

Friday 7 June 2013 – Morning

A2 GCE CRITICAL THINKING

F504/01 Critical Reasoning

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **60**.
- You are advised to spend about 15 minutes reading through the Resource Booklet and Question Paper before answering the questions.
- This document consists of **16** pages. Any blank pages are indicated.

This paper has been pre modified for carrier language

Read the **Resource Booklet** and then answer **all** the following questions in the spaces provided:

Analyse

- 1 “Protest isn’t an attack on democracy, it’s a demand for it. It’s a refusal to be part of the silent majority any more. When politicians are defying the will of the people – and breaking the ‘solemn pledges’ on which they took our votes – protest is necessary.” (Document 1)

Is this quotation from Document 1 an argument? Justify your answer with reference to the types of reasoning used. [6]

- 2 Rioters bought extendable batons and baseball bats during a 24 hour period in August 2011 to use in the UK riots.

Is this a conclusion that can reliably be drawn from Document 2? Justify your answer. [6]

3

Some people argue that the police are deliberately brutal to innocent citizens during protests and that they therefore deliberately infringe our civil right to protest peacefully. However, the police believe they are protecting innocent citizens against troublemakers. The problem is that the police believe that, ‘troublemakers at protests are all protesters, and there are always troublemakers at protests, so protesters are troublemakers.’ So the police are guilty of poor reasoning rather than brutality and it is therefore unfair to claim that they deliberately infringe our civil right to protest peacefully.

Analyse in detail the structure of the reasoning in this argument by identifying elements of argument (such as reasons, intermediate conclusions etc) and showing their relationship to each other. [8]

Evaluate

- 4 Is the reasoning stronger in Document 3 or Document 4?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document reasons more effectively. [20]

Develop your own reasoning

- 5 Is violent protest ever justified?

Write your own argument to support your view. You should use your own ideas and you may use ideas/evidence from the Resource Booklet to help you. [20]

| | |
|-------------------------------|---------------------------|
| Question 1 | See page 3 |
| Question 2 | See page 4 |
| Question 3 | See page 5 |
| Question 4 | See page 7 |
| Question 5 | See page 10 |
| Additional lined pages | See pages 13 to 15 |

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4 Is the reasoning stronger in Document 3 or Document 4?

Justify your answer by: evaluating some key strengths and weaknesses from the reasoning in both documents; considering the impact of these strengths and weaknesses on the reasoning in each document; and weighing up which document reasons more effectively. **[20]**

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Question 5 begins on page 10

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END OF QUESTION PAPER

ADDITIONAL ANSWER SPACE

If additional answer space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margins.

The form consists of a vertical solid line on the left side of the page, followed by 25 horizontal dotted lines, providing a ruled area for writing answers.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

A vertical solid line is positioned on the left side of the page. From this line, 25 horizontal dotted lines extend across the page, creating a series of rows for writing.

PLEASE DO NOT WRITE ON THIS PAGE



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