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# CAMBRIDGE INTERNATIONAL EXAMINATIONS

**GCE Advanced Level** 

### MARK SCHEME for the October/November 2013 series

## 9691 COMPUTING

9691/32

Paper 3 (Written Paper), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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	Page 2	Mark Scheme	Syllabus	Paper
		GCE A LEVEL – October/November 2013	9691	32
1	(a) (i) x	y - 5 /		[1]
		4 a * 1 + /		[1]
	2 <sup>nd</sup>	mark for completely correct		[1]
	(b) Evidend Answer	ce for 12 or 6 2		[1] [1]
	(c) (i) In-	order traversal // (traverse each subtree in) the order lef	t-root-right	[1]
	(ii) 1 :	2 / b * h *		[1]
	(iii) Pos	st(-order) traversal // (Traverse/visit each subtree in) the	e order left-right-r	root [1]
				[Total: 8]
2	Differer	y is improved/better managed nt users can have different 'views' of/access to data m-data independence		[1] [1]
	Queries Reduce	// Changing a field does not require an applicate and reports quickly produced ed data duplication/ repetition / redundancy ed data inconsistencies	tions program re	-write [1] [1] [1] [1]
	Better r	nanaged /or similar data integrity/data validation // Val ent in all applications programs	idation code doe	
		mented with a DBMS it will allow concurrent access to t	he database	[1] MAX 3
	(b) (i) Ma	ny product can be supplied by one supplier // many-to-c	one // M:1	[1]
	(ii) Ma	ny products appear on many orders // many-to-many //	M:M	[1]
	(c) (i)	PRODUCT ORDER-PRODUCTS	ORDER	
		ermediate table (not labelled PRODUCT, ORDER, etc.)  K one-to-many relationship		[1] [1]
	` '	mary key of PRODUCT/Primary key ProductID // Primaused as a foreign key in the link table	ry key of ORDER	[1] [1]
		-		

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(d) (i)	(Yes	) since there is a not a repeated group of attributes		[1]		
(ii)	// the	since there is only a single attribute primary key ere are no partial dependencies non-key attr. are dependent on the primary key		[4]		
	// all	non-key atti. are dependent on the primary key		[1]		
(iii)	(iii) There are dependent non-key attributes // SupplierName and/or SupplierTelNo are dependent on SupplierI					
(iv)	(iv) PRODUCT(ProductID, ProductDescription, RetailPrice,					
	SUPPLIER( <u>SupplierID</u> , SupplierName, SupplierTelNumber)					
	If pri	mary key not-indicated penalise once only				
Avo	oids da	ata duplication/avoids repeated data // reduces data re ata inconsistencies data integrity	dundancy	[1] [1] [1] MAX 2		
FRO	OM OF	OrderDate = #15/01/2014# AND PaymentMetho		[1] [1]		
		(AND ISPa	id = TRUE)	[1]		
Do	not pe	enalise imprecise syntax in the WHERE line		[Total: 19]		
gen	neral p	ary storage location ourpose/special (purpose) e (micro)processor		[1] [1] [1] MAX 2		
(b) (i)	3C			[1]		
(ii)	271			[1]		
(iii)	Less	er digits used to represent any number // long string distrible to make a mistake when copying/converting a down to convert from binary to hex (vice versa) than binary	igit string	[1] [1]		
R. H		ex is easier to understand/write		MAX 1		

Mark Scheme

**Syllabus** 

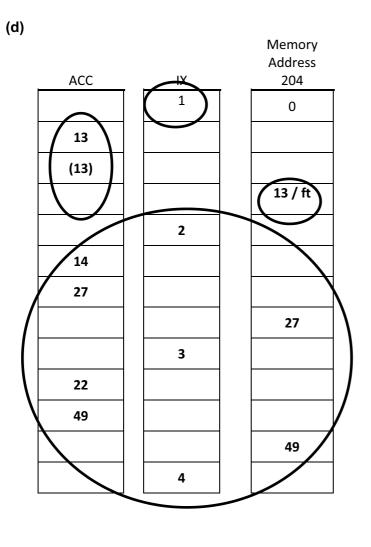
**Paper** 

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)	(i)	2 bytes		[1]
	(ii)	$PC \leftarrow [PC] + 1$ $MDR \leftarrow [[MAR]]$ $CIR \leftarrow [MDR]$	// MAR given the contents of the PC // PC is incremented // The contents of the address in MAR is copied to MDR // The contents of MDR are copied to CIR // Atte's answer uses the suggested instruction:	[1] [1] [1] [1]
		The Program Coun PC contents are co PC contents are ind The contents of add MDR contents / 215	pied to MAR cremented to 31 dress 30 / 2150 is copied to MDR	[1] [1] [1] [1] MAX 5



(c)

[4]

[Total: 15]

	Pa	ge 5		Mark Scheme	Syllabus	Paper		
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4	(a)		A class is the design/blueprint/template (from which objects are later created) A class consists of properties/attributes and methods/procedures/functions					
		An object	An object is an instance of a class An object must be based on a class definition Many objects can exist for the same class					
	(b)	The clas						
		ADMIN -	+ PROJECTSTAF	F subclasses of EMPLOYEE		[1]		
		PROGRAMMER + TECHAUTHOR subclasses of PROJECTSTAFF				[1]		
		Recognised notation for inheritance				[1]		
		EMPLOY		lTimeIndicator : BOOLEAN //ary(Grade) : any except DATE		[1] [1]		
		ADMIN o	class	Department : STRING		[1]		
		PROJEC'	ISTAFF class	ProjectTeam : STRING		[1]		
		PROGRAM	MMER class	ProgrammingLanguage : STRIN	IG	[1]		
		TECHAU	THOR class	SoftwareSpecialism : STRING	;	[1]		
		NB: check for any attribute repeated in a child class. If present score 0.						
						MAX 8		
	(c)	Restricts	ng together of ar the programme	n object's properties/data and the mether's access to the object's data // provious access to the object's data // provious access to the methods of the	des for 'data hiding'	[1] [1] [1] MAX 2		

Page 6	Mark Scheme	Syllabus	Paper
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5 (a) Boolean [1] Flags when the input name is found [1]

//Serial search algorithm
INPUT SearchName [1]
IsFound ← FALSE

Index ←1

REPEAT

IF Customer[Index] = SearchName Allow '(' and ')'
 THEN
 IsFound ← TRUE
 OUTPUT "FOUND" at position Index
[1]

ELSE

 $Index \leftarrow Index + 1$  [1]

ENDIF

UNTIL (IsFound = TRUE) OR Index=101 / >100 [1]

THEN

OUTPUT "Customer name was NOT FOUND"  $\mbox{\tt ENDIF}$ 

**(b)** 50 // half the number of customers

[1]

[1]

- (c) (i) Items in order
  - (ii) The function makes a call to itself (in two places) [1]
  - (iii) BinarySearch (Surname, "Hwang", 1, 11)

Low	High	Middle	RETURNS
1	11	6	
(1)	5	3	
4	(5)	4	4

[4]

[Total: 14]

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#### 6 (a)

									_
-126	1	0	0	0	0	0	1	0	
<b>-</b> 5	1	1	1	1	1	0	1	1	+
	0	1	1	1	1	1	0	1	
1						1			-

Mark as follows ...

Answer is incorrect since <u>outside range</u> possible represented with single byte // answer overflows// final bit pattern is NOT –131 [1]

(b) (i) Mantissa: 
$$+13/16$$
 [1] Exponent:  $+3$  [1] Number:  $+13/16 \times 2^{+3}$  // evidence of shifting the mantissa three places [1] 6.5 [1]

- (ii) The mantissa starts with the digits 01

  // the first two bits in the mantissa are different

  [1]
- (iii) More bits used for the mantissa will result in greater <u>accuracy/precision</u> [1]

  More bits used for the exponent will result in larger <u>range</u> of numbers [1]

[Total: 10]

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### 7 Possible answers include:

(a)	Encryption of email traffic Email data if intercepted cannot be read	[1] [1]
	Encryption of passwords // logging-in to "something" Designed to prevent unauthorised access	[1] [1]
	Hospital patient records Will safeguard the privacy/confidentially of data	[1] [1]
(b)	Plain text The (message) text/data/ before encryption // unaltered text/original text Cipher text The (message) text after encryption	[1] [1]
(c)	Symmetric encryption The plain text /data is encrypted using An encryption key Decryption is done using the same/ or by implication key and a matching decryption algorithm/process	[1] [1] [1] [1] MAX 3
(d)	Authorisation Different permissions granted to different users Restricted access to certain data files/directories/physical devices User IDs	[1] [1] [1] MAX 1
	Authentication Passwords (Digital) signature // (Digital) certificate Use of biometric data and methods	[1] [1] [1] MAX 1

[Total: 11]