

Cambridge International Examinations

Cambridge International Advanced Level

DIVINITY 9011/22

Paper 2 The Four Gospels

October/November 2014

3 hours

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer four questions. If you choose to answer Question 1, answer in one version only.

Revised Standard Version of Question 1 is printed on page 2.

New International Version of Question 1 is printed on page 3.

You are reminded of the need for good English and clear presentation in your answers.

At the end of the examination, fasten all your work securely together.

All questions in this paper carry equal marks.



International Examinations

REVISED STANDARD VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):

 [25]
 - (a) Then Jesus was led up by the Spirit into the wilderness to be tempted by the devil.

 (Matthew 4:1)
 - (b) And I tell you, you are Peter, and on this rock I will build my church, and the powers of death shall not prevail against it. (Matthew 16:18)
 - (c) And she came in immediately with haste to the king, and asked, saying, "I want you to give me at once the head of John the Baptist on a platter." (Mark 6:25)
 - (d) For the Son of man goes as it is written of him, but woe to that man by whom the Son of man is betrayed! It would have been better for that man if he had not been born. (Mark 14:21)
 - (e) ...for he has regarded the low estate of his handmaiden. For behold, henceforth all generations will call me blessed. (Luke 1:48)
 - (f) And Pilate said to the chief priests and the multitudes, "I find no crime in this man." (Luke 23:4)
 - (g) Jesus said to her, "Everyone who drinks of this water will thirst again, but whoever drinks of the water that I shall give him will never thirst; the water that I shall give him will become in him a spring of water welling up to eternal life."

 (John 4:13–14)
 - (h) They both ran, but the other disciple outran Peter and reached the tomb first.

 (John 20:4)

© UCLES 2014 9011/22/O/N/14

NEW INTERNATIONAL VERSION

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):

 [25]
 - (a) Then Jesus was led by the Spirit into the desert to be tempted by the devil. (Matthew 4:1)
 - (b) And I tell you that you are Peter, and on this rock I will build my church, and the gates of Hades will not overcome it. (Matthew 16:18)
 - (c) At once the girl hurried in to the king with the request: "I want you to give me right now the head of John the Baptist on a platter." (Mark 6:25)
 - (d) The Son of Man will go just as it is written about him. But woe to that man who betrays the Son of Man! It would be better for him if he had not been born. (Mark 14:21)
 - (e) ...for he has been mindful of the humble state of his servant. From now on all generations will call me blessed. (Luke 1:48)
 - (f) Then Pilate announced to the chief priests and the crowd, "I find no basis for a charge against this man." (Luke 23:4)
 - (g) Jesus answered, "Everyone who drinks this water will be thirsty again, but whoever drinks the water I give him will never thirst. Indeed, the water I give him will become in him a spring of water welling up to eternal life." (John 4:13–14)
 - (h) Both were running, but the other disciple outran Peter and reached the tomb first.

 (John 20:4)

Essay Questions

2	How successful is Matthew at portraying Jesus as the 'new Moses'?	[25]
3	Discuss Matthew's use of sources in the writing of his Gospel.	[25]
4	'Mark's Gospel is sometimes called "The Gospel of Peter".' Discuss.	[25]
5	What do you think is the significance of nature miracles for Mark?	[25]
6	Examine and comment upon Luke's teaching concerning discipleship.	[25]
7	How far does Luke's use of parables show his universalism?	[25]
8	'John's miracle stories of Jesus as 'signs' give deeper insight into his view of Christology.' Ho do you agree?	w far [25]
9	To what extent does John's presentation of the Passion of Jesus differ from that of the Gospel writers?	other [25]
10	Discuss why Jesus came into conflict with the Jewish authorities.	[25]
11	How does the Gospels' teaching on possessions contribute to the understanding of disciples	ship? [25]
12	What is the significance of the role of John the Baptist in the Gospels?	[25]
13	Assess what the Gospels show about life in Palestine in the first century.	[25]
14	'Judas was not the only one responsible for Jesus' death.' Discuss.	[25]

Copyright Acknowledgements:

Scripture quotations marked (RSV) are from the Revised Standard Version of the Bible, copyright © 1946, 1952 and 1971 by the Division of Christian Education of the National Council of the Churches of Christ in the USA. Used by permission. All rights reserved.

Scripture quotations marked (NIV) are taken from the Holy Bible, New International Version®. NIV®. Copyright © 1973, 1978, 1984 by International Bible Society. Used by permission. All rights reserved.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014 9011/22/O/N/14