UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

MARK SCHEME for the October/November 2009 question paper for the guidance of teachers

9705 DESIGN AND TECHNOLOGY

9705/31

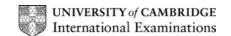
Paper 31 (Written 2), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Section A

Part A – Product Design

- 1 (a) Appropriate material including:
 - Aluminium/copper or similar sheet metal
 - Acrylic/ABS/polypropylene or similar plastic
 - Specific hardwood (1)

Reasons including:

- takes a good finish/easy to form/shape
- attractive
- easy to clean (2 × 1)

[3]

- (b) Description to include:
 - appropriate method
 - marking, shaping, turning, forming

Quality of description:

- fully detailed (3–6)
- some detail (0–2)

Quality of sketches (up to 2)

[8]

- (c) Explanation could include:
 - change in process
 - change in materials
 - use of jigs, formers, moulds
 - simplification of design

Quality of explanation:

- logical, structured (4–7)
- limited detail (0–3)

Quality of sketches (up to 2)

[9]

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2 (a) Reasons could be

demand simple design very little assembly minimal processes

For 3 reasons (3×1)

[3]

(b) Reasons could be

wide range of size and style will wear out, new ones needed fashion/trends

For 2 reasons well explained (2 × 2)

[4]

(c) Products could be

bespoke furniture specialist clothing e.g. wedding dresses large structures e.g. buildings, bridges designer jewellery

For three products (3×1)

[3]

(d) Discussion could include

equipment - cost, maintenance, power requirements, range

assembly – number of parts/operations, use of bought in/standardised parts, skill level required

labour skills – complex operations, range of processes, training requirements, pay issues Range of issues covered (3 × 2 marks)

Quality of discussion/examples (4)

[10]

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fullsor	otion of process y detailed (3–5) me detail, (0–2) of sketches (up to 2)		[14
(b) Profile	forming		
• coi	e step production, very quick nsistent section h quality finish		
	ession moulding		
• hig	cellent finish h tolerance level (must fit) oulds thermosetting plastic		
	on wastage ceptionally quick/consistent standard		
	ain structure enhanced		[6
(0 2)			[Total: 20
	Part B – Practical Technology		
(a) (i) Ela	astic region		[2
(ii) Lin	nit of proportionality/elastic limit/yield point		[2
(iii) Ult	imate tensile strength		[2
(iv) Fra	acture/break point		[2
Ductility Stiffnes	ties could be y (1) ability to be drawn (2) ss (1) to keep shape, hold paper (2)		
	ress (1) strong enough to keep shape (2) properties explained (2 × 3)		[6
• sec	test showing cure one end of sample (1) echanism to rotate other end (2)		
	cord force/effect (1)		
	of communication (2)		[0

Mark Scheme: Teachers' version

Syllabus

Paper

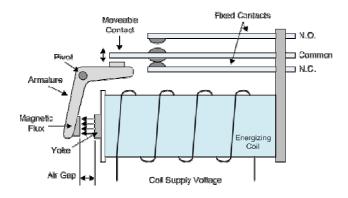
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- **5** (a) (i) $1 k\Omega$ [1]
 - (ii) $0.36 \,\mu\text{A}$
 - (iii) 0.07 A [1]
 - **(b) (i)** 60 W (1) with calculation P = V × I (1) [2]

(ii)
$$I = \frac{P}{V}$$
 (1) current = 12 A (1) resistance = 250/12 = 20.8 Ω (or 21 Ω) (1) [3]

(c) Relay – Switch to turn other circuits on or off Current to movement (solenoid)
Small current controls large current



Example – audio amplifier, machine control

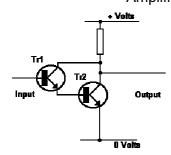
Micro switch – Switch requiring little force to activate Safety/shut off device Very small/unobtrusive



Example - fridge light

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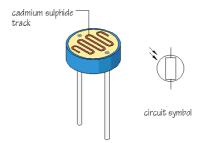
Darlington Pair – Used in sensor circuits
Uses 2 transistors
Amplifies weak signals



Example – temperature sensor

LDR – Light Dependent Resistor – resistance decreases with increasing light

Photoconductor device Sensors/safety systems



Example - camera light meter, street lighting

Description/function (3)

Example (1)

For three well described components with example (4 × 3)

[Total: 20]

[12]

6 Full description of mechanism (3) Example (1)

For five mechanisms (5 × 4)

[20]

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Part C – **Graphic Products**

7	Exampl	ation of when and why (3) e (1) explanations and examples (5 × 4)	[20]
			[Total: 20]
8	(i)	Correct shaft diameter	[1]
	(ii)	In line wedge	[1]
	(iii)	Min distance	[1]
	(iv)	Anti clockwise	[1]
	(v)	0–120 uniform	[4]
	(vi)	Dwell	[1]
	(vii)	180–360 SHM Displacement diagram Quality of communication/accuracy	[5] [4] [2]
			[Total: 20]
9	Correct isometric Approx full size Quality of linework Overall shape/proportion Rendering chrome Matt texture		[3] [2] [4] [7] [2]