

# Design and Technology

OCR Advanced GCE H453 Unit F523 Design, Make and Evaluate

**Moderator Coursework Summary Form**

Please read the instructions printed overleaf before completing this form.

Session

January/June\*

\* delete as necessary

Year

2

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Centre Number

Centre Name

Candidate Number	Candidate Name	Teaching Group/Set	Design Brief	Information, Inspiration and Influences	Design Specification	Design, Development and Making (see over)	Innovation	Testing and Evaluation	Marketing Presentation	Review and Reflection	FINAL TOTAL
			1	2	3	4a	4b	5	6	7	MAX 120
			<b>3</b>	<b>9</b>	<b>3</b>	<b>57</b>	<b>15</b>	<b>9</b>	<b>15</b>	<b>9</b>	<b>120</b>
	Moderator use only										
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**4a DESIGN, DESIGN DEVELOPMENT and MAKING**

It would aid the moderation process if this form was completed to show how marks were awarded in this section

*Demonstrate competence in the design, design development and making of the product, to include the following package of evidence:*

- 1 *the generation and exploration of design possibilities;*
- 2 *the use of digital technologies;*
- 3 *experimenting and modelling;*
- 4 *the refining and defining of a final design through ongoing evaluation; and*
- 5 *the planning and making of the product.*

		<b>57</b>	<b>EXAMPLE CANDIDATE</b>	Candidate Number	Candidate Number	Candidate Number	Candidate Number	Candidate Number	Candidate Number	Candidate Number	Candidate Number
<b>HIGH</b> Demonstrates a high level of competence		57									
		53									
		49									
		45									
		44	<b>2 3</b>								
<b>ADEQUATE</b> Demonstrates an adequate level of competence		37	<b>38</b>								
		30	<b>1 5 4</b>								
		23									
		22									
		14									
<b>LIMITED</b> Demonstrates a limited level of competence		7									
		0									

Centres need to consider the five strands of evidence required and award marks appropriately. The grid above should be used to record appropriate levels of competence for each of the five strands and then an overall best-fit mark. In the 'EXAMPLE CANDIDATE' column a best-fit mark of 38 was awarded.

The best-fit mark should take into account the particular demands of the project and be based on the overall level of capability and skill shown by the candidate. A high level of competence in one strand can outweigh a lower level of competence in another, and vice-versa.

## **DESIGN AND TECHNOLOGY**

### **UNIT F523 DESIGN, MAKE and EVALUATING**

#### **Marking and Internal Moderation**

- 1 Teachers must be thoroughly familiar with the appropriate sections of the specification and with the general coursework regulations.
- 2 This form should only be used for recording coursework marks for Unit F523. A print out from a suitable software package is an acceptable alternative to this form if the same information is given along with a space below each candidate for the use of the moderator.
- 3 Complete the information at the head of the form.
- 4 List the candidates in an order that will allow ease of transfer of information to a computer-printed internal assessment mark sheet (Form MS1) or to EDI at a later stage. The candidate number and the teaching group/set should also be shown. The shaded band is for the use of the moderator only.
- 5 Section 4a Design, Design Development and Making (57 marks)  
Centres are required to consider the five strands of evidence required for this assessment and award marks appropriately. A grid can be used to record appropriate levels of competence for each strand and then an overall best-fit mark.
- 6 Carry out internal standardisation to ensure that the total marks awarded to the candidates reflect a single valid and reliable order of merit for the unit.
- 7 Ensure that all mark transcriptions and additions are independently checked.
- 8 You are advised to keep a copy of this form for reference.

#### **Authentication by the teacher**

I declare that, to the best of my knowledge, the marks submitted represent the unaided work of the candidates concerned. I have attached details of any assistance given beyond that which is acceptable under the scheme of assessment.

Signature\_\_\_\_\_Date\_\_\_\_\_