CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Level



MARK SCHEME for the May/June 2014 series

9691 COMPUTING

9691/31

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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Page 2			Mark Scheme	Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691		31
1	(a)	The A. ' Ru	e rule is defined in terms of itself 'calls' itself le 4			[2]
	(b) (i)	<le But So <le< td=""><td>eftBr> <digit> <rightbr>//8 is a <digit> t a <digit> is an <integer> final expression is: eftBr><integer><rightbr></rightbr></integer></integer></digit></digit></rightbr</digit></td><td></td><td>(1) (1) (1)</td><td>[3]</td></le<></le 	eftBr> <digit> <rightbr>//8 is a <digit> t a <digit> is an <integer> final expression is: eftBr><integer><rightbr></rightbr></integer></integer></digit></digit></rightbr</digit>		(1) (1) (1)	[3]
	(ii)	<a:< td=""><td>rraySubscript> must end with <rightbr></rightbr></td><td></td><td></td><td>[1]</td></a:<>	rraySubscript> must end with <rightbr></rightbr>			[1]
	(c)	<ze< td=""><td>eroDigit> ::= 0</td><td></td><td>(1)</td><td></td></ze<>	eroDigit> ::= 0		(1)	
		<n¢< td=""><td>onZeroDigit> ::= 1 2 3 4 5 6 </td><td>7 8 9</td><td>(1)</td><td></td></n¢<>	onZeroDigit> ::= 1 2 3 4 5 6	7 8 9	(1)	
		<d.< td=""><td>igit> ::= 0 1 2 3 4 5 6 7</td><td> 8 9</td><td>(1)</td><td></td></d.<>	igit> ::= 0 1 2 3 4 5 6 7	8 9	(1)	
		2 n	narks MAX – for discriminating between original digits a	and non-zero		
		<d.< td=""><td>igit> ::= <zerodigit> <nonzerodigit></nonzerodigit></zerodigit></td><td></td><td>(1)</td><td></td></d.<>	igit> ::= <zerodigit> <nonzerodigit></nonzerodigit></zerodigit>		(1)	
		<1	ndex> ::= <nonzerodigit> <index><digit< td=""><td>></td><td>(1)</td><td></td></digit<></index></nonzerodigit>	>	(1)	
		<a:< td=""><td>rraySubscript ::= <leftbr><index><rightb< td=""><td>r></td><td>(1)</td><td>[MAX 4]</td></rightb<></index></leftbr></td></a:<>	rraySubscript ::= <leftbr><index><rightb< td=""><td>r></td><td>(1)</td><td>[MAX 4]</td></rightb<></index></leftbr>	r>	(1)	[MAX 4]

Page 3		Mark Scheme		Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691		31
2	(a)	The The Vel	e table is not in First Normal Form e table has a repeated group of attributes/Registrat hicleType is repeated (for each depot)	ion and	(1) (1)	[2]
	(b) (i)		Depot HasBased Vehicle			[1]
	(ii)	Vel Ma Cou Rec Dep Dep	nicle (<u>RegistrationNo</u> , VehicleType, Mile. <i>rk as follows</i> rrect first three attributes gistrationNo PK potTown present pot (<u>DepotTown</u> (or similar), DepotAddress) correct	age, DepotTown)	(1) (1) (1) (1)	[4]
	(c) (i)		Customer Makes Hire			[1]
	(ii)	<u>Prir</u> link	mary key <u>CustomerID</u> in the <u>Customer table</u> is to foreign key (CustomerID or by implication) in th	e Hire table	(1) (1)	[2]
	(d)	Dis For	plays the registration number all vehicles currently on a hireout		(1) (1)	[2]
	(e)	SEI FRO WHI	LECT DepotTown, RegistrationNo (/ or equiv a DM Vehicle (R.'DepotVehicle') ERE VehicleType (/ or equivalent) = ' SC '	alent)	(1) (1) (1)	[3]
	(f)	UPI SEI	DATE Hire I LicenceChecked = TRUE // "YES" // equiva A. Any sensible attribute name + value	alent	(1)	
		WHI Sta	ERE CustomerID = '085' AND artDate = #13/07/2014# // DateBooked = #05/04,	/2014#	(1)	[2]

	Page 4	Mark Scheme	Syllabus	Paper
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3	(a) (i)	X = 15		[1]
	(ii)	Age = 12		[1]
	(iii)	Who = moira Who = imram Who = jajid Who = sarah Who = sajid		
		NB Names only A. wrong case		[1]
	(iv)	False // No // Invalid		[1]
	(b)	<pre>team(seniorFemale). teamGender(seniorFemale, f). ageLimit(seniorFemale, 99) player(azhar, f, 24). player(asmar, f, 31).</pre>		 (1) (1) (1) (1) (1)
		Penalty –1 for wrong case used for either data or clause na	ames	[MAX 4]
	(c) (i)	Checks that the player has a gender which matches the re stated team	quirement for t	he [1]
	(ii)	<pre>ageLimit(TeamY, AgeY) and AgeX <= AgeY // A 1 1 1</pre>	.geX < AgeY	
		(or description for 1 only) There must be a check on the ag	ge limit	[3]

	Page 5	Mark Scheme		Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691	31	
4	(a) (i)	BEA	AR - CATERPILLAR		[1]	
	(ii)	3 le	eaf nodes		[1]	
	(b)	INT	FEGER		(1)	
		ARI (OI	RAY[1 : 2000] F) STRING / TEXT		(1) (1) [3]	

(c)

RootPtr **1**

	LeftPtr	Data	RightPtr
1	4	ELEPHANT	2
2	5	LLAMA	3
3	(0)	SNAKE	7
4	(0)	BEAR	6
5	(0)	LION	(0)
6	(0)	CATERPILLAR	(0)
7	(0)	TIGER	0

Mark as follows: Root = 1 Elephant pointers 4 and 2 Six names entered Other pointers correct

(d) (i) ³

[1]

[4]

(1) (1)

(1) (1)

Page 6	Mark Scheme	Syllabus	Paper
	GCE A LEVEL – May/June 2014	9691	31
(ii)	//binary tree search		
(")	INPUT SearchAnimal		
	IsFound ← FALSE		
	Current ← RootPtr		
	REPEAT		
	IF SearchAnimal = Data[Current]		
	THEN		
	//found		
	OUTPUT 'Found'		
	IsFound ← TRUE		
	ELSE		
	IF SearchAnimal > Data[Current]		
	THEN		
	// move right	<i></i>	
	Current ← RightPtr[Current]	(A. =)	
	ELSE		
	Current ← LeftPtr[Current]		
	ENDIF		
	ENDIF		
	UNTIL ISFound (= TRUE)	_	
	<pre>// SearchAnimal = Data[C</pre>	urrent]	
	OR Cu	rrent = 0	
	IF Current = 0		
	// IsFound = FALSE // NOT ISE	ound	
	// IsFound - FALSE AND Cur	rent = 0	
	THEN		
	OUTDUT Secrebly incl Net Foundat		
	FNDIF		[5]
	LINDIF		[3]

Page 7			Mark Scheme	Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691	31	
5	(a)	9 –11	7 16		(1) (1) [2]	
	(b)	61 1 n	97 nark per byte		[2]	
	(c)	6A 1 n	F5 nark per byte		[2]	
	(d) (i)	+6. <i>If a</i> Exp Ma	5 give 3 marks <i>nswer incorrect mark as follows:</i> ponent: +3 // move the pattern three places ntissa: +13/16 // 0.1101		[2]	
		An	swer. 13/16 × 2 // or equivalent		႞ႄ	
	(ii)	(Pc	ositive …) The <u>mantissa/byte 7</u> starts with a zero		[1]	
	(e) (i)	(No diff	o <i>rmalised …)</i> The <u>mantissa/byte 7</u> starts with 01/the fi erent	rst two bits are	[1]	
	(ii)	0	Mantissa Exp 1 1 0	oonent	0	
		1	Mantissa Exp 0 0 1 1 0 0 0 1 1	oonent 00000	1 [MAX 3]	
	(f)	The The	e precision/accuracy is increased, but e range of possible numbers is decreased		[2]	

Page 8		8	Mark Scheme	Syllabus	Paper	
			GCE A LEVEL – May/June 2014	9691	31	
6	(a)	A r Ov	number of computers which are <u>connected</u> er a small 'geographical' area / or by example – site / bu A. over a short distance	uilding	(1) (1) [2]	
	(b) (i)	Us Us	e of (user IDs with a) password e of biometrics/fingerprint/retina scanner		[1]	
	(ii)	dor fing	main controller // file server to authenticate log-ons gerprint/retina scanner A. firewall		[1]	
	(c)	Po	ssible benefits			
		Ор	 tic fibre: data travels at the speed of light/provides for faste not affected by moisture/(electro-magnetic) interfe impossible for the data to be hacked high bandwidth possible 	er data transfer erence		
		Tw	 isted pair: less chance of interference from magnetic forces i low cost easy to work with // flexible 	n close proximit	y	
		Co	axial:difficult for the data to be hacked intoscreened to avoid (electro-magnetic) interference			
		Ма	rk as: 2 \times 3 marks per type		[6]	
	(d)	Ro	uter		[1]	
	(e)	Fire	ewall //proxy server		[1]	
	(f)	<i>Ha</i> Lar Da	<i>rdware …</i> ge amount of hard-disk storage tabase server			
		So Da R.	<i>ftware …</i> tabase Management Software (A. DBMS) database			
		Co So ⁻ foll	mputers must have some form of 'client software' to ac ftware must be specially written to access the DBMS // owed by some form of explanation	ccess the databa A. 'browser' if	ise // [Max 3]	

	Page 9	Mark Scheme	Syllabus	P	aper
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7	(a) a	a model / program (A_software) of the real-world system	n is produced		
	(u) ([(real-world system can be given by example) DO NOT accept 'imitate' instead of model.		(1)	
	t	to predict the likely behaviour (of a real-world system)		(1)	[2]
	(b) (\ 	(Air) pressure sensor Wind speed/air flow sensor Humidity/moisture sensor			[MAX 2]
	(c)	The flight simulator is a <u>physical</u> entity // <u>by example e.</u> specialist hardware will be needed Weather forecasting has to produce results faster than simulator operates in real-time	<u>g. actuators /</u> / real-time // flight		
	F	Flight simulator requires continual user input to operate			[1]