



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level

DIVINITY

8041/02

Paper 2 The Four Gospels

October/November 2009

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **four** questions. If you choose to answer Question 1, answer in **one** version only.

Revised Standard Version of Question **1** is printed on page **2**.

New International Version of Question **1** is printed on page **3**.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.

This document consists of **4** printed pages.



REVISED STANDARD VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):
- (a) And every one who hears these words of mine and does not do them will be like a foolish man who built his house upon the sand. (Matthew 7:26)
 - (b) Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit. (Matthew 28:19)
 - (c) Moved with pity, he stretched out his hand and touched him, and said to him, "I will; be clean." (Mark 1:41)
 - (d) And he said to them, "The sabbath was made for man, not man for the sabbath; so the Son of man is lord even of the sabbath." (Mark 2:27-28)
 - (e) It was fitting to make merry and be glad, for this your brother was dead, and is alive; he was lost, and is found. (Luke 15:32)
 - (f) The master commended the dishonest steward for his shrewdness; for the sons of this world are more shrewd in dealing with their own generation than the sons of light. (Luke 16:8)
 - (g) In the beginning was the Word, and the Word was with God, and the Word was God. (John 1:1)
 - (h) Jesus said to Peter, "Put your sword into its sheath; shall I not drink the cup which the Father has given me?" (John 18:11)

[25]

NEW INTERNATIONAL VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):
- (a) But everyone who hears these words of mine and does not put them into practice is like a foolish man who built his house on sand. (Matthew 7:26)
 - (b) Therefore go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit. (Matthew 28:19)
 - (c) Filled with compassion, Jesus reached out his hand and touched the man. "I am willing," he said. "Be clean!" (Mark 1:41)
 - (d) Then he said to them, "The Sabbath was made for man, not man for the Sabbath. So the Son of Man is Lord even of the Sabbath." (Mark 2:27-28)
 - (e) But we had to celebrate and be glad, because this brother of yours was dead and is alive again; he was lost and is found. (Luke 15:32)
 - (f) The master commended the dishonest manager because he had acted shrewdly. For the people of this world are more shrewd in dealing with their own kind than are the people of the light. (Luke 16:8)
 - (g) In the beginning was the Word, and the Word was with God, and the Word was God. (John 1:1)
 - (h) Jesus commanded Peter, "Put your sword away! Shall I not drink the cup the Father has given me?" (John 18:11)

[25]

- 2 Discuss the importance of righteousness in Matthew's gospel. [25]
- 3 Assess the teaching of Jesus in Matthew's gospel on discipleship. [25]
- 4 Examine the evidence which suggests that Mark's gospel was the first to be written. [25]
- 5 To what extent can it be said that the author of Mark's gospel lived in expectation that the world was about to end? [25]
- 6 In what ways do chapters 1 and 2 of Luke set the scene for the rest of the gospel? [25]
- 7 Assess the importance of women in Luke's gospel. [25]
- 8 In what ways do Jesus' conversations with Nicodemus and the Samaritan woman demonstrate the theology of John's gospel? [25]
- 9 Who wrote John's gospel and when was it written? [25]
- 10 Discuss the view that the Pharisees were the most important religious group in first century Palestine. [25]
- 11 Explain the different ways in which the gospel writers use the miracle stories. [25]
- 12 "The birth narratives of Jesus are works of theology rather than history." Discuss. [25]
- 13 In what ways, if at all, do the gospels present Jesus as the Jewish Messiah? [25]
- 14 Assess the role and importance of Pilate in the gospel story. [25]

Copyright Acknowledgements:

Scripture quotations marked (RSV) are from the Revised Standard Version of the Bible, copyright © 1946, 1952 and 1971 by the Division of Christian Education of the National Council of the Churches of Christ in the USA. Used by permission. All rights reserved.

Scripture quotations marked (NIV) are taken from the Holy Bible, New International Version®. NIV®. Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission. All rights reserved.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.