## MARK SCHEME for the October/November 2011 question paper

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## for the guidance of teachers

## 9705 DESIGN AND TECHNOLOGY

9705/32

Paper 3, maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE A LEVEL – October/November 2011	9705	32	
		Section A			
		Part A – Product Design			
1	– Lam – Acry – Alur Reasons	ate material including: ninated specific hardwood ylic / HIPS minium/copper s including:		1	
	– Attra	d to shape easily active y to cut shapes out		2 × 1	[3]
	quality o – fully – som	ion to include: if description: y detailed ne detail, if sketches		3 – 7 0 – 2 up to 2	[9]
	– chai – chai – use	tion could include: nge in process; nge in materials; of jigs, formers, moulds; plification of design.			
	– logio – limit	of explanation: cal, structured ted detail, if sketches		4 – 6 0 – 3 up to 2	[8]
				[Total:	20]

	Page 3		Scheme: Teachers' version	Syllabus	Paper	ſ
		GCE A L	EVEL – October/November 2011	9705	32	
2	annealing hardening	of m – heat – ex. E	ription and communication – reduces in etals to a given temperature, allow to cool sefore planishing/reduce work hardening ription and communication – improv	]	up to 2 up to 2 1	[5]
		<ul> <li>– cold abov</li> </ul>	ntation resistance working / age hardening of al / que e 7%C crewdriver blades, surface plates	nch hardening	up to 2 of steels up to 2	[5]
	to re – heat		ription and communication – carried ou duce brittleness to lower temp / look for colour changes Cutting tools / springs	-	nardening up to 2 up to 2 1	[5]
	case hardening	steel – heat	ription and communication – harden s / adds carbon creating higher C steel steel to above 800C, immerse in carbon (shafts, axles	up to .03	up to 2	[5]
				5	× 4 <b>[Total</b>	: 20]
3	(a) description – fully de – some o quality of sl	etailed detail,			3 – 5 0 – 2 up to 2	
					7 × 2	[14]
	(b) rolling		<ul> <li>long lengths of exact section produc</li> <li>maximum grain structure</li> <li>no wastage</li> </ul>	ed		
	rotational	moulding	– large hollow shape – excellent finish – minimal wastage – exact amounts u	sed		
	Laminating	g	<ul> <li>attractive single shape – no joins</li> <li>strong / light structure</li> <li>effective use of materials</li> </ul>		3 × 2	[6]
					[Total	: 20]

	Page 4			Mark Scheme: Teachers' version	Syllabus	Paper	
	GCE			GCE A LEVEL – October/November 2011	9705	32	
				Part B – Practical Design			
4	(a)		qual –	cription using temporary method, e.g., screwthread ity of description and communication: fully detailed some detail,		4 - 6 0 - 3	[6]
			qual –	cription using permanent method e.g. riveting, welding ity of description and communication: fully detailed some detail,		4 - 6 0 - 3	[6]
	(b)	qual –	ity of fully	on of bracket manufactured in one piece e.g. casting f description and communication: detailed e detail,		5 – 8 0 – 4	[8]
						[Total:	20]
5	(a)			listance of effort from fulcrum = load × distance of load × 250 = 800 × 5 (1)	from fulcrum		

$$= \text{effort} = \frac{850 \times 5}{250} \quad (1) = 16 \text{ N} (1)$$
[3]

(b) Velocity ratio – the ratio of the distance moved by the point of application of the effort to the distance moved by the load in a simple machine – distance ratio

clear description	up to 2	
worked example (including diagram)	up to 4	[6]

(c) (i) clear stress graph – axis / curve / material 1 Ū. 1 ultimate tensile strength 2 elastic limit 3 yield point 5 4 strain hardening region 5 necking region 8 1 aluminum steel At least 2 correct features 2 [3] (ii) description of at least two features up to 4 Relevance to design up to 4 [8]

[Total: 20]

Page 5		Mark Scheme: Teachers' ver	rsion Syllabus	Paper	•
GCE		GCE A LEVEL – October/Novem	ber 2011 9705	32	
6 (a)		$\frac{R2}{R1+R2} \times \text{supply V}$ $\frac{1k\Omega}{k\Omega+1k\Omega} \times 9V$		1	
	= 1	V		1	[3]
(b)	) Schmitt t 555 IC til	<ul> <li>amplifier</li> <li>mer</li> <li>monostable timer, one</li> <li>e.g. egg timer</li> <li>astable timer, continual</li> <li>e.g. metronome</li> </ul>	stable state ly changing, on and off arger current	up to 2 1 3 × 3	[9]
(c)	) Answer o	ould include:			
	spring / l opto swit	kages as comparable weighing system near potentiometer systems ches/gears transducer			
	– deta – som	response led, valid use of mechanisms/and or ele e detail, one method described sketches	ectronic systems	4 – 6 0 – 3 up to 2	[8]
			[Total:	: 201	
					-

Page 6		Mark Scheme: Teachers' version	Syllabus	Paper	
		GCE A LEVEL – October/November 2011	9705	32	
Part C – Graphic Products					
7	detail	ometric / quality / scale – work surfaces – table – door – shelf unit – cooker – sink unit – microwave – fridge freezer		4 2 3 1 2 2 2 2 2 2 <b>[Total: 20]</b>	
8	(ii) deve – – – – –	iled front elevation pyramid window scale plant holder elopment construction window glue tabs accuracy		1 1 2 [5] 3 2 2 3 [10]	
	<b>(b)</b> appropria commun	ate working solution ication		3 2 [5] [Total: 20]	
9	<ul> <li>cost</li> <li>train</li> <li>stori</li> <li>examina</li> <li>wide</li> <li>limite</li> <li>quality or</li> <li>logic</li> <li>limite</li> <li>supportir</li> </ul>			5 - 9 0 - 4 4 - 7 0 - 3	
	– spec	cific print applications / software cific products		4 [Total: 20]	