General Certificate of Education June 2006 Advanced Subsidiary Examination

DESIGN AND TECHNOLOGY: SYSTEMS AND CONTROL TECHNOLOGY Unit 3 Design and Market Influences

Friday 9 June 2006 9.00 am to 10.30 am

For this paper you must have:

- a lined answer book (AB08) which is provided separately
- normal writing and drawing instruments
- two sheets of A3 paper for use with Question 2 (enclosed)

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Use pencil and coloured pencils only for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is SCT3.
- Answer all questions.
- Two sheets of A3 paper are provided for use with Question 2. No further sheets are to be used.
- Securely attach the two sheets of A3 paper to your answer book at the end of the examination.

Information

- The maximum mark for this paper is 100. 4 of these marks are for the Quality of Written Communication.
- The marks for questions are shown in brackets.
- You are reminded of the need for good English and clear presentation in your answers. Quality of Written Communication will be assessed in all answers.

Advice

• Illustrate your answers with sketches and/or diagrams wherever you feel it is appropriate.



SCT3

Answer **all** questions.

You are advised to spend about 20 minutes on **Question 1** and about 1 hour 10 minutes on **Question 2**.

Theme: Wind power as a source of energy – its characteristics, advantages and disadvantages.

- 1 (a) Explain why greater interest is now being shown in wind power as a means of generating electricity. (4 marks)
 - (b) Describe the advantages and disadvantages of wind power compared with other methods of producing electricity. (6 marks)
 - (c) List **four** important factors that need to be considered when selecting a site for wind powered generators. (4 marks)
 - (d) Describe **two** other commercial uses for wind power, apart from the generation of electricity. $(2 \times 3 \text{ marks})$

Use the **two** separate A3 sheets provided to answer **Question 2** where appropriate. Clearly indicate the sections of the question you answer on the sheets.

- 2 A portable system is required to display wind speed and wind direction to an operator.
 - (a) (i) Using an annotated sketch, describe a system that will indicate the *wind's* direction. (4 marks)
 - (ii) With the aid of an annotated sketch, describe in detail a system that will use the motion of the wind to produce *rotational* movement of a shaft. (6 marks)
 - (iii) Using annotated sketches, describe **two** systems which produce outputs for *each* revolution of a shaft. $(2 \times 3 \text{ marks})$
 - (iv) Show how an output from Question 2 part (a)(iii) could be used to drive a display that indicates wind speed. (12 marks)
 - (b) Develop your ideas from Question 2 part (a) into a design for a system that can be used to display the wind speed. The system should *also* include an LED that illuminates at 10-minute intervals, to inform the operator when to take a reading.

Your design should show:

- how the system ensures the wind speed sensor is always independent of the wind's direction
- how the motion of the wind is converted to an output that can be displayed
- the display system used
- the method of illuminating an LED at 10-minute intervals
- a suitable stand for the system that will be stable on uneven surfaces
- suitable materials and sizes for the various parts of the system.

Part (b) is worth 48 marks.

Marks will be awarded as follows:

(i)	quality of communication	(8 marks)
(ii)	development of the system	(24 marks)
(iii)	originality and innovation	(4 marks)
(iv)	appropriateness of materials and components	(8 marks)
(v)	methods of construction.	(4 marks)

END OF QUESTIONS

There are no questions printed on this page