



CANDIDATE NAME

**CENTRE** 

**NUMBER** 

Paper 1

### UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Subsidiary Level and Advanced Level

CANDIDATE NUMBER

COMPUTING 9691/13

October/November 2013
1 hour 30 minutes

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

#### **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

1

| (a) | Define the terms hardware and software.  |
|-----|--|
|     | hardware   |
|     |  |
|     | software   |
|     | [2]  |
| (b) | A cinema allows its customers to buy tickets from an automatic dispensing machine. Payment can be made either with cash, or by debit or credit card. |
|     | State <b>two</b> input and <b>two</b> output devices that would be needed and give reasons for your choice of device.                                |
|     | Input device 1   |
|     | Reason   |
|     |  |
|     | Input device 2   |
|     | Reason   |
|     |  |
|     | Output device 1  |
|     | Reason   |
|     |  |
|     | Output device 2  |
|     | Reason [8]   |
|     |  |

| 2 | (a)   | (i)   | A positive integer is represented in binary as <b>10101101</b> .           |     |
|---|-------|-------|--|-----|
|   |       |       | What is the denary value?  | Еха |
|   |       |       |  |     |
|   |       |       | [1]  |     |
|   |       | (ii)  | How would the denary value 73 be represented as a positive binary integer? |     |
|   |       |       |  |     |
|   |       |       | [1]  |     |
|   | (b)   | Exp   | lain what is meant by the character set of a computer.                     |     |
|   | ( - / | ·     |  |     |
|   |       |       |  |     |
|   |       |       |  |     |
|   |       |       | ro1  |     |
|   |       | ••••• | [2]  |     |
|   | (c)   | Ехр   | lain how a character is represented in a computer.                         |     |
|   |       |       |  |     |
|   |       |       |  |     |
|   |       |       |  |     |
|   |       |       | [2]  |     |

3

A company uses software to design bathroom taps.

(a) Name a suitable type of software. Give **two** reasons to justify your choice.

Type of software

Reason 1

Reason 2

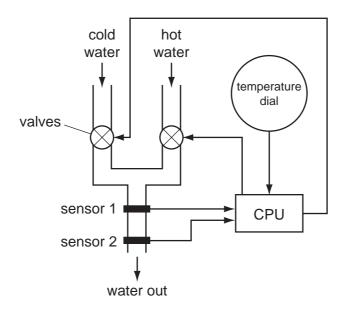
\_\_\_\_\_[3]

For Examiner's Use

(b) The water temperature and water flow will be controlled by a microprocessor.

For Examiner's Use

The user selects a temperature and sensor 1 interacts with the microprocessor to control the temperature of the water coming from the tap. Water flows from the tap when sensor 2 detects hand movement.



| (1)  | Include any safeguards that should be built into the system.                |
|------|---|
|      |   |
|      |   |
|      |   |
|      |   |
|      |   |
| (ii) | Describe how the sensor 2 and microprocessor start and stop the water flow. |
|      |   |
|      |   |
|      |   |
|      | [61   |
|      | [6]   |

| Magnetic is one type of storage medium used by secondary storage de  | evices.             |
|--|---------------------|
| (a) Name two other different types of storage medium.  |                     |
| Give <b>two</b> devices that use <b>each</b> type of named medium.   |                     |
| Medium type 1  |                     |
| Device 1   |                     |
|  |                     |
| Device 2   |                     |
|  |                     |
| Medium type 2  |                     |
| Device 1   |                     |
|  |                     |
| Device 2   |                     |
|  | [6]                 |
| (b) Describe how buffers and interrupts are used when sending data one of these secondary storage devices. | from main memory to |
|  |                     |
|  |                     |
|  |                     |
|  |                     |
|  |                     |
|  |                     |
|  |                     |

[4]

5

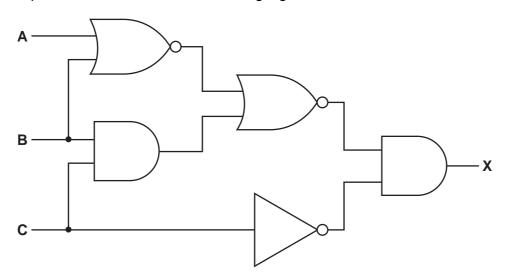
A new sales and stock control system has been developed for a large toy shop. (a) When the software was installed, user documentation was provided. List **four** items that were supplied as part of the user documentation. 1 \_\_\_\_\_\_ 2 3 \_\_\_\_\_ (b) Customers can select toys they want to buy from computer terminals situated throughout the shop. Discuss the use of colour and layout in the design of the human computer interface (HCI) so that customers can easily use the system.

For Examiner's

|     | There are 3 network topologies on right. | the left and 7 statements about networks on the               |
|-----|--|---|
|     | Draw a line connecting each statement    | ent to the appropriate network topology.                      |
|     |  | If the central hubs fails, the whole network fails            |
|     | Bus                                      | Works well under heavy loading                                |
|     |  | Poor performance under heavy loading                          |
|     | Star                                     | If one connection fails, the other terminals are not affected |
|     |  | Less cabling required   |
|     | Ring                                     | Different communication media can be used for different nodes |
|     |  | Can be used for wide area networks                            |
|     |  | [7]   |
| (b) | Explain what is meant by packet swit     | ching in networks.  |
|     |  |   |
|     |  |   |
|     |  |   |
|     |  |   |
|     |  | [4]   |

| 7 | (a) | A large engineering company has made available for the first time off-the-shelf word processors, spreadsheets and communication software. | For<br>Examiner's<br>Use |
|---|-----|---|--------------------------|
|   |     | Describe the impact on the company and its staff following the introduction of all of this software.                                      |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     |   |                          |
|   |     | [4]   |                          |
|   | (b) | The company has decided to purchase some new software to extend its use of computer technology across the company.                        |                          |
|   |     | The management is considering either off-the-shelf packages or custom-written software.   |                          |
|   |     | Discuss the benefits and drawbacks of each type of software.  |                          |
|   |     | Off-the-shelf   |                          |
|   |     | Benefit   |                          |
|   |     |   |                          |
|   |     | Drawback  |                          |
|   |     |   |                          |
|   |     | Custom-written  |                          |
|   |     | Benefit   |                          |
|   |     |   |                          |
|   |     | Drawback  |                          |
|   |     | [4]   |                          |

8 (a) Complete the truth table for the following logic circuit.



|   |   |   | Working space |   |
|---|---|---|---------------|---|
| Α | В | С |               | Х |
| 0 | 0 | 0 |               |   |
| 0 | 0 | 1 |               |   |
| 0 | 1 | 0 |               |   |
| 0 | 1 | 1 |               |   |
| 1 | 0 | 0 |               |   |
| 1 | 0 | 1 |               |   |
| 1 | 1 | 0 |               |   |
| 1 | 1 | 1 |               |   |

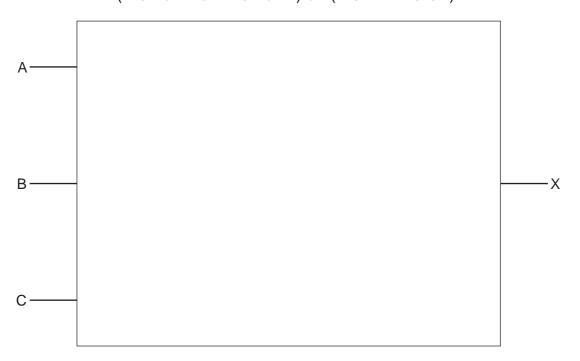
[4]

© UCLES 2013 9691/13/O/N/13

For Examiner's Use **(b)** Draw the logic circuit which corresponds to the following logic statement.

X = 1 IF (A is NOT 1 OR B is NOT 1) OR (B is 1 AND C is 1)

For Examiner's Use



[5]

9

| The | arra       | ay Colo | ur <b>stores</b>         | s colo | ours typed | d in by the | user.    |         |         |     |        |      |
|-----|------------|---------|--------------------------|--------|------------|-------------|----------|---------|---------|-----|--------|------|
| (a) |            |         | is treated<br>this order |        | a stack.   | The first   | three    | colours | entered | are | BLACK, | RED, |
|     |            |         |                          |        |            | Colour      | <u>.</u> |         |         |     |        |      |
|     |            |         |                          |        | 7          |             |          |         |         |     |        |      |
|     |            |         |                          |        | 6          |             |          |         |         |     |        |      |
|     |            |         |                          |        | 5          |             |          |         |         |     |        |      |
|     |            |         |                          |        | 4          |             |          |         |         |     |        |      |
|     |            |         |                          |        | 3          | GREEN       | I        |         |         |     |        |      |
|     |            |         |                          |        | 2          | RED         |          |         |         |     |        |      |
|     |            |         |                          |        | 1          | BLACK       |          |         |         |     |        |      |
|     | (i)        | A colo  | ur is then               | remo   | oved.      |             |          |         |         |     |        |      |
|     |            | Which   | colour is                | remo   | ved first? | •           |          |         |         |     |        |      |
|     |            |         |                          |        |            |             |          |         |         |     |        | [1]  |
|     | <i>(</i> ) | Δ       |                          | –      |            |             |          |         |         |     |        |      |
|     | (ii)       | A new   | colour, B                | LUE,   | is then a  | dded.       |          |         |         |     |        |      |
|     |            | Into wh | nich array               | elen   | nent woul  | d BLUE b    | e store  | ed?     |         |     |        |      |
|     |            |         |                          |        |            |             |          |         |         |     |        | [1]  |

| (b) |      | array is treated as a queue. T<br>ITE, PINK in this order. | he first four | colours entered are YELLOW, PURPL | -Е, |
|-----|------|--|---------------|-----------------------------------|-----|
|     |      |  | Colour        |                                   |     |
|     |      | 7  |               |                                   |     |
|     |      | 6  |               |                                   |     |
|     |      | 5  |               |                                   |     |
|     |      | 4  | PINK          |                                   |     |
|     |      | 3  | WHITE         |                                   |     |
|     |      | 2  | PURPLE        |                                   |     |
|     |      | 1  | YELLOW        |                                   |     |
|     | (i)  | A colour is then removed.                                  |               |                                   |     |
|     |      | Which colour is removed first?                             | ?             |                                   |     |
|     |      |  |               |                                   | [1] |
|     | (ii) | A new colour, ORANGE, is the                               | en added.     |                                   |     |
|     |      | Into which array element would                             | d ORANGE      | be stored?                        |     |
|     |      |  |               |                                   | [1] |

# **BLANK PAGE**

# **BLANK PAGE**

#### **BLANK PAGE**

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.