

<b>Candidate forename</b>		<b>Candidate surname</b>	
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<b>Centre number</b>						<b>Candidate number</b>				
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**OXFORD CAMBRIDGE AND RSA EXAMINATIONS  
ADVANCED SUBSIDIARY GCE**

**F501**

**CRITICAL THINKING**

**Introduction to Critical Thinking**

**MONDAY 10 JANUARY 2011: Afternoon**

**DURATION: 1 hour 30 minutes**

**SUITABLE FOR VISUALLY IMPAIRED CANDIDATES**

**Candidates answer on the question paper.**

**OCR SUPPLIED MATERIALS:**

**Resource booklet**

**OTHER MATERIALS REQUIRED:**

**None**

**READ INSTRUCTIONS OVERLEAF**

## **INSTRUCTIONS TO CANDIDATES**

- **Write your name, centre number and candidate number in the boxes on the first page. Please write clearly and in capital letters.**
- **Use black ink. Pencil may be used for graphs and diagrams only.**
- **Read each passage in the resource booklet before starting to answer the questions.**
- **Read each question carefully. Make sure you know what you have to do before starting your answer.**
- **Answer ALL the questions.**
- **Write your answer to each question in the space provided. If additional space is required, you should use the lined pages at the end of this question paper. The question number(s) must be clearly shown.**
- **Additional paper may also be used if necessary.**

## **INFORMATION FOR CANDIDATES**

- **The number of marks is given in brackets [ ] at the end of each question or part question.**
- **The total number of marks for this paper is 75.**
- **You are advised to spend about 10 minutes reading the resource materials, about 35 minutes on section A and about 40 minutes on section B.**
- **Marks are available for the quality of written communication in your answers.**

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## SECTION A – THE LANGUAGE OF REASONING

Answer ALL questions.

Read ALL the documents in the Resource Booklet before you answer the questions.

QUESTION 1 REFERS TO DOCUMENT 1 ‘GRADUATES OFFERED GAP YEAR FUNDING TO BOOST EMPLOYABILITY SKILLS.’

IN YOUR ANSWERS TO ALL PARTS OF QUESTION 1, YOU SHOULD USE THE EXACT WORDS OF THE AUTHOR. YOU MUST GIVE ONLY THE ARGUMENT ELEMENT ASKED FOR AND INCLUDE NO OTHER MATERIAL.

- 1 (a) State the CONCLUSION of the government’s argument in paragraph 1 of Document 1.

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[3]

- (b) State the REASON given to support the conclusion of the government’s argument in paragraph 1 of Document 1.

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[3]

(c) State the EVIDENCE given in paragraph 1 of Document 1.

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[3]

(d) State THREE ARGUMENT INDICATOR WORDS that are used in any of paragraphs 2, 3 and 4 of Document 1. You must give three different words.

- ---
- ---
- ---

 [3]

(e) State the EXAMPLES that are given to support the reasoning in paragraph 5 of Document 1.

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[3]

**2 Consider the advertisement’s claim in PARAGRAPH 2 of Document 1 that “an expedition would boost your employability skills.”**

**(a) Name the argument element used.**

\_\_\_\_\_ [2]

**(b) Explain your answer to 2(a).**

\_\_\_\_\_  
\_\_\_\_\_ [2]

**3 Explain TWO ways in which the Beach Lifeguard Training Programme in DOCUMENT 3 might not be representative of most gap year work opportunities.**

**(a)** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(b)** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

- 4 State an ASSUMPTION that is needed to support the reasoning in the photograph caption:  
“The award scheme is endorsed by leading employers and government departments, so you don’t have to feel guilty about having the time of your life!”

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[3]

- 5 Suggest ONE reason of your own to support a possible claim that graduate gap years worsen job prospects.

You must give ONLY a reason and not add other argument elements.

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[3]

**6 Consider the author’s argument presented in PARAGRAPH 5 of Document 1. Assess how strongly the reasoning gives support to the conclusion, “Criticisms that the financial awards are a complete waste of public money are unjustified.” You should make TWO developed points that refer directly to the links between the reasoning and the conclusion.**

**(a) Circle which you have chosen:**

**Strong link**

**Weak link**

**ASSESSMENT 1**

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**[3]**



**(b) Circle which you have chosen:**

**Strong link**

**Weak link**

**ASSESSMENT 2**

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**[3]**

**Section A Total [35]**

## SECTION B – CREDIBILITY

Answer ALL questions.

You should refer to DOCUMENTS 1, 2 and 3 in order to answer the questions in Section B.

7 Assess the credibility of DOCUMENT 2 from [www.gapwork.com](http://www.gapwork.com).

You should make TWO points.

Each point should identify and use a relevant credibility criterion to assess the credibility of the document and support this with reference to the text.

(a) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

(b) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

**8 In PARAGRAPH 4 of Document 1, a taxpayers' campaign group claimed, "This kind of charity, paid out of the taxpayer's pocket, is unfair."**

**Identify TWO claims and their sources that are CONSISTENT with this claim.**

**(a)** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**(b)** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

**9 Assess the credibility of one claim made by the HIGHER EDUCATION GOVERNMENT MINISTER in the Department for Business, Innovation and Skills in paragraph 3 of Document 1 and one claim made by A FOUNDING DIRECTOR OF XTREME GAP in Document 3.**

**Apply TWO credibility criteria to explain how these may strengthen or weaken the credibility of the selected claim.**

**(a) HIGHER EDUCATION GOVERNMENT MINISTER**

**(i) Claim \_\_\_\_\_**  
\_\_\_\_\_ **[1]**

**Assessment**

**(ii) \_\_\_\_\_**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **[3]**

**(iii) \_\_\_\_\_**  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ **[3]**

**(b) FOUNDING DIRECTOR OF XTREME GAP**

**(i) Claim** \_\_\_\_\_

\_\_\_\_\_ [1]

**Assessment**

**(ii)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [3]

**(iii)** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_ [3]

**10 Write a reasoned case coming to a judgement as to whether the graduate bursary award scheme is likely to boost the employability skills of those taking part. You should assess:**

- the relative credibility of both sides giving their views about this;**
- the relative plausibility (likelihood) that the scheme will boost the employability skills of those taking part.**

**Your answer should include sustained comparisons within each of these tasks and must refer to the material within the documents.**

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[16]

**Section B Total [40]**

**Paper Total [75]**





**ADDITIONAL PAGE**

If you use this lined page to complete an answer to any question, the question number **MUST** be clearly shown.

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