployed	
	D Relocation subsidies to workers.	
	Answer C	
	Explanation	(3)
<i>C</i>	recupational inobility of labour is	********
	nen would s lannet mare sasily b	et uneen
)	los as they wand to asser to	****
+1	raining, shills or knowledge Increas	ni sag
+1	raining plogrammes for the usemp	sloyed
	in mane their human capital	4++++++++++++++++++++++++++++++++++++++
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	<u>obs</u>	4443974349999993544993(52449)



2 out of 3 explanation marks awarded. This was a typical answer. The candidate explains occupational immobility of labour (cannot move easily between jobs as do not have correct training, skills and knowledge) (1 mark) and then refers to training programmes providing skills or raising human capital levels to make it easier to move between jobs (1 mark). By offering a real world example of the difficulty labour face in changing occupations a further mark would have been achieved.



Be prepared to offer an example when explaining occupational mobility / immobility of labour. For example, the difficulty a school teacher might face in switching occupations to become an accountant.

Question 9 (a)

This question tested a fundamental concept in economics, namely, opportunity cost. Most candidates secured high marks by defining and applying the concept, following an increase in government spending on the NHS.

(a) Using examples, explain the significance of opportunity cost to the increase in government spending on the NHS referred to in Extract 1. $(\mathbf{4})$ Opportunity cost is the benefits forgone of the next best atternative. The opportunity can have is the potential other was of tox payers morey if it was not spent on increasing the NHS budget. As shown in the PPF diagram if spending on NHS increases from GUS billion in 2008 to £ 127 Lillion in 2011 (Q, to Q) then the eppertunity cast is the decrease of output of other government spending from Q3 to Q4. This offer spending could be on ucation, public transport, defence, road-building or benefits. An increase in spending on NHS causes a decrease spending in other areas. Q4 Other Gat. Q_3 spanding eg. education 2eculte# **Examiner Comments** 4 out of 4 marks awarded. **Examiner Tip** The definition of opportunity cost (1 mark) is supported Define key concepts accurately with reference to the size of increase in government and be prepared to use spending (1 mark) and examples of alternative uses of diagrammatic analysis. government funds such as education, public transport, defence, road-building or benefits (1+1 marks). Thus, full marks are already secured. Marks are also available for a production possibility diagram depicting the opportunity cost from increased government spending on healthcare - as in this case (up to 2 marks).

(a) Using examples, explain the significance of opportunity cost to the increase in government spending on the NHS referred to in Extract 1. (4) Opportunity cost is the next best alternitive rgone. For example if the government creases spending on the NHS it will have less money to spend on other services like Polic



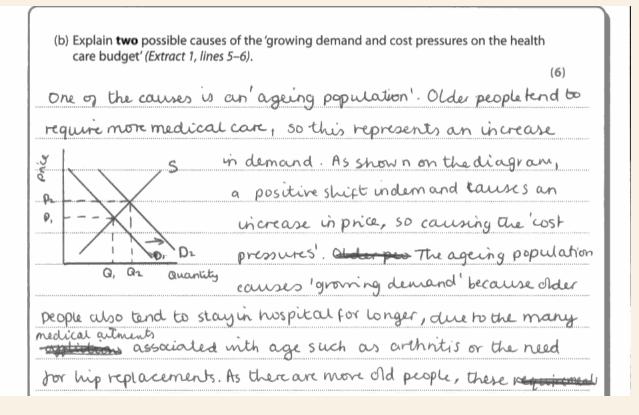
with an alternative use of government funds such as the Police (1 mark). This answer lacks development and is clearly too brief.



Offer more than one example of opportunity cost from the increase in government spending on the NHS - just as the question instructs one to do.

Question 9 (b)

This was a straightforward question in which Extract 1 offered pointers on how to answer it. Most candidates achieved at least 4 marks. The most popular causes of the 'growing demand and cost pressures on the health care budget' were an ageing population, improved medical treatment and higher staff costs. The best answers offered two causes which were then developed.



a higher propertion of our population are over 60).

Another cause of noing cost pressures are the increased stays

wage rates, which now account for 40% of the stays budget'

The NHS budget is not going to nie as significantly as once

thought, yet demand for medical stags is price inelastic -

they are a vital requirement in the system. Therefore regardless of their increased wages the labour demand will be the same - more must be paid to them despite the reducing budget - creating cost pressures.



6 out of 6 marks awarded.

The first cause identified is an 'ageing population' (1 mark) since older people tend to stay in hospital for longer due to medical ailments associated with old age such as arthritis and hip replacements (1+1 marks). The second cause identified is increased staff wages (1 mark) which now account for 40% of the budget and that demand for them is inelastic - they are a vital requirement to the system of health care (1+1 marks).



Be prepared to use the information provided and also offer real world examples to support your case (such as increased medical ailments of arthritis and hip replacements associated with old age).

(b) Explain two possible causes of the 'growing demand and cost pressures on the health care budget' (Extract 1, lines 5-6). (6)The growing demand on the health care budget may be caused by the aging population. Since the population are elder on average, they donard more medical health care service as they are more likely to have more sickness. The cost pressure on health care budget sizes may be caused by the advance in medical case and vising staff costs. Since the advanad medical care needs more expensive equipment or higher level of techniclogy to support the health care service and the staff solary rise, so the cost prossures rise.



4 out of 6 marks awarded.

The first cause is an ageing population (1 mark) since older people are more likely to suffer from sickness (1 mark). The second cause is advances in medical care (1 mark) which require more expensive equipment (1 mark). The candidate also refers to a third factor of rising staff costs but only two points are required here.



Be prepared to link ideas together. The candidate could have linked rising staff costs to advances in medical care by suggesting they have to go on more training courses to improve their skills to use the equipment - so adding to the costs pressure. They may also have to be paid extra for being more qualified to use the equipment. This link is not explicitly made but would merit a mark.

Question 9 (c)

This question required candidates to consider the link between increased government spending on health care and its impact on the production possibility frontier - whether it would contribute to shifting it out or not. However, some responses just focused on the opportunity cost involved and did not consider the possibility of shifting the production possibility frontier.

It was surprising to find some answers incorrectly labelling a production possibility frontier - with price on its vertical axis. Nevertheless, there were some excellent answers which combined correct diagrammatic analysis with evaluation.

(c) Examine the possible impact on the production possibility frontier for the economy of the increase in government spending on the NHS referred to in Extract 1. Illustrate your answer with an appropriate diagram. (10)refer A production paribility fontier many to the maximum potential level of output that a nation ca adviewe when all versives are filly and efficienty employed. An increase in government spending on one NHS as mentoned in Sxl- will have big impacts on the PRF of a Nation. If may mean that bette-healthcene is provided and this may lead to better levels of human capital in the workforce; warnes will beneft from to greater healte and be able to have less days off and, and more worken may also be able to be in work also. as mentored in SKI, be NHS is the "largert employer in Europe" and so government spending have may occure levels of human capital in the warkforce. It may also mean that the PPF of a nation is going to suff atcoudy, indicating economic growth, due to more employees and higher lend of at at per worker in the economy. capitcal 7 0 consumer goods

One could evaluate on this point however. There may be time lags hat come into play when increased spending is feet on the NAIS; also, an "ageing poplata" meatimed in Ext may mean that more older people are making creakfently, putting more stain on it and the economy. A nse in government spending on the NHU man involve an appartunity cost of less spending elsewhere, by exampleon education and infractucture and developing new resources; this could limit the growth on the PPF shown.



10 out of 10 marks awarded.

The definition of of a production possibility frontier (1 mark) is supported with a correct diagram (3 marks). Reference is also made to improved human capital and fewer days off work, leading to increased productivity (2 marks). Evaluation marks are secured by referring to time lags (1 mark), the strain that more health spending on older people might incur (presumably rather than workers) (1 mark) and the opportunity cost of spending in terms of less funds for education and infrastructure, leading to lower growth of the PPF (2 marks). Although not the most effective of answers, there is enough to award full marks.



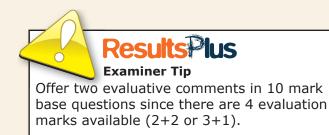
Make sure diagrams are drawn accurately and properly explained. There is just enough integration to the text to award the full 3 marks available for the diagram here.

(c) Examine the possible impact on the production possibility frontier for the economy of the increase in government spending on the NHS referred to in Extract 1. Illustrate your answer with an appropriate diagram. (10)will Johenne 4FL lent possibility rod porter the r potential output NS NHS government Spe He The 8n will high Stand Y hea los popn PERSil Here is hy ve 2 crosed Joly: Nore prod 03 dia potentia 2 out w al to oxim -, Comp PPF, 91 to shipt out to PPF2 PPF, PPF_ Constel he to certoin being admitted people 10 hospital 84 retirement be he 0 ው He age,

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8 out of 10 marks awarded. The definition of a production possibility frontier (1 mark) is supported with a relevant diagram (3 marks). Increased government spending may shift the production possibility frontier out due to increasing the health and supply of labour - a theme re-inforced by the last paragraph (2 marks). Evaluation comes in the form of discussing the increase in health care spending on people over retirement age and whether it will benefit the economy (2 marks).



Question 9 (d)

Private and external benefits have been tested on previous exam papers and so should be at the forefront of candidate revision. However, it appears that candidates have greater difficulty in using diagrammatic analysis here when compared to external costs. A significant number of answers offered incorrect diagrams which limited their achievement. Nevertheless, in theory it was easier to achieve the full 8 knowledge, application and analysis marks when compared to Q10e since candidates had the opportunity to discuss both private and external benefits.

(d) Apart from a shift in the production possibility frontier, assess the private and external benefits arising from the consumption of health care. Illustrate your answer with an appropriate diagram. (14)and didde sonadars at land stat and the are thered staring sauce mechanism takes was account. Frances to shall menne - Heged es a serie serie and a for bar surranda External benefits are not taken into ano on by the price necessary and are externed to exchange. They can abe DR BERERE TO STATISTICS STATISTIT effects on the chird party. The are of the external price MPC= benear can be calculated MSC as the difference between P. Margual 20cres costs and many particula MSB this cose, terople XYZ MPE ł 11100tetes the extension Questity Q, Q 0 benefits. A type of -contraisons 20 test ad blics a read log of 132020 Langet 10 By one person againment the private benefit of get in Sthe vace notion there are creating on affect on the third possing on the disease Pas He sound ence . 6the w have not usingliese not for the varcination is reduced for the third party Thus it is externation However, thesize of the external benefit does inducate consumed Contest Course of a secon strate of all a second

ed at lastage adde adde to a to the add second to be Las 10 and 24 and the and a character and a characteria - 27 6/22 to 2720 21/ 20 250 21 coto 200 Mouse same survey failour and an and and and and and and Dexeed Dept 10 to a stat and dist and the second and 20 day 2 37.00 1001 born and Tallio at Car buddle abixen blood codose ai sacelus as ar estam 20 hap to contacto a concerta a entrascol + + Q dages of second of second of the when have so the bar a sait the sait and the said the said In addition, the time taken for the gatent to recuer. Which depends on the second so their interesting a tiber at take again a dit the serie and still and Swalasher totes aberson for presenting when the and seek it should be a the set and should be the set of the set o Many aspects of healthcare are difficult to put at honetery value on 10 the benefit of a varianchian a reater and softward and and all the state of the solution to the solution the Station and the sound of the so on person, it may make the world to another. how and the restance of the second of the レット・レション ビーショーマン ペリーマーシー マーコーナーディン やし こう やくしょう promotion and see and the second and and in the Hade bader to provide Gorrossmotion they want demand and salper and the same soll a company soll a company she greenment bares in the long on it could be werthit it

the medical Staff's productions rises and are guen mo or care and this more likely D. Fright Prough - xcn g mi blico anisel to bardon the Fenanteared to were it to consumption is due to secto secto locale la co dave , eta 49 sun pesa Men these seals all and sealt the penert Hot cuother becow consignate rearened in their



14 out of 14 marks awarded. The full 8 knowledge, application and analysis marks are secured on the first page alone. This includes definitions of private benefits (1+1 marks) and external benefits (1+1 marks), a well explained diagram (4 marks) and examples of private benefits such as insurance (1 mark) external benefits such as vaccinations (1 mark). Note a maximum of 8 marks in this section. Evaluation comes in the form of discussion on the cost of eliminating the market failure (1 mark), measurement problems (2 marks) and consideration of who deserves treatment (3 marks).



Consider putting in the basics first of all to achieve the knowledge, application and analysis marks. In this case it includes definitions, a diagram and examples of private and external benefits. Once this has been done, you can move on to the trickier issue of evaluation.

*(d) Apart from a shift in the production possibility frontier, assess the private and external benefits arising from the consumption of health care. Illustrate your answer with an appropriate diagram. (14)External kenque, otherwise known as possifive externalities are the difference between private benefit and social benefit. Price MSC = MPCdead weight loss Ps Pp praginal ositive externalities MSB MØB Private social Quantity optimum Optimum The diggin above shows positive externations and the dead meight loss incurred by the market equilibrium, representing a worket faiture. It shows the social optimum further to the right then the private optimum. Showing that the quaintity of this good should be increased The private benefits of healthcare are ones inducted in the market transaction they include better health and so the ability to get a job and make morey to support yourself and family, as well as a longer life, which will daubless worase happiness.

Olere are also positive externatives to be considered. Injections and trainment of disease not only expresent a private benefit to others as they improve the health of an individual but also a benefit to others as they are now less likely to attch the disease. Better health also bads to improved productivity at work, which could improve profits for the firm.

To evaluate, viluitst many benefits of health are are immediate, there are many which experience a time log. Some may have no effect with (ater on in life, when the individual is retired. There is also the chance that increased (organity might mean that more more reads to be spent on healthcare when the individual is old or infirm. The individual matter on bove wanted to life so long if he is disabled or in permanent pain.

Moreover, there is an opportunity ast arising from health are. Could the money lave been spent on advication or, for a wore contented population, parks, gynus and entertainment. If the aim of health are is to provide a better workfore to help the country's according, nowle spending on technologizal advances would low been better.

Overall, passibly the most important point is apportunity ant?

Results Plus Examiner Comments

12 out of 14 marks awarded. The full 8 knowledge, application and analysis marks are gained by: defining external benefit (1 mark); offering a well explained diagram (4 marks); examples of private and external benefits (2+1 marks). Evaluation is offered by discussion of a time lag and implications of getting old (2 marks) and finally, the issue of opportunity cost (2 marks). Both points seem sufficiently developed to warrant 2 marks each.



Examiner Tip Usually, 1+1 marks are available for defining private benefit and a further 1+1 marks available for defining external benefit. Make sure you offer two comments in your definition of both concepts.

Question 9 (e)

This question offered much scope to gain high marks by analysing and evaluating the information provided. The best answers offered both a case for and against government failure, together with data use to support the argument.

*(e) To what extent does the information provided suggest evidence of government failure? (14)the SUr said success ONVICLO Mis. 2 Fells (shall he (H nana gro. th posed Q MARS rearly 0/0 br 2009 WSC and than S ins which 15 none at which qualified haves caused was more Paying care * expersive ゐ Med the haino onsultante f.m. Jained er eriderce. 1.46 the additional manageral is which be put powerd

Figure 3 also suggests evidence of government Faibre due to the fact that from 1997 to 2007, Jabour productivity has decreased. Labour productivity shows the autput of norles per year and, from this information we can that the use bing produced now does not hold as much weight as it did when it was higher. Almough it is not to say that the government have failed completely by the increase of spinding of an the NMS the regatives of the seeding malue it hard to see the orechardowed positves. The positives include the likes of He average length of inpatiant stay lecressing and a deveak in the decressing land a devea waiking times of being helped. Despite this horever, doing with the regatives of the spending, Echart 1 states that 40% of he NHS budget is for stiff wages, so it seems that a lot of money has not been used for direct patient care, but sen diverted to

 manage	3 0-01	wages		*****		
 tř	perfore	think	that	the g	prennet	
have	longely	failed	5.	spending	this	
non t	- DU	,	7	1		



10 out of 14 marks awarded.

The candidate suggests government failure may have occurred due to the rapid growth of managers compared to trained nurses and refers to figures (2 marks); this is reinforced by the views of the Chairman of the Medical Association's consultants committee and discussion of where the money should have been put towards (2 marks). Then there is a discussion on falling labour productivity (2 marks). A final critical point is made on staff wages making up 40% of the NHS budget with a suggestion that this is not the best use of funds for patient care (2 marks). The counter argument is very brief with a pointer to increased efficiency since there is a fall in the average length of inpatient stay and a decrease in hospital waiting times (1+1 marks). Overall, it just about achieves 10 marks.



Make explicit reference to the figures in the charts and offer a comment on their trends and implications for government failure. *(e) To what extent does the information provided suggest evidence of government failure?

Govennment failure occurs when govennment Enteentiten inte the ferr market, in onden to connect a market failure, leads to a nin allo cation of descences. There have been vontions toos situations of government failure in the NHS.

?) Administrative costs have incueared significantly England the has 5 times more & administratous than purpessional nueses. This neflects how them resources and being minallocated as most of them funds being directed towards unning of the entity, than peroviding health care. This costs and in more them theme the metiums from theme sensices, engliciting a government führere ") Labour peroductivity has been falling significantly oven the years. It has fallen from 100 to 1997 to an all time low of 94 in 2005 and 96 in 2007. Weekens are many timing towards, peroFicting the sente nature than perovicting it efficiently. This is mainly to the fact that healthcase has been heceting due so much support from the government that it peduces the Enclutive of coalkens to studie to perform

the best, leading to a fail in purductivity

(14)

Ti) The us of beds available and also falling stignificantly, Juon 200 000 in 1997 to: 195000 in 2008. It Shows that Seminer and heing allocated according to the no. of beds available nather than the need or pure poild for it. Thus is be cause of the excess demand dire to firee health came. Be cause health came is fine, demand has expanded to its maximum and Puice(E) consumers que asking for treatments not quite necessary. -91 Derianded Excess demand Howeven, fliene hasn't been gereat govennment faiture tu healthcane 9) Tereatment of patients has einen to oven 1 million portients evening 36 hours. This shours the equity now existing in Society as so many and being furated, which wouldn't have been possible if healthcaue was prevatized. (i) The us. of patients in waiting lists has decopped significantly over the years, from 700 000 to 50 000 in 2009, showing the increasing efficiency of the NHS semines They have been allocating many presenuces effectently. Tii) The average stay of an impatient has fallen

ferons & & - 6.3 days, reflecting the implorement oven the years. secured misallo cation of heronnes but it will a government the whole.



14 out of 14 marks awarded.

The candidate defines government failure (1 mark) and proceeds to offer an explanation such as directing resources into administration rather than patient care (1 mark); falling labour productivity with reference to figures (2 marks); falling number of hospital beds with reference to figures (2 marks). A perceptive comment is made on the excessive use of health care since it is free and the implications of unecessary use (2 marks). Evaluation comes in the form of a counter-argument. These include the principle of providing free health care for all and the sheer magnitude of the treatment undertaken (1+1 marks); the fall in hospital waiting lists with reference to figures, suggesting increased efficiency (2 marks); the fall in average stay for inpatients with reference to figures, suggesting improved technology in treatment (2 marks).



One way to evaluate is to consider the case for and against an issue. In this case, it is the case for and against government failure in health care provision.

Question 10 (a)

This is a typical data response question. Candidates are tested on their comprehension and analytical skills of the information provided and are then required to use demand and supply to explain changes in price.

Many candidates scored highly by bringing together a series of techniques, namely: making explicit use of the data; constructing a demand and supply diagram; explaining the causes of the fall in price due to the decrease in demand for copper.

Most candidates achieved the full 4 marks available.

Price	copper	(4)
me		
1940)P, -	\	*****
-287 1)P2 -		
	QEQ, Quantity of copper	
From	the first paragraph of Extract (, the price fall.	from £8940
	pril 2008 to £2871 in @ December 2008. The quent	
	1	3
of co	oper also fall from Q1 to Q2. This is due to the	e lower global
ECONON	nic growth. The use There is a decrease in demand	for the industries
	•	
that us	se vast amount of metal, like motor vehicle and co	instruction sector.

Examiner Comments

4 out of 4 marks awarded.

The diagram secures 3 marks for showing an inward shift of the demand curve and the new lower equilibrium price. Note the careful labelling and use of price data in the diagram. Indeed, a further 1 mark is secured for explicit use of the copper price data. Finally, 1 mark is secured for explaining the cause of the decrease in demand due to the global recession and decline of motor vehicle and construction sectors which use copper. Overall, a maximum of 4 marks is available.



Always label diagrams thoroughly (which include the axes, the curves and equilibrium price and quantity positions).

(a) With reference to the first paragraph of Extract 1, explain the cause of the decrease in copper prices between April and December 2008. Illustrate your answer with a supply and demand diagram. (4) Their was a decrease in demand for cooper due to the reclesion. This decrease in demand lead a decrease in the price of cooper between April and december. Price S, 71 82 83 D, 02 0.1 Output **Results**Plus **Examiner Comments Results**Plus 3 out of 4 marks awarded. The candidate gains 1 mark for showing the original **Examiner Tip** equilibrium price with a demand and supply curve, Only shift a curve in your diagram if there is a logical reason for it - otherwise you and, 1 mark for showing the decrease in demand from D1 to D2. A final 1 mark is secured for may end up with incorrect analysis. In identifying the cause of the decrease in demand this case the candidate does not offer any for copper as the recession. unfortunately, the final reason for shifting the supply curve. equilibrium price is incorrect since the candidate shifts the supply curve.

Question 10 (b)

This question offered an opportunity for candidates to explain whether copper is a normal good or inferior good. Extract 1 could be used to develop either case. The first paragraph refers to lower global economic growth leading to a decrease in demand for copper. This implies that global incomes are still rising but at a lower rate and so a decrease in demand for copper would make it an inferior good. This was a valid answer and awarded up to 2 application marks.

The second paragraph refers to the global economic recovery leading to an increase in demand for copper. This makes it a normal good and awarded up to 2 application marks. The vast majority of answers took this approach, assuming copper to be a normal good.

(b) With reference to Extract 1, explain whether you think copper is a normal or an inferior good. (6)

economy The global, has recovered from the recession and Estant says that this is expected to have a growth rate 9.5% in 2010, This lead to copper prices almost \$ 7500 per torne. A normal good good with a positive YED, the as the increases, the quantity demanded increases May VED = % A QD % A real income As real incomes rose after the recovery from the reaction, the squartity demanded of copper rose, Thefore copper is a normal good. An inferior good has a regetive YED. Real tres Toperor good QD

Cesults Examiner Comments

6 out of 6 marks awarded.

2 application marks are achieved by explicitly referring to the information from the extract (copper is a normal good as demand increases after the economic recovery). The other 4 marks are gained by the formula for income elasticity of demand, explanation of a normal good, explanation of an inferior good and the diagram depicting either of them.



Be prepared to define and explain both concepts identified in the question, namely, a normal good and an inferior good. Marks are available for both of them.

(b) With reference to Extract 1, explain whether you think copper is a normal or an inferior good. (6)A normal good is a good that when incomes fall, demand for that good falls. An inferior good is a good that when incomes rise demand for that good falls is a normal good. This is because the low global economic growth has caused reduction in incomes, and therefore businesses as motor vehicle and construction sectors Such afford the able to not caused a reduction in demand therefore this has because it has become too expensive Copper becauser Fusthermore, the global economy secovered the recession, and demanded more metals as copper because incomes had riser.



4 out of 6 marks awarded. The candidate gains 1 mark for explaining a normal good and 1 mark for explaining an inferior good at the start of the answer. Another 2 marks is gained from the application to the extract information - in this case the candidate suggests copper is a normal good. This is typical of the answers examiners came across.



Be prepared to develop your explanations of economic concepts further. For example, normal goods have a positive income elasticity and inferior goods have a negative income elasticity of demand (1+1 marks).

Question 10 (c)

Price elasticity of supply is a concept that has been frequently been tested on past exam papers, particularly in the data response section. It was therefore surprising that a significant minority of candidates confused determinants of price elasticity of supply with price elasticity of demand and so misdirected their answers. Unfortunately these responses gained zero marks.

It is vital that candidates carefully read the questions before embarking on their answers. It was noticeable that some candidates recognised their mistake during the exam and then had to cross out work to start the answer all over again. This wasted precious time.

(c) With reference to the information provided and your own knowledge, assess whether the supply of copper is likely to be price elastic or price inelastic. (10)The price elasticity of supply measures how responsive supply is due to a change in Price. Shortrun In the short nun, the supply copper is likely to be inelastic. Long Time is needed to find new - KU-D Sources of copper, and to develop > quartity it & So that copper can actually GSR QLR extracted. for example, the be opening of Pebble Mill in Alaska could take many Months, or years, to develop, be cause a dam is needed to get i'd of toxic waste as well as making the site So that copper can be extracted. Producers could also be working at full capacity, making it difficult to increase supply even if prices increase. In the long run, supply is likely to be elastic. This is because producers have now had enough time to increase sources of the row material to extract, meaning that supply can be increased quickly when Producers have also had time to invest in improved technology for the extraction of copper, increasing productivity So copper can be extracted quickly. Also, Stock carhave increased during the time, so this Could be released into the market when prices increase in order to increase supply.

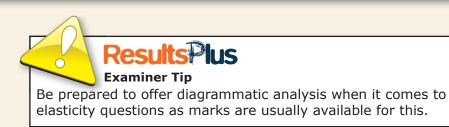
However, it could be elastic in the short run. As copper is not perishable like agricultural goods, it is likely that producers will have stock available to release to the market. Especially and during times when prices of copper are low (october 2008 to April 2009) stocks would have increased, as less was sold in the market. Thus Supply can be increased quickly when prices increases. Additionally it could be inelastic in the long run. There is a limit to how much technology can improve. If suppliers had the newest technology at the time when prices increased (in the short run), then there it is unlikely they will be able to get even improved technology in the long vun: The supply of copper will also decrease in the very long run. Thus even if prices increase there will not be enough supply to release.



Examiner Comments

10 out of 10 marks awarded.

A good starting point is to define key terms such as price elasticity of supply (1 mark) and then show how it might change over time by diagram (1 mark). Reference to the idea that supply is likely to be inelastic due to the time required to find new sources of copper and develop new technology also warranted marks (1+1 marks). Good application is made to the time required to develop the copper mine at Pebble Mill since a huge dam is required to be be built as well as the mine itself (1 mark). The theme of inelastic supply continues with the idea that firms could be working at full capacity (1 mark). The candidate then switches to the long run and discusses how supply might be elastic due to new sources of copper and new technology being developed (1+1 marks). Evaluation comes in the form of discussing the possibility of stocks available and the nonperishability of the metal making it elastic in the short run (2 marks). This is reinforced by using the data to suggest that when copper prices were low, firms would build up their stocks and so could quickly sell in the market as prices rose (2 marks). The ideas just keep coming as there is also reference to the possibility of copper being highly inelastic in the very long run (1 mark) presumably due to its finite nature.



(c) With reference to the information provided and your own knowledge, assess whether the supply of copper is likely to be price elastic or price inelastic. (10)Pre ecoshily of demans is the respectivener denders are to a brage in pro. The price elcoholy of Supply is the apponciations Supply one to a charge in price. The a supply of Coppor is likely to perce proe necastic que la the time perod requised to find and mine cover out of the ground. This is storen by the fluctucky price, from \$8,960 to \$2,871 to \$7,500 por love. This succe Supply cannot there we with demand, so prices NSS republy. Hoveno Capo a non-persulae 5000, so it can be Stochpiled. Due to the Low pros between October 2008 and Larvary 2007, produces viry have stockpiled copper, to sell than prices use again. Therefore the would many copo more pro eloste. Also due to the economic downteen, there would potentially be alot of un uses resources, such as labour. Therefore when proor use again, the source correctly

In the unchest could mean coppor froms higher more people, cos cospo con se extractes quicuer invicing



6 out of 10 marks awarded.

A good starting point is to define elasticity of supply (1 mark) and suggest it is highly inelastic due to supply barely responding to the soaring price of copper (1 mark). The candidate then evaluates by discussing the possibility of stockpiles and spare capacity in the industry from the recession affecting elasticity of supply (2+2 marks). Overall, it is quite a promising answer.



Consider ways to increase the knowledge, application and analysis marks. For example, other factors which determine elasticity of supply include the time period and degree of entry or exit barriers to the industry. Similarly, a diagram and explicit explanation of 'inelastic' or 'elastic' supply would merit marks.

Question 10 (d)

The topic of guaranteed minimum prices has been tested in previous exam papers and so it was surprising that many candidates could barely develop their diagrams. Up to 4 marks were available for the diagram but very often candidates achieved just 2 them (original equilibrium price and the minimum price line). Identification of the excess supply and the area of government expenditure was often omitted.

Some candidates confused a guaranteed minimum price scheme with a buffer stocks scheme. Consequently, their answers tended to be misdirected into considering both a maximum and minimum price for copper and their implications.

It is important to consider how the large mark base questions are marked, namely, they are split into knowledge, application and analysis on the one hand, and evaluation on the other.

*(d) Evaluate the likely economic effects of a guaranteed minimum price scheme to reduce fluctuations in the price of copper. Illustrate your answer with a supply and demand diagram. (14)nce f., h-6-P..... Pe govenment's expenditure on excess supply of copper D Qe Q2 G, Guarting of eapper The minimum quarenteed The minimum prace is the the minimum. pice ceiling that earn be legally peud to the producers of Can medity to the momet The minimum pricing scheme of the government will procease the price of express for the express producers. This gives them mantives to improve their audput. As a result, there is excess supply of eapper which is Q, Q2. The gevenment will buy up the except supply and stone the excess supply of the market Thus helps to impreve the pt. moome of the copper producers and impreve their polits The scheme disa makes them bess vulnable to the sudden full in miles of copper and encourage new producers to enter the market the profit of the producers can be guaranteed and this creates an inonthes incentive for firms to invest to the industry. In evaluation, the scheme can lead to an excess supply

expers and the amount of excess supply depends on the price elasticity of supply for copper and the price elasticity for demand of for copper. If the PES of copper is inelastic and the PED of copper is also iselastic flue to those is no substitutes for copper in some constructions) hence the amount of the experimental excess supply should be small and the expenditure of the guvennment on the excess supply will not be significant.

However, the expenditione of the government on the excess supply elso depinds on the how high the minimum price is elbove the market price if the minimum price is too high them the expenditure of the government may be enormours due to huge excess supply of copper. This else suggests the hugh + qual spending of the government may ecuse appartunity costs to the government. The government may have to eet tox spending elsenhere such as education, health one. The extent to which the minimum pricence scheme benefits the manhet of exper elepends on the position of the minimum price, If the member price goes up too high and exceed the minimum price than there is no effect on the preducers of copper in the market. Hareven, the scheme may only penefits the longe producers of exper as the longe preducers of copper mere inprease their cyput more rapidly than the small producers. As a result, this leads to an unfair distribution of income to the longe producers and the small preducers mere just.



14 out of 14 marks awarded.

The candidate defines minimum price (1 mark) and shows a relevant diagram (4 marks). This is supported by its implications such as greater incentives to produce, higher profits, more investment and new firms entering the industry (1+1+1+1) marks). Evaluation takes the form of discussing elasticity (2 marks) and the magnitude of the minimum price (2 marks). Finally, there is discussion of who benefits most - large or small copper producers which rounds off a complete answer (2 marks).



Always explain the diagrams that you draw as demonstrated in this case.

*(d) Evaluate the likely economic effects of a guaranteed minimum price scheme to reduce fluctuations in the price of copper. Illustrate your answer with a supply and demand diagram. (14) < 6 P 2 cost to the Pm MIN. PHICR government 64 - 62 excers supply P. D > 12 copper Un UR. URS Ð A minimum price is a price floor set by the government that prevent prices feiling below a certain level. A reduction of copper price Francis fluction makes it easier for concentrate to budget spending as they are able estimate of their cust of production to allocate on copper. The price is increase to Pmin, supply expend to point B (B2) while demand contrast to point ((Ur) - There is greater certainty in the market, producers income are increased and stabilized, leading to greater investment in the industries. More better technology and mechinery are invested. Resides that, an increase in the price may prevent redundancies among workes which maintain the amplegment in the industry. This may increase the living stand and improve inequalities enong workers. Hewever, since the price of copper is set above the populition level, the price will increase. This may increase the cost of production for firms that use copper as a raw material. They may not afford the increase in variable oust and lead to bankrupay Copper producers are guranteed an income which might cause them to become less efforient. There is little mientive for them for theme

to improve the quality of copper and keep cost of production down. Government on the scheme purchasing excess supply (kn-Q,) involves on cost - It may have to reire taxes and out spending on other opportunit ch as merit goods, education. The financial cost often tolls on general taxpayers who don't derive direct benefit from the scheme.



12 out of 14 marks awarded. All the knowledge application and

All the knowledge, application and analysis marks are secured through: definition of minimum price (1 mark), relevant diagram (4 marks), effects on producer incentives, investment, employment and consumers (up to 5 marks). Note a maximum of 8 available here. Two good evaluation points are raised concerning the impact of the minimum price on the efficiency of copper producers (2 marks) and the opportunity cost for the government (2 marks).



Consider offering up to three evaluation points for the 14 mark base questions since awarding is usually 2+2+2 marks or 3+3 marks.

Question 10 (e)

External costs is a very popular topic in the specification and so candidates have plenty of past papers, mark schemes and examiners' reports to go through to get an idea over how to answer questions on them. Overall, most candidates were able to draw an accurate diagram and offer some application to the proposed copper mine development at Pebble Mill. Consequently, many achieved the full 8 knowledge, application and analysis marks available.

Some good evaluation techniques were used, the most popular being to consider possible benefits of the mining project and also problems involved with measuring externalities.

However, there was evidence of time allocation problems for some candidates and also confusion between external costs and social costs.

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tlauwed as external cost and astrophy the ullfare doss are intongible, they conned be growtified and indentified. The example, we cannot measure the revenue loss the of tourist company due to the pollection smeethere are also other factor such as the privality of the service and the pollution emitted coned be measured as it's intongible, it's hard to assess the true extrand costs liketud Moreover, there are also external henefitse private benefits the a tigger economic growth the external herefit is the export earning created by the mines one the private benefit is the revenue coepeted by the mine which can compensate the loss to Fishing and compile in dustries and the local commadities so there is not only works involved choreover, the external cost may not easily felt in the short run as the impart on the fish due to the pollutine monities may not be and construction is short for immediately. Some of the external costs con only be fed + in the Ima (m so Holand



14 out of 14 marks awarded.

A good start is made by defining external costs (1+1 marks) and showing the relevant diagram (4 marks). This is supported by application of external costs to the fishing and tourism industries in Alaska (1+1 marks). Evaluation comes in the form of problems in measuring external costs and loss of income (2 marks); the possible benefits from the mining project such as increased export earnings, economic growth and compensation for local communities (3 marks); short run verses long run impact - not well developed (1 mark).



Always explain your diagram - this candidate does enough to secure the 4 marks available.

*(e) Using the concept of external costs, assess the possible economic effects of building the Pebble Mill copper mine in Alaska, referred to in Extract 2. Use an appropriate diagram in your answer. (14)Extend costs = Social Costs - Aviate Costs. Externel certs are those MSC P/C whe we affectived by Scotl optim raluers pt PUN cutsicle of a fragapter Beleven less Sugo and seller. Anguade 001 Geematel + equilibria is the welk-pullition created pe From topic work on samera and Ersma relations. MPB= MSB Bunth Ger BC CIPO-1 B Fisty as the building the poten Kebble Mill in Alaka is likely to prote on ucker pellution us there same to crecheres 05 topic veste of held beck by the dam affecting wildlige in the weter such is suld salmon which would escrept the Orshing market and the mores who depend on Sishig- Strend which wald bal to a loss \$ 400 million from the fisher reliconores roldestores. It mus also affect the taring websty win usual pellipsi as the day wall be 220 m of concepte which my detar terists from using Alaska H my also affect boals who live los us per all the to sight reise pellinin from mechners while mining or building the dom. Physicass mag also occur as it takes 250 1000 torges of copper are to make just I coppertune torne-

which my not make for sustempt development when mining in Afashan.



8 out of 14 marks awarded.

This is a classic example where the candidate achieves all the 8 knowledge, application and analysis marks available but offers no evaluative comments and so misses out on another possible 6 marks. Definition of external costs (1+1 marks) and a relevant diagram (4 marks). This is supported by good application to fishing and tourism industries (1+1 marks).



The large mark base questions are marked in two parts; firstly for knowledge, application and analysis (8 marks); secondly for evaluation (6 marks). Make sure you offer both types of comments.

Paper Summary

Offers an ideal opportunity for candidates to demonstrate their knowledge and understanding of competitive markets and market failure. It also provides the building blocks for candidates to develop and apply their economic knowledge across the whole syllabus.

The key to success in answering supported multiple choice questions is to learn definitions of economic concepts and apply demand and supply analysis to the issues at hand. This includes using the information provided and diagrammatic analysis.

The key to success in answering data response questions is to make use of the information provided and apply demand and supply analysis. It also requires a thorough understanding of market failure and an ability to evaluate when instructed by the question. Answering the question set is crucial rather than simply re-gurgitating notes on what one might have wanted the question to be. The feedback offered in the report should help candidates achieve their full potential in GCE A Level Economics.

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