

ASSESSMENT and QUALIFICATIONS ALLIANCE

Mark scheme June 2003

GCE

Design and Technology Product Design

Unit PD6D

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3D Design (PD6D)

Quality of Written Communication

The following marks are allocated to the quality of the candidate's written communication. Make a separate assessment of the candidate's overall ability as demonstrated across the paper using the criteria given below.

Performance Criteria	Marks
The candidate will express complex ideas extremely clearly and fluently. Sentences and paragraphs will follow on from one another smoothly and logically. Arguments will be consistently relevant and well structured. There will be few, if any, errors of grammar, punctuation and spelling.	4
The candidate will express moderately complex ideas clearly and reasonably fluently, through well-lined sentences and paragraphs. Arguments will be generally relevant and well structured. There may be occasional errors of grammar, punctuation and spelling.	3
The candidate will express straightforward ideas clearly, if not always fluently. Sentences and paragraphs may not always be well connected. Arguments may sometimes stray from the point or be weakly presented. There may be some errors of grammar, punctuation and spelling, but not such as to suggest a weakness in these areas.	2
The candidate will express simple ideas clearly, but may be imprecise and awkward in dealing with complex or subtle concepts. Arguments may be of doubtful relevance or obscurely presented. Errors in grammar, punctuation and spelling may be noticeable and intrusive, suggesting weaknesses in these areas.	1

NB This mark scheme is intended as a guide to the type of answer expected but is not intended to be exhaustive or prescriptive. If candidates offer other answers which are equally valid **they must be given full credit.**

Many responses at this level are assessed according to the **quality** of the work rather than the number of points included. The following level descriptors are intended to be a guide when assessing the quality of a candidate's response.

The candidate has a basic but possibly confused grasp of the issues. Few correct examples are given to illustrate points made. This candidate does not have a clear idea of what s/he is writing about.

(low mark range)

The candidate has some knowledge but there will be less clarity of understanding. Some correct examples given to illustrate points made. This candidate knows what s/he is writing about but is confused in part.

(mid mark range)

The candidate has a thorough understanding of the issues and has provided relevant examples to support the knowledge shown. This candidate knows what s/he is writing about and provides clear evidence of understanding.

(high mark range)

SECTION A: Materials and Components

Question 1

(a) Question is broken down into two parts to help candidates structure their answer and cover main points easily. Be careful not to reward answers twice for same detail given.

Polymer must be given accurately with 'proper' name but accept abbreviations e.g PVC etc rather than looking for full/accurate spelling.

Dissimilar products are asked for so that applications/plastics will be different. Look for candidates to demonstrate knowledge of a variety/range of materials relevant to a specific application.

E.g polypropylene replaces galvanized mild steel in bucket manufacture. 1 for polymer Give medium mark range, increase marks as details are provided 1 for replaced material

2 for application

 $(3 \times 4 \text{ marks})$

(b) Comparison of materials with reference to both properties to suit function and to suit production methods. Must obviously relate specific polymer to specific, original material.

Polymers being more suited for manufacture by mass production etc Again allocate marks according to depth of detail given.

e.g. weight

ease of volume production – low labour corrosion resistant durability pigmentation

 $(3 \times 4 \text{ marks})$

Total 24 marks

Question 2

Essay style responses are anticipated but accept less formal approach. It is expected that candidates will make reference to a specific manufacturer but this is not vital.

Advantages

No stockpile of products which can date – go out of fashion/deteriorate

No storage of components/ raw materials No storage of buffer stock.

Ability to respond to customer needs/ trends Competition

Supply to customer specification

Need to reduce lead time – rapid prototyping

Requires quick response manufacturing capability (QRM) + JIT

Disadvantages

Run out of components/ At the mercy of suppliers/ transport problems Customer delay upset Needs good supplier relations/ flexible workforce Not looking for a balance between advantage/disadvantage. Accept issues relating to design leading to manufacture as well.

Total 24 marks

Section B: Design and Market Influences

Question 1

It is expected that candidates will recognise and make use of 'form follows function' principles:

Use of industrial materials/ manufacture techniques

Design for mass market

Reliance upon proportion and form rather than applied or fantasy decoration techniques.

And compare these with post modern principles, bizare use of form, materials etc to respond aesthetics

(2 x 8 marks)

(b) Looking for equal reference to function and aesthetics and relating to the part (a) above, although this is not required in order to answer the question.

Small allocation (2) marks awarded for graphic sketching to support answer.

Realistic/ appropriate use of materials to meet stated function and aesthetic needs. Must be specific to receive Annotated sketch with little added description O.K. Sketch and description **2 marks** + 6 to be allocated for responding to function/aesthetics

(1 x 8 marks) Total 24 marks

Question 2

Products must be different but it is not anticipated that answers will address mechanical/structural/aesthetic in equal measure. It is hoped that more able candidates will make reference to fibonacci, golden mean etc and separate form from principles.

Wide range of possible products related to nature – radar, flight, bridge design, velcro, aerodynamics etc.

Ensure two different products are referred to otherwise only allocate upto 12 marks.

- **NB:** (i) if more than one product is referred to ignore **but** products may include various within an area **e.g.** washing machines and TV's.
 - (ii) Read whole answer and discount weakest.

(2 x 12 marks)

Total 24 marks

Section C: Processes and Manufacture

Question 1

Make sure only one product selected from list.

Extraction and / or processing of raw materials – Manufacture techniques Running costs Energy audit etc.

Although there are oblivious difference between the type of products listed, it is to be understood that the selection of a specific product should not lead to a more generous award of marks.

Motor vehicles having electric/ LPG/ engine management Domestic appliances – low energy rating Buildings – conservation techniques of insulation etc.

Total 24 marks

Total 24 marks

Question 2

Question asks for consideration of materials together with their associated use/production techniques.

E.g 'fairy' wash powder shows card box, plastic bottle and refill pack all of which have a variety of issues related to them: -

Card box – ease of transport for manufacturer to retail but limited consideration of end-user.

Generic issue of raw materials/protection of contents/ease of transport for manufacture Display/advertising/recycling/initial costs/ease of use for consumer

Accept other forms of packaging described, not from photo.

	i otar 24 marks
Question Total	96 marks
Quality of Written Communication	4 marks
Paper Total	100 marks