



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

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CANDIDATE NAME					
CENTRE NUMBER			CANDIDATE NUMBER		

9691/22 **COMPUTING**

Paper 2 October/November 2013

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

1 Jemma is designing a program that will work out the end of year bonuses for her employees. The main steps are:

For Examiner's Use

- input employee's data
- calculate the bonus
- calculate deductions
 - o tax
 - o optional contribution to charity
- print out the bonus
- (a) Draw a structure diagram to show the modules that will be needed.

[3]

(b) Each module is programmed by Jemma.

Describe three program coding techniques she should use to help Freddie who will maintain the code.

Technique 1

Technique 2

Technique 3

For Examiner's Use

(c)	(i)	Jemma is using the variable Percentage in one module and a different variable called Percentage in another module.	Ex
		Explain the feature of a high-level programming language that avoids any possible conflict.	
		101	
		[2]	
	(ii)	Some modules require data values that originate from another module.	
		Explain the feature of a high-level programming language that enables this.	
		ioi	

For Examiner's Use

(d) Jemma is designing a range validation check for the input of an employee's pay. The pay range depends on the employee's job type, which may be P(part-time), F(full-time) or C(commission only).

For Examiner's Use

- A part-time employee will earn between \$100 and \$10000 a year.
- A full-time employee will earn between \$5 000 and \$50 000 a year.
- A commission only employee will earn between \$0 and \$80 000 a year.

Complete the table showing **five** more rows of test data. Give a different reason for each, describing what is being tested.

Job type	Pay	Reason
F	25 000	Normal data – within pay range for full-time

[5]

2

James plans to store the titles and authors of his favourite ebooks in an array. He has 56 ebooks at the moment and expects to reach 150. A two-dimensional array MyEbooks is to be used. (a) In a high-level programming language, write the array declaration statement. Programming language Declaration [3] (b) (i) Why is it good programming practice to initialise the array MyEbooks? (ii) Write program code to initialise the array MyEbooks. Programming language Code (c) At present when the program terminates all the ebook data are lost. How can these data be stored and made available every time the program is run?

For Examiner's Use

(d) James' friend, Jatinder, uses his idea, but decides to store more information about each of her ebooks.

For Examiner's Use

Complete the following table. Use a single numerical value for Field size.

Identifier	Description	Data type	Field size (Bytes)
EbookID	a unique ebook ID, a whole number between 1 and 500		
BookTitle	the title of the ebook	STRING	
Author	the author of the ebook		
DateBought	date bought		
Cost	price paid		
Fiction	fiction or non-fiction		

[8]

3 Aisha wants to write a program that checks the password to her personal computer. The program should check each attempt to enter the password correctly and should terminate after three wrong attempts.

For Examiner's Use

She wants the log-in screen to display:

- a prompt to enter the password
- space to enter the password
- how many attempts have been made
- if the log-in has been successful or not
- a means of cancelling the log-in process
- (a) Draw a suitable layout for the screen.

```
Aisha's log-in screen
```

[5]

Aisha writes her first try at designing the code in pseudocode. She wants the password to be "Aisha", her name.

```
Attempt \leftarrow 0
 2
     REPEAT
 3
         INPUT Password
         Attempt \leftarrow Attempt + 1
 5
     UNTIL (Password = "Aisha") OR (Attempt > 3)
 6
     IF Password = "Aisha"
 7
         THEN
 8
             OUTPUT "Password correct"
 9
         ELSE
10
             OUTPUT "No valid password entered"
11
     ENDIF
```

(b) (i) Complete the trace table using "Aisha" as input.

For Examiner's Use

Attempt	Password	Password = "Aisha"	Attempt > 3	Password = "Aisha" OR Attempt > 3	Output
0					
	Aisha				

[3]

(ii) Complete the trace table using the following sequence of inputs:

"aisha", "Asha", "AISHA"

Attempt	Password	Password = "Aisha"	Attempt > 3	Password = "Aisha" OR Attempt > 3	Output
0					

(c)	Thi	s piece of code does not do what Aisha intended. There is an error.		For
	(i)	State the type of error.		Examiner's Use
			[1]	
	(ii)	There are several ways to correct this. One is to change line 5.		
		Rewrite line 5.		
			[1]	
(d)	Sta	te why someone's name is not a good password.		
			[1]	
(e)	Des	scribe how to choose a more secure password.		
			[2]	

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Question 3 continues on page 12.

(f) Having entered a correct password, Aisha wants to present a menu screen. The user is to enter a number between 1 and 4 to make a choice.

For Examiner's Use

- Option 1 email
- Option 2 social network
- Option 3 schoolwork
- Option 4 favourite websites

The number entered is to be stored in a variable, Choice. Each option calls an appropriate procedure.

- (i) Write program code which
 - inputs the user's choice,
 - validates this choice,
 - uses nested IF statements to call the appropriate procedure.

Programming language
Code
[C1]
[6]

(ii)	Rewrite your IF statements using a CASE/SELECT statement to implement the menu options.	For Examiner's Use
	IA1	

4 Aisha writes the following pseudocode for a recursive function that works out the greatest common divisor of two positive integers:

For Examiner's Use

```
FUNCTION Divisor(x, y)
1
          IF y = 0
2
              THEN
                 RETURN x
3
4
              ELSE
5
                 x \leftarrow x \text{ MOD } y
6
                 RETURN Divisor(y, x)
7
          ENDIF
8
      ENDFUNCTION
```

(a) (i) Trace the call Divisor (8, 2).

Line number	х	У	RETURN
0	8	2	

[2]

(ii) Trace the call Divisor (38, 7).

Line number	x	У	RETURN
0	38	7	

[4]

(b)	(i)	State the purpose of line 1.	For Examiner's Use
		[1]	
	(ii)	State what would happen if line 1 were not present.	
(c)	What happens if x is less than y ?		
		[3]	

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