UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education
Advanced Subsidiary Level and Advanced Level

Paper 2 Practical Programming Techniques
For Examination from 2011
SPECIMEN MARK SCHEME
2 hours

## MAXIMUM MARK: 75

This document consists of 4 printed pages.

1 (a) -Company logo
-Areas shown for answering each question
-Sensible first question e.g. 'How many bedrooms?'
-Sensible second question e.g. 'What price range?'
-Next button
-Back button
-No unreasonable blank areas
(1 per -, max 6)
(b) -String

10-20
-Integer 1/2
-Date/integer 2/4/6/8
-Boolean 1
(2 per -, max 8)
(c) - Size of record = 14 to 31 (allow follow through)
-Result multiplied by 100
-Divided by 1024
-10\% overheads added
-Answer 1.5KB to 3.33 KB
(1 per -, max 5)
(d) -Input new record
-Compare with record 1
-Repeat
-If same name then
-replace record/end
-else read next record
-until record = 100
-Read new record to new copy of file
-Read records 1 to 99 to positions 2 to 100 in new file
(1 per -, max 5)

2 (a) -Small number makes input easy
-Expected results are easy to work out
-Information can be assumed to be representative of larger volumes
-Large volume of data does not alter processing tasks
(1 per -, max 2)
(b) e.g.

| $10,20,40,50$ | Can it handle normal data | $50,10,30$ |
| :--- | :--- | :--- |
| $10,10,10,10$ | Do repeated values cause a problem | $10,10,10$ |
| $10,20,41,50$ | Can it handle real answers | $50,10,30.25$ |
| (3 per different test, max 9 ) |  |  |

3 (a) (i) -Algorithm assumes that the start values are O/May contain values from previous processing
(ii) $\mathrm{FOR} \mathrm{i}=1 \mathrm{TO} 3$

CANDIDATE_TOTALS(i) $=0$
NEXT
Mark points:
-Use of FOR loop with correct condition
-Correct array name/subscript and 0
(iii) -Algorithm reads each vote from the CANDIDATE_TOTALS array
-Decides whether the vote is for $A, B, C$
-Keeps a running total of the votes for $A, B, C$
-Outputs 0,0,0/meaningless output
( 1 per -, max 4)
(iv) -Line 2: operator is relational/comparative
-returns a value true or false
-Line 3: operator is arithmetic
-changes the value in the stated variable
(1 per -, max 3)
(v) OUTPUT CANDIDATE_TOTALS(1), CANDIDATE_TOTALS(2), CANDIDATE_TOTALS(3)

Mark points:
-Use of array CANDIDATE_TOTALS
-Use of correct subscripts, in correct order
(b) (i) $-1,7$
-8,10
-11,12,13
C
(ii) -Check if all three are equal -output suitable message
-Check if two are equal and one is different -IF the one different is the smallest
-then output a message that there is a tie -else declare the winner
-Repeat three times
(1 per -, max 4)

4 (a) (i) -Set of program instructions
-Performs a specific task
-Not a full program
-Must be incorporated into a program to be used
-Implies a machine code subroutine (1 per -, max 3 )
(ii) -A function returns a single value to the calling program
-A procedure can make the results of processing available to the main program
(iii) Mark points:
-Initialise total
-Diagram demonstrates order from left to right
-Read data from file
-extract hours
-calculate half hours
-extract minutes
-calculate half hours (credit once at lower level)
(1 per -, max 4)
(b) (i) -Modularisation
-to make parts of the code shorter and easier to understand
-Indentation
-to show lines of the code that go together
-Comments
-to explain the logic of the code
-Sensible variable names
-so that the reader does not have to keep cross referencing with a table of names
(1 per -, 2 pairs, max 4 )
(ii) Note: Any language is acceptable, we are examining the logic and the use of the syntax and semantics of the language.
-The function extracts a string from the file as input
-The number of hours is correctly extracted from the string
-The number of minutes is correctly extracted from the string
-The number of hours and minutes are converted to a numeric format/integer
-The number of half hours is correctly calculated
-The number of half hours is returned as an integer
(1 per -, max 6)
-Appropriate sensible variable names used/code is annotated/shows evidence of indentation/correct use of end statements or equivalents (additional mark point, max 7)

