

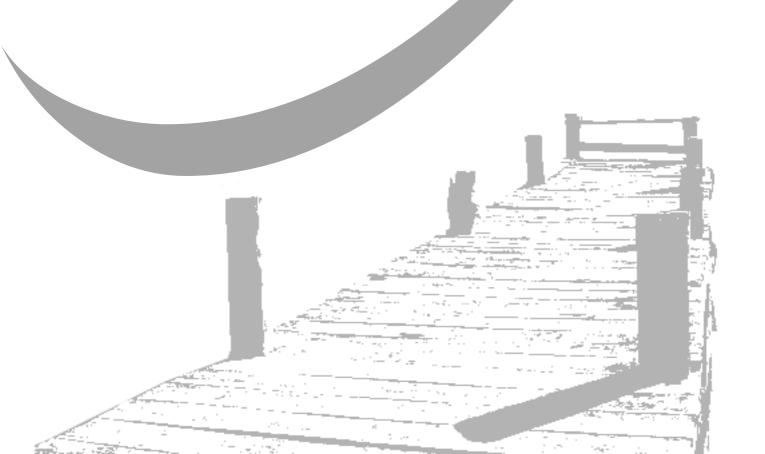
GCE AS and A Level

Dance

AS exams 2009 onwards A2 exams 2010 onwards

Unit 1: Specimen question paper

Version 1.2



General Certificate of Education **SPECIMEN QUESTION PAPER 2009** Advanced Subsidiary Examination



DANCE UNIT 1 Understanding Dance

DANC1

Written Paper

For this paper you must have:

a 12-page answer booklet.

Time allowed: 1 hour 30 minutes

Instructions

- Use blue or black ink or ball-point pen. Pencil should only be used for drawing.
- Write the information required on the front of your answer book. The *Examining Body* for this paper is AQA. The *Paper Reference* is DANC1.
- Answer all questions.

Information

- The maximum mark for the paper is 60.
- Marks for questions are shown in brackets.

Advice

- You are advised to spend 30 minutes on Section A and 1 hour on Section B.
- You will be expected to draw on your knowledge of choreography, performance and appreciation in answering these questions.
- You should pay attention to the use of correct spelling, punctuation and grammar. Candidates will be rewarded for effective communication of their responses to questions.

SECTION A

Answer both questions in this section

Explain what you understand by the term *flexibility* in relation to the dancer. 1a) (2 marks) 1b) Describe a specific exercise that you have used successfully to improve your flexibility. (3 marks) 1c) Briefly comment on any physical or environmental factors that may affect this improvement. (5 marks) 2a) Explain what is meant by the word *dynamics* when used in dance composition. (1 mark) 2b) Describe how dynamics can be used effectively in dance composition. (3 marks) 2c) Explain how you could create: a character by choosing and describing appropriate dance actions and dynamic content. (3 marks) 2d) Explain how you could create: mood/atmosphere

by choosing and describing appropriate dance actions and dynamic content.

(3 marks)

SECTION B

Answer both questions in this section

- 3 Describe what you consider to be the main performance skills needed by a dancer to communicate the dance idea. Discuss how you have explored and developed these skills in relation to your own performances. (20 marks)
- With reference to at least **three** professional works, discuss the use of physical setting in communicating the themes of a dance. (20 marks)

END OF QUESTIONS

There are no questions printed on this page