

Friday 25 May 2012 – Morning

AS GCE CRITICAL THINKING

F501/01 Introduction to Critical Thinking

Candidates answer on the Question Paper.

OCR supplied materials:

- Resource Booklet

Other materials required:

None

Duration: 1 hour 30 minutes



Candidate forename		Candidate surname	
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Centre number						Candidate number				
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INSTRUCTIONS TO CANDIDATES

- Write your name, centre number and candidate number in the boxes above. Please write clearly and in capital letters.
- Use black ink. HB pencil may be used for graphs and diagrams only.
- Answer **all** the questions.
- Read each document in the Resource Booklet before starting to answer the questions.
- Read each question carefully. Make sure you know what you have to do before starting your answer.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the bar codes.

INFORMATION FOR CANDIDATES

- The number of marks is given in brackets [] at the end of each question or part question.
- The total number of marks for this paper is **75**.
- You are advised to spend about 10 minutes reading the Resource Booklet, about 35 minutes on Section A and about 40 minutes on Section B.
- Marks are available for the quality of written communication in your answers.
- This document consists of **12** pages. Any blank pages are indicated.

This paper has been pre-modified for carrier language.

Section A – The language of reasoning

Answer **all** questions.

Read **all** the documents in the Resource Booklet before you answer the questions.

Question 1 refers to Document 1, ‘A very positive step forward for nursing’.

In your answers to all parts of Question 1 you should use the exact words of the author. You must give only the argument element asked for and include no other material.

1 (a) State the **conclusion** of the Deputy Head’s argument reported in Document 1.

.....
..... [3]

(b) State a **reason** given to support her conclusion in Document 1.

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..... [3]

(c) State a **counter-assertion** to her conclusion in Document 1.

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..... [3]

(d) State the **evidence** presented in Document 1.

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..... [3]

(e) State **three different** argument indicator words used in Document 1.

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- [3]

2 Consider the claim of the Head of Nursing for the union, Unison, in **Document 3**, “this would mean that the profession was less representative of the society it cared for.”

(a) Name the argument element used.

..... [2]

(b) Explain your answer to 2(a).

.....
..... [2]

3 **Document 2** states that there has been a 13% rise in written complaints.

Give **two** alternative explanations for this rise, other than degree-educated nurses not wanting to provide basic patient care.

(a)
.....
..... [2]

(b)
.....
..... [2]

4 **Document 1** states, “She tried to dismiss fears that the compulsory degree level training could make nurses think they were too clever to carry out certain duties like washing and feeding patients and taking them to the lavatory. She pointed out that a significant number of people in the job already have a degree.”

State an **assumption** that is needed to support this reasoning.

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..... [3]

5 Suggest **one** reason of your own to support the following possible claim:

“Nursing degrees will enable nurses to start giving more complex medical care.”

You must give **only** a reason and not add other argument elements.

.....
..... [3]

6 Consider the argument presented by the **university Dean** in **Document 3**. Her conclusion is that “Moving to an all graduate profession is a necessity to deliver healthcare in the 21st century.”

Explain **two** weaknesses in the support that the reasoning gives to her conclusion.

For each answer you should make **one** developed point that refers directly to the text, assessing the link between the reasoning and the conclusion.

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..... [3]

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..... [3]

Section B – Credibility

Answer **all** questions.

7 Assess the credibility of **Document 2** from the Patients Association.

You should make **two** points.

Each point should identify and use a relevant credibility criterion to assess the credibility of the document and support this with reference to the text.

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..... [6]

8 Consider the different views given about a compulsory nursing degree in **Document 3**.

Identify **two** claims and their sources that are **inconsistent** with each other. You should use the exact words of the claims.

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..... [4]

9 Assess the credibility of one claim made by the **government Health Minister** in Document 3.

(a) Apply **three** credibility criteria to explain how these may strengthen or weaken the credibility of the selected claim.

Claim:
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Assessments:

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- [10]

(b) Based on your assessments in **9(a)**, come to an overall judgement about the credibility of the claim made by the **government Health Minister**.

In your answer, you must **state your judgement** and support it by:

- explaining which credibility criterion you consider most important in this case;
- referring to the assessments you made in **9(a)**.

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[4]

PLEASE TURN OVER FOR QUESTION 10.

..... [16]

Section B Total [40]

Paper Total [75]

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