MARK SCHEME for the October/November 2011 question paper

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for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/33

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Pape	r
			GCE A LEVEL – October/November 2011	9705	33	
			Section A			
			Part A – Product Design			
1	(a)	– fully– som	on of process detailed e detail, f sketches		3–5 0–2 up to 2 7 × 2	[14]
	(b)	 quict minin Compress use 	nanent fixing k process mal interference when cooking/hygienic ssion moulding with thermosetting plastic			
		 minin Mortice a struct good 	d final finish mal wastage and tenon joint cturally strong d gluing area ally OK – no gaps		3 × 2 [Tota	[6] 1: 20]
2	(a)	 Acry HIPS appr Alun reasons 	S (other suitable thermoplastics) opriate hardwoods ninium/copper including:		1	
	(b)	 easy stror description 	ity of finish – colour/attractive grain/texture to bend ng in small section on to include: f description:		2 × 1	[3]
		– fully – som	detailed e detail, f sketches		3–7 0–2 up to 2	[9]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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– cha – cha – use – sim quality o – logi – limi	tion could include: inge in process; inge in materials; e of jigs, formers, moulds; plification of design. of explanation: ical, structured ted detail, of sketches		4–6 0–3 up to 2 [8] [Total: 20]
– pro – spa – enc – cha – car	seasoning floor tective cover icers / stickers to allow air circulation Is of timber protected/painted inge stack after period of time/ measure MC i be attacked bugs/fungus nm – 1 year		
– on – san – pre – kills – ver quality o – fully	soning closed trolley ne stacking system as natural cise MC control s off bugs/fungus ry quick 2–3 weeks or less of description/including communication: y detailed ne detail,		3–5 0–2 5 × 2 [10]
– cos – dim – qua – size	ensional stability Ility control/visual appearance e limits		
– Spe	es / evidence could be ecific boards/properties ecific design issues – table top size etc		
quality o	ation of issues of explanation ing examples / evidence		4 4 2 [10]
			[Total: 20]

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Part B – Practical Design

4 (a) reinforcement – definition should include reference to the strengthening of material/ component by additional material/features

e.g.

- glass reinforced plastic (or carbon/graphite)
- steel reinforced concrete

quality of definition:

- fully explained/detailed
- some correct detail,

quality of sketches

3–4	
0–2	
up to 2	[6]

(b) alloying – must have reference to the processing of mixing two or more metals together to get better characteristics than sole metal e.g.

Steel – engineering products, tools – Iron and Carbon (0.1 – 2.1 %) specialist steels may also contain <u>manganese</u>, <u>chromium</u>, <u>vanadium</u>, and <u>tungsten</u>
Duralumin – aircraft – 4.4% copper, 1.5% magnesium, 0.6% manganese and 93.5% aluminium by weight.
Brass – musical instruments, bearings – copper and zinc (varying ratios for different uses)
Bronze – bearings, cast sculptures – copper and tin (<u>phosphorus</u>, <u>manganese</u>, <u>aluminium</u>, or <u>silicon</u> may also be added).
Electrical solder – joining circuits – tin (60 – 70%) and lead (30 – 40%)

importance to designer:

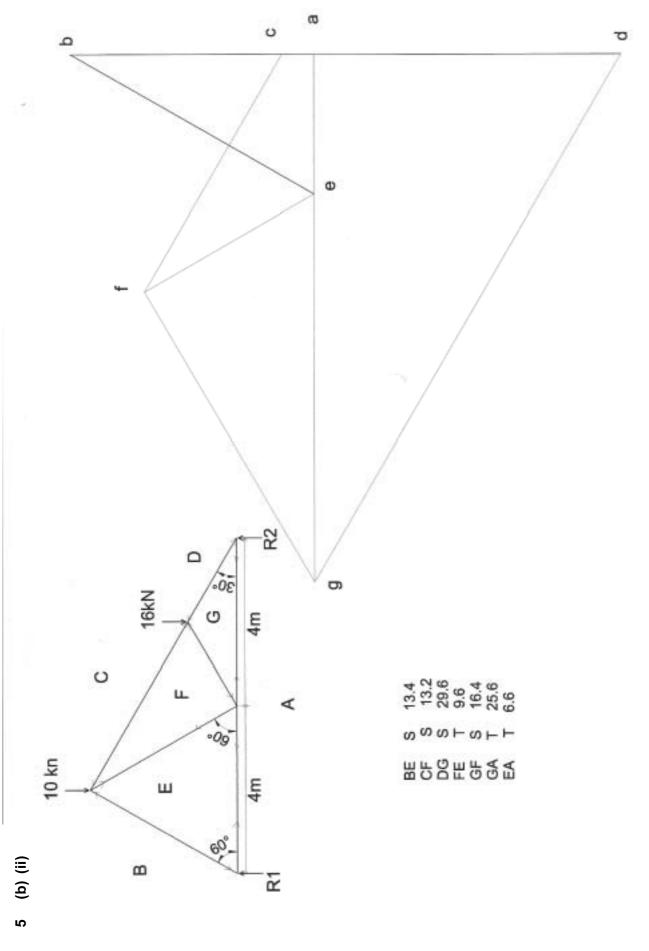
- Expands range of available materials
- Specific alloys can be generated for specific requirements
- Expands range of properties of materials e.g. Toughness, lightness etc

quality of explanation

materials	2 × 2 [14]
supporting examples product	1 × 2
 logical, structured/detailed limited detail, 	4–8 0–3

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
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5	(a)			
	diagran directio Magnitu			1 1 1 [3]
	(b) (i) R ₂ R ₂ R ₁	$ 8 = 2 \times 10 + 6 \times 16 $ $ = \frac{116}{8} $ $ = 14.5 \text{ kN} $ $ = 11.5 \text{ kN} $		2 1 [3]
	acoma	curate truss/notation curate force diagram gnitude of members (.5 tolerance) ut / ties (all correct up to 3)		2 2 7 3 [14]

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6 Discussion could include:

Invention – new device/product/process – need to create new products/cost of design teams

- Innovation may be radical or incremental improvement in products– usually significant changes
- Evolution products slowly developing to meet consumer needs, small incremental changes over time
- competitive markets
- consumer needs/fashion/trends
- legal protection

examination of issues

- wide range of relevant issues 5 - 9_ 0–4 limited range _ quality of explanation 4–7 logical, structured _ limited detail, 0–3 _ supporting examples / evidence dust pan brush - vacuum cleaner _
- dust part brush vacuum clean
 phone development
- phone development
 specific 'new' product

4

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Part C – Graphic Products

7	Scale	2
	Correct orthographic	2
	Assembly	2
	Part 1 detail	3
	Part 2 detail	3
	Part 3 detail	3
	Part 4 detail	2
	Machine screws	1
	Accuracy/line quality	2

8 one-off architectural model

Hand skills/studio tools Time taken Net / intersection Hand applied bought finish

50000 credit cards

Plastic (PVCA) rolled Silk screen / magnetic print Add components / chips Lamination / cut / emboss

1000 A4 presentation folders

Card size/colour selected Press forme created Folding machine

9

quality of description/including communication:				
 fully detailed 				
 some detail 				
Comparisons / contrasts				

	 some detail Comparisons / contrasts 	0–4 8 × 2 4
		[Total: 20]
)	correct 1 point perspective	3
	window work surface fridge / freezer	2 3
	work surface / cooker	3
	wall cabinet	3
	table	3
	overall accuracy	3

[Total: 20]

5–8