CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International Advanced Level

MARK SCHEME for the May/June 2015 series

9691 COMPUTING

9691/32

Paper 3 (Written Paper), maximum raw mark 90

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1 (a) (i) The table has a repeated group of attributes

[1]

(ii) ClassName and ClassLevel and ClassLeader is repeated for each MemberNo

[1]

(b) (i)

MemberNo	MemberType	Trainer
510	SF	SAF
808	SS	OLO
756	J	DAV

[1]

(ii)

MemberNo	ClassName	ClassLevel	Trainer
510	Yoga B	В	OLO
808	Swimathon	А	ROG
756	Circuits	I	VAR

Any three correct rows from the original table

All 3 correct - 2 marks

2 correct - 1 mark

1 correct only scores 0

[2]

(iii) 8

[1]

(iv) One to many // 1-to-M

[1]

(v) Primary key / MemberNo in the MEMBER table Links to foreign key in the MEMBERCLASSES table

(1) (1) **[2]**

(c) (i) MemberNo + ClassName

[1]

(ii) There are a non-key attribute(s) dependant on only <u>part of</u> the primary key // there are partial dependencies

(1)

ClassLevel/ClassLeader is dependent on ClassName

(1) [2]

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	(iii)	MEMBERCLASSES (MemberNo, ClassName)			
		CLASS(ClassName, ClassLevel, ClassLeader)			
		mark as follows: MEMBERCLASSES has only MemberNo, ClassName		(1)	
		(ignore primary key for MEMBERCLASSES) new table CLASS		(1)	
		CLASS has 3 attributes ClassName, ClassLevel, ClassLeader			
		ClassName as primary key		(1) (1)	
				[Ma	ıx 3]
	(d) (i)		as part of th		
		attribute description) // transitive dependencies MemberTypeFee is dependent on MemberType There is no need to store the MemberType	1 _	(1) (1)	
		There is no need to store the MemberTypeFee in the MEMBER table	е	(1)	-01
				_	x 2]
	(ii)	MEMBER(<u>MemberNo</u> , MemberType, Trainer) FEES(<u>MemberType</u> , MemberTypeFee)		(1) (1)	[2]
				[Total:	: 19]
2	(a) Alt	ernatives // OR			[1]
	(b) Ru The	le 2 e rule is defined in terms of itself / calls itself		(1) (1)	[2]
	(c) (i)	Valid All five rules are used once only		(1) (1)	[2]
	(ii)	Invalid 5, 3 // 3, 5 (only)		(1) (1)	[2]
	(iii)	Valid		(1)	
		Rule 1 – three times			
		Rule 2 – three times			
		Rule 3 – once			
		Rule 4 – once			
		Rule 5 – at least once		(1)	[2]

Mark Scheme

Syllabus

Paper

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(iv)

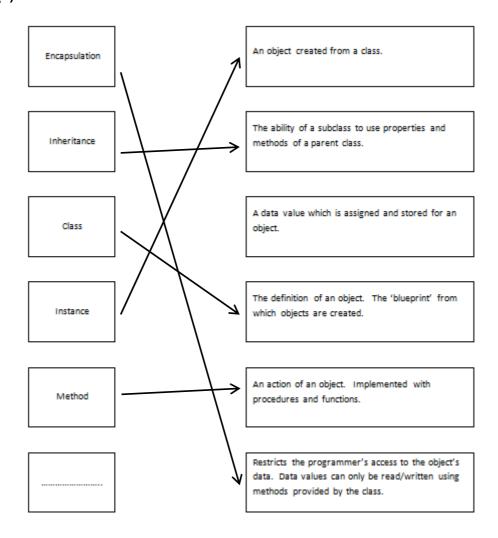
5	<packet> ::= <start><string><stop> </stop></string></start></packet>
6	<hash> ::= #</hash>
7	<pre><hashstring> ::= <hash> <hash><hashstring></hashstring></hash></hash></hashstring></pre>

Mark as follows:

[Total: 12]

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3 (a)



Each term matched to its correct description \times 5 Missing term – Property / **A**. Attribute

(5) (1) **[6]**

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(b) The class diagram includes:

PERMANENT + CONTRACT		(1)
PROGRAMMER + WEBDESIC	GNER subclasses of PERMANENT	(4)
Note: for the two above mar	<u>and no other subclasses</u> ks – correct class names only	(1)
G	eritance (from CONTRACT and PERMANENT only) perties cannot be repeated in any subclasses	(1)
EMPLOYEE class	DateFirstJoined : DATE/STRING	(1)
PERMANENT class	SalaryGrade : STRING/INTEGER/CHAR	
	CourseList : STRING	(1)
WEBDESIGNER class	MarkupLanguage : STRING	(1)
PROGRAMMER class	Language : STRING	(1)
CONTRACT class	AgencyName : STRING	
	HourlyRate : REAL/CURRENCY	(1)
	JobRole : STRING	` '
		[8]

Note: accept any reasonable variations for the property identifiers

[Total: 14]

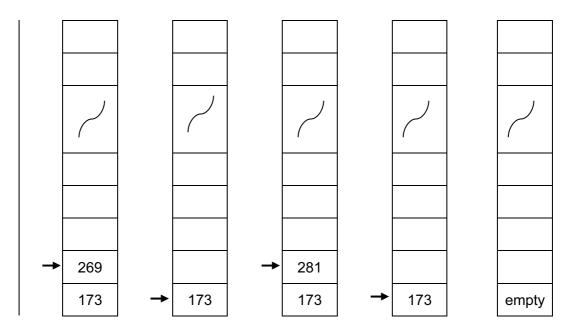
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4 (a) Last item in is the first item out // First item in is the last item out

[1]

R. LIFO

(b) (i)



Mark as follows:

1 mark per correct change × 5

Note: Final 'empty' contents is conditional on one value only in the previous stack 1 mark for consistent ${\tt TOS}$ pointing to 'their' stack contents (allow omitted from final stack)

[Max 5]

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(c)

ENDPROCEDURE

[2]

[Total: 12]

				Cam	bridg	e Inte	rnatio	nal A	Leve	I – Ma	ıy/Jur	ne 2015	9691	32	1
5	(a)	(i)	111 6F											(1) (1)	[2]
		(ii)	-29 E3											(1) (1)	[2]
	(b)	-12	8												[1]
	(c)	Fe	ver di	gits us	sed to	repre	sent a	ıny nu	mber	// long	string	g difficult to inter	pret	(1)	
		Les	ss like	ly to n	nake a	a mista	ake <u>wl</u>	nen co	pying	/conv	<u>erting</u>	a digit string		(1)	
		Eas	sy to d	convei	rt from	ı binar	y/den	ary to	hex (vice ve	ersa) ((than binary to d	enary)	(1)	
														[Ma	ax 1]
	(d)														
												Ī			
		1	24	0	1	1	1	1	1	0	0				
			7	0	0	0	0	0	1	1	1	+			
				1	0	0	0	0	0	1	1				
					ect pa									(1) (1)	
							ne ans a neg			be 13	1/thei	ir 'ft' value is out	side the po	ssible (1)	[3]
	(e)	(i)	983°		ith no	oddit.	ional a	boro	otoro)						[1]
		(ii)	•				ional d		,	1∩1 r e	nrese	ents 13			[1]
		(11)	TT U.	⊥ 1 5 110	Ji a va	iilu DC	uig	it oli il	ıy // ⊥.	TOTIE	hiese	51113 IJ			ניז

Mark Scheme

Syllabus

Paper

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6 (a)	Systems flowchart		[1]
(b)	 1 – Source code in language XYZ 2 – Text editor 3 – Source code in assembly language 4 – Error report 5 – Program library code 6 – Linker 7 – Loader 		[7]
(c)	Benefit:		
	Interpreter makes for easier debugging // better diagnostics		(1)
	Testing can be done without all the code being written		(1)
	Drawback:		(Max 1)

Interpreter needed/source code always present every time program execution

attempted

Execution will be slower

(1)

(Max 1)

[2]

(1)

[Total: 10]

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7 (a) • Twisted pair

Two copper wires insulated from each other and twisted together

Coaxial cable

Central copper wire shielded from outer metal mesh

Optical fibre

Glass strands to send light/optical signals

• Electro-magnetic / long wavelength communication

radio waves /microwave // satellite communication // mast relays 'wireless' but not in the context of WiFi

 $2 \times (Name - 1 mark + Description - 1 mark)$

[Max 4]

(b) Mark as follows:

End terminator for the LAN cable X 2	(1)
C4 computer + Laser printer connected to the cable	(1)
File server labelled Server Y connected to the cable	(1)
Firewall / Proxy server + Indication of a connection to the WAN/other shop	(1)
Router at Shop A / Shop B / Shop C's LAN to connect to the WAN/other shop	(1)
Modem + Indication of a connection to the WAN/other shop	(1)

[Max 4]

(c) (i) Web server [1]

(ii) (Web) browser [1]

(iii) Information being communicated may be sensitive/confidential/secure // needs protection from being seen by unauthorised people // content only available within the organisation

Good control of who can access/update the content Information on system will be relevant/accurate/reliable

Should reduce paperwork

Presents information using a familiar interface/browser software // Provides web server content to client computers

Intranet uses the same communication protocols as the Internet

[Max 2]

[Total: 12]