CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level



MARK SCHEME for the May/June 2014 series

9691 COMPUTING

9691/32

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2014 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



	Page 2		Mark Scheme	Syllabus	P	aper
			GCE A LEVEL – May/June 2014	9691		32
1	(a)		e rule is defined in terms of itself calls' itself e 4			[2]
	(b) (i)	But So	eftBr> <digit> <rightbr>//8 is a <digit> a <digit> is an <integer> final expression is: eftBr><integer><rightbr></rightbr></integer></integer></digit></digit></rightbr></digit>		(1) (1) (1)	[3]
	(ii)	<a:< td=""><td>rraySubscript> must end with <rightbr></rightbr></td><td></td><td></td><td>[1]</td></a:<>	rraySubscript> must end with <rightbr></rightbr>			[1]
	(c)	<ze< td=""><td>eroDigit> ::= 0</td><td></td><td>(1)</td><td></td></ze<>	eroDigit> ::= 0		(1)	
		<no< td=""><td>onZeroDigit> ::= 1 2 3 4 5 6 </td><td>7 8 9</td><td>(1)</td><td></td></no<>	onZeroDigit> ::= 1 2 3 4 5 6	7 8 9	(1)	
		<d:< td=""><td>igit> ::= 0 1 2 3 4 5 6 7 </td><td>8 9</td><td>(1)</td><td></td></d:<>	igit> ::= 0 1 2 3 4 5 6 7	8 9	(1)	
		2 m	narks MAX – for discriminating between original digits a	ind non-zero		
		<d:< td=""><td>igit> ::= <zerodigit> <nonzerodigit></nonzerodigit></zerodigit></td><td></td><td>(1)</td><td></td></d:<>	igit> ::= <zerodigit> <nonzerodigit></nonzerodigit></zerodigit>		(1)	
		<ir< td=""><td>ndex> ::= <nonzerodigit> <index><digit></digit></index></nonzerodigit></td><td>></td><td>(1)</td><td></td></ir<>	ndex> ::= <nonzerodigit> <index><digit></digit></index></nonzerodigit>	>	(1)	
		<a)< td=""><td>rraySubscript ::= <leftbr><index><rightbr< td=""><td>_></td><td>(1)</td><td>[MAX 4]</td></rightbr<></index></leftbr></td></a)<>	rraySubscript ::= <leftbr><index><rightbr< td=""><td>_></td><td>(1)</td><td>[MAX 4]</td></rightbr<></index></leftbr>	_>	(1)	[MAX 4]

Page 3				Pa	aper	
			GCE A LEVEL – May/June 2014	9691		32
2 (a)		The ta	able is not in First Normal Form able has a repeated group of attributes/Registrat cleType is repeated (for each depot)	ion and	(1) (1)	[2]
(b) (i)		Depot HasBased Vehicle			[1]
(i	i)	Mark Corre Regi Depo	as follows ect first three attributes <u>strationNo</u> PK otTown present ot (<u>DepotTown</u> (or similar), DepotAddress)	age, DepotTown)	(1) (1) (1)	
(c) (i)		Customer Makes Hire		(1)	[4] [1]
(i	i)		ary key <u>CustomerID</u> in the <u>Customer table</u> to foreign key (CustomerID or by implication) in th	e Hire table	(1) (1)	[2]
(d)		•	ays the registration number Il vehicles currently on a hireout		(1) (1)	[2]
(e)		FROM	CT DepotTown, RegistrationNo (/ or equiva I Vehicle (R.'DepotVehicle') RE VehicleType (/ or equivalent) = ' SC '	alent)	(1) (1) (1)	[3]
(f)		SET	TE Hire LicenceChecked = TRUE // "YES" // equiva . Any sensible attribute name + value	alent	(1)	
			E CustomerID = '085' AND tDate = #13/07/2014# // DateBooked = #05/04;	/2014#	(1)	[2]

	Page 4		Mark Scheme	Syllabus	Pa	aper
			GCE A LEVEL – May/June 2014	9691		32
3	(a) (i)	X =	= 15			[1]
	(ii)	Age	e = 12			[1]
	(iii)	Who Who Who	<pre>b = moira b = imram b = jajid b = sarah b = sajid</pre>			
		NB	Names only A. wrong case			[1]
	(iv)	Fal	lse // No // Invalid			[1]
	(b)	tea age pla	am(seniorFemale). amGender(seniorFemale, f). eLimit(seniorFemale, 99) ayer(azhar, f, 24). ayer(asmar, f, 31).		 (1) (1) (1) (1) (1) 	
		Per	nalty –1 for wrong case used for either data or clause	names		[MAX 4]
	(c) (i)		ecks that the player has a gender which matches the r ted team	equirement for t	he	[1]
	(ii)	age	eLimit(TeamY, AgeY) and AgeX <= AgeY //	AgeX < AgeY		
		(or	description for 1 only) There must be a check on the a	age limit		[3]

	Page 5		Mark Scheme	Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691	32	
4	(a) (i)	BE.	AR - CATERPILLAR		I	[1]
	(ii)	3 le	eaf nodes		ſ	[1]
	(b)	IN	FEGER		(1)	
			RAY[1 : 2000] F) STRING / TEXT		(1) (1) [[3]

(c)

RootPtr **1**

	LeftPtr	Data	RightPtr
1	4	ELEPHANT	2
2	5	LLAMA	3
3	(0)	SNAKE	7
4	(0)	BEAR	6
5	(0)	LION	(0)
6	(0)	CATERPILLAR	(0)
7	(0)	TIGER	0

Mark as follows: Root = 1 Elephant pointers 4 and 2 Six names entered Other pointers correct

(d) (i) ³

[1]

[4]

(1) (1)

(1) (1)

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9691	32
(ii)	//binary tree search		
(,	INPUT SearchAnimal		
	IsFound ← FALSE		
	Current ← RootPtr		
	REPEAT		
	<pre>IF SearchAnimal = Data[Current]</pre>		
	THEN		
	//found		
	OUTPUT 'Found'		
	IsFound ← TRUE		
	ELSE		
	<pre>IF SearchAnimal > Data[Current]</pre>		
	THEN		
	// move right	(• • • •	
	Current ~ RightPtr[Current]	(A. =)	
	ELSE		
	Current ← LeftPtr[Current]		
	ENDIF		
	ENDIF UNTIL IsFound(= TRUE)		
	• •		
	<pre>// SearchAnimal = Data[Cu OB_OUT</pre>	-	
	OR Cur	rrent = 0	
	IF Current = 0		
	// IsFound = FALSE // NOT IsFo	hund	
	// IsFound = FALSE AND Curr		
	THEN		
	OUTPUT SearchAnimal ' Not Foundv		
	ENDIF		1

	Page 7	Mark Scheme Syllabus	s Paper
		GCE A LEVEL – May/June 2014 9691	32
5	(a)	97 –116	(1) (1) [2]
	(b)	61 97 1 mark per byte	[2]
	(c)	6A F5 1 mark per byte	[2]
	(d) (i)	+6.5 give 3 marks <i>If answer incorrect mark as follows:</i> Exponent: +3 // move the pattern three places Mantissa: +13/16 // 0.1101	
		Answer: $13/16 \times 2^3$ // or equivalent	[3]
	(ii)	(Positive) The mantissa/byte 7 starts with a zero	[1]
	(e) (i)	<i>(Normalised …)</i> The <u>mantissa/byte 7</u> starts with 01/the first two bits a different	are [1]
	(ii)	Mantissa Exponent 0 1 1 0 0 0 0 0 0 0 1 0 0 1 0 0 1 0 0 1 0 1 0 1 0 1 0 1 1 0 1 0 1 1 0 1 1 0 1 1 0 1 1 0 1 1 1 0 1 1 1 1 0 1 1 1 0 1 1 1 0 1	1 0
		Mantissa Exponent 1 0 0 1 1 0 0 1 1 0	0 1 [MAX 3]
	(f)	The precision / accuracy is increased, but The range of possible numbers is decreased	[2]

Page 8				Mark Scheme	Syllabus	Paper
		<u> </u>		GCE A LEVEL – May/June 2014	9691	32
6	(a)		Ove	umber of computers which are <u>connected</u> er a small 'geographical' area/or by example – site/bu A. over a short distance	uilding	(1) (1) [2]
	(b)	(i)		e of (user IDs with a) password e of biometrics/fingerprint/retina scanner		[1]
		(ii)	fing	nain controller // file server to authenticate log-ons jerprint/retina scanner A. firewall		[1]
	(c)		Pos	ssible benefits		
			·	 tic fibre: data travels at the speed of light/provides for faste not affected by moisture/(electro-magnetic) interfe impossible for the data to be hacked high bandwidth possible 		
				 isted pair: less chance of interference from magnetic forces i low cost easy to work with // flexible 	n close proximity	/
			Coa	 axial: difficult for the data to be hacked into screened to avoid (electro-magnetic) interference 		
			Mai	rk as: 2 \times 3 marks per type		[6]
	(d)		Rou	uter		[1]
	(e)		Fire	ewall //proxy server		[1]
	(f)		Lar	rdware … ge amount of hard-disk storage abase server		
			Dat	ftware … abase Management Software (A. DBMS) database		
			Sof	mputers must have some form of 'client software' to ac tware must be specially written to access the DBMS // owed by some form of explanation		se // [Max 3

	Page 9		Mark Scheme	Syllabus	P	aper
			GCE A LEVEL – May/June 2014	9691		32
7	(a)	(rea	nodel / program (A. software) of the <u>real-world</u> system al-world system can be given by example) NOT accept 'imitate' instead of model.	is produced	(1)	
		to p	predict the likely behaviour (of a real-world system)		(1)	[2]
	(b)	Ŵir	r) pressure sensor nd speed/air flow sensor midity/moisture sensor			[MAX 2]
	(c)	spe We	e flight simulator is a <u>physical</u> entity // <u>by example e.g.</u> ecialist hardware will be needed ather forecasting has to produce results faster than re			
			ulator operates in real-time ht simulator requires continual user input to operate			[1]