

OXFORD CAMBRIDGE AND RSA EXAMINATIONS

Advanced Subsidiary GCE

CRITICAL THINKING F491

UNIT 1: Credibility of Evidence

Friday 26 MAY 2006 Afternoon 1 hour 15 minutes

Candidates answer on the question paper. Additional materials: Resource Booklet

Candidate Name	Centre Number	Candidate Number	

TIME 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

- Write your name in the space above.
- Write your Centre number and Candidate number in the boxes above.
- Answer all the questions.
- Write your answers, in blue or black ink, in the spaces on the question paper.
- Read carefully each question and document and make sure you know what you have to do before starting your answer.
- You are advised to spend about 15 minutes reading through the Resource Booklet and question paper before attempting to answer the questions.

INFORMATION FOR CANDIDATES

- You will be awarded up to 5 marks overall for the quality of your written communication.
- The number of marks for each part question and question is given in brackets.
- The total number of marks for this paper is 80.
- Additional answer space is available on the lined page at the back of this book. Answers on this page must be clearly numbered.

FOR EXAMINER'S USE		
Section A		
Section B		
Section C		
QWC/5		
TOTAL		

This question paper consists of 11 printed pages and 1 blank page.

Documents 1, 2 and 3 in the Resource Booklet contain reports. Read these documents and then answer the questions which follow:

Section A: Assessing the credibility of documents

Co	onsider the reporting of alleged crimes abroad in general.
	ate three weaknesses in the credibility of such reporting, that might result from the context the events having happened abroad.
1.	
	[1]
2.	
	[1]
3.	
	[1]
	· ·
Co	onsider the captions to the images in Document 1 and Document 3.
(a	Explain how the plane spotters could use each caption to support their case.
	[2]
(b) Explain how the Greek Air Force might counter these explanations.
	[2]

3 Consider the credibility of Documents 1, 2 and 3.

For each document make **two** points of assessment, each of which should:

- identify a relevant credibility criterion;
- use this to assess the credibility of the document;
- support your assessment with reference to the text.

Document 1	
Criterion 1:	
[3	3]
Criterion 2:	
<u></u>	3]
Document 2	
Criterion 1:	
<u></u>	3]
Criterion 2:	
ıa	21

Document 3

terion 1:	
	[3]
terion 2:	
	31

Total Marks for Section A [25]

Consider the plane spotter's claim in Document 1, 'Despite the request for us not to take

Section B: Assessing the credibility of evidence

4

		tographs, Greek nationals were seen by members of the group using cameras at all e bases.'		
	(a)	State what is implied by this claim.		
		[1]		
	(b)	Offer a possible explanation for the Greek nationals using cameras.		
		[1]		
	(c)	Assess the credibility of the plane spotter's claim.		
		[1]		
5	Con	sider the evidence given in defence of the plane spotters in Document 2 and Document 3.		
5		sider the evidence given in defence of the plane spotters in Document 2 and Document 3. Identify two pieces of such evidence that are weak.		
5				
5		Identify two pieces of such evidence that are weak. 1		
5		Identify two pieces of such evidence that are weak. 1		
5	(a)	Identify two pieces of such evidence that are weak. 1		
5	(a)	Identify two pieces of such evidence that are weak. 1		
5	(a)	Identify two pieces of such evidence that are weak. 1		
5	(a)	Identify two pieces of such evidence that are weak. 1		

6 Consider the Squadron Leader and the tour leader in Document 3.

Assess the credibility of their evidence.

For each person make **two** points of assessment, each of which should:

- identify a claim made;
- assess how this is strengthened or weakened by any relevant credibility criterion;
- state what you must suppose to be true in order to reach your assessment.

The Squadron Leader's claim that
[4]
The Squadron Leader's claim that
[Δ]

The tour leader's claim that	
[4	1]
The tour leader's claim that	
[4	1]
Use one credibility criterion to demonstrate which source, the Squadron Leader or the too leader, is more credible than the other.	ır
[2	2]

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Total Marks for Section B [25]

Section C: Coming to a reasoned judgement

(a)	State two precise points of corroboration. Support these with references from the te
(b)	State two precise points of conflict. Support these with references from the text.

(C)	Identify the individual sources on each side of the dispute. Explain any problematic sources.
	[4]
d)	Explain the weight of evidence.
,	
	[2]
e)	Assess the quality of evidence on each side of the dispute.

Total Marks for Section C [25]

(f)	State your reasoned judgement.
	[1]

must be clearly shown.			



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