



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

| CANDIDATE NAME | | | | |
|-------------------|--|---------------------|--|--|
| CENTRE NUMBER | | CANDIDATE NUMBER | | |

COMPUTING 9691/33

Paper 3 May/June 2013

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 20 printed pages.



1 A database is created to store data about all the football clubs who play in a number of different leagues.

For Examiner's Use

- Each club runs a number of different teams (Men, Women, Boys, Girls).
- Each club has a number of players.

| • | A player can only be registered with one club. Each club team plays in a league. | | | | | | |
|-----|---|--|--|--|--|--|--|
| Dat | Data is to be recorded in a relational database and the tables include CLUB and LEAGUE. | | | | | | |
| (a) | (i) | What is the relationship between CLUB and LEAGUE? | | | | | |
| | (ii) | Show this relationship with an entity-relationship (E-R) diagram. | | | | | |
| | (iii) | [1] Draw an E-R diagram showing a database design which can be produced so that the club and league data are fully normalised. | | | | | |
| | | Explain how the relationships are implemented. | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| (b) | (i) | What is the relationship between CLUB and PLAYER? |
|------|-------|---|
| | | [1] |
| | (ii) | Show this relationship with an E-R diagram. |
| | (11) | Show this relationship with all E-N diagram. |
| | | |
| | | |
| | | |
| | | [1] |
| | | |
| (c) | Two | o of the incomplete table designs are: |
| | | JB(<u>ClubName</u> , GroundName, Address, ClubSecretaryName) AYER(<u>PlayerRegistrationNo</u> , PlayerName, Gender, DateOfBirth, PreferredPosition) |
| | Exp | plain how the relationship between CLUB and PLAYER is implemented. |
| | | |
| | | |
| | | |
| | | [2] |
| (-I\ | Th - | faller in a Data Manin dation Language arrangia mus |
| (a) | rne | e following Data Manipulation Language query is run. |
| | | SELECT PlayerRegistrationNo, PlayerName FROM PLAYER |
| | | WHERE Gender='F' AND PreferredPosition="Defender" |
| | Wh | at useful information is produced from this query? |
| | | |
| | | |
| | | |
| | ••••• | [2] |

[7]

| 2 | (a) | Explain the n | eed for Backus-Nau | r Form (BNF) in computer science. | |
|---|----------------------------|--|--|---|---|
| | | | | | • |
| | | | | | Ī |
| | | | | ro | |
| | | | | [2 | J |
| | (b) | A set of BNF | rules describe a dat | a structure called a list. | |
| | 2. 3. 4. 5. 6. | <listitem> <comma> <lsquarebr <contents="" <rsquarebr=""></lsquarebr></comma></listitem> | <pre>> ::= <char> ::= , racket> ::= [racket> ::=] > ::= <listitem></listitem></char></pre> | h i j k l m n o p q r s t u v w x y z > <listitem> <comma> <contents> et> <contents> <rsquarebracket></rsquarebracket></contents></contents></comma></listitem> | |
| | | (i) A BNF ru | ule can be recursive. | | |
| | | Explain v | what is meant by rec | ursive. | |
| | | | | | • |
| | | | | [1 |] |
| | | (ii) State the | e rule above which is | recursive. | |
| | | Rule nur | mberis | recursive. [1 |] |
| | (| | | nether it represents a valid or invalid list. State the rule ave applied them to arrive at your decision. | ÷ |
| | | Expression | Valid/Invalid | Rules used | |
| | | [g] | | | |
| | [dc] | | | | |
| | | [w,a] | | | |

| (c) | The rules used in (b) are to be extended to allow any one list item to be one or two characters. | |
|-----|---|--|
| | For example, the following will both be valid lists: | |
| | [a,ng] [fg,jk,mn] | |
| | Write the new and/or amended BNF rule(s) which are required to include two character items. | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | [3] | |

3 The table shows the assembly language instructions for a processor which has one general purpose register – the Accumulator (ACC), and an index register (IX).

For Examiner's Use

| Instruction Op Code Operand | | Evalenation |
|-----------------------------|-----------------------|--|
| | | Explanation |
| LDD | <address></address> | Direct addressing. Load the contents of the given address to ACC |
| STO | <address></address> | Store the contents of ACC at the given address |
| LDI | <address></address> | Indirect addressing. At the given address is the address to be used. Load the contents of this second address to ACC |
| LDX | <address></address> | Indexed addressing. Form the address as <address> + the contents of IX. Copy the contents of this address to ACC</address> |
| LIX | <address></address> | Load the contents of the given address to IX |
| INC | <register></register> | Add 1 to the contents of the register (ACC or IX) |
| ADD | <address></address> | Add the contents of the given address to the contents of ACC |
| OUT | | Output the contents of ACC (as a denary number) to the monitor |
| IN | | Input a denary number from the keyboard and store in ACC |
| JMP | <address></address> | Jump (unconditionally) to the given address |
| END | | End the program and return to the operating system |

The diagrams on the next page show a program loaded in main memory starting at address 100.

Two of the op-codes have been partially blanked out.

Locations 200 onwards contain data which is used by the program.

| | 100 LD■ 202 | \neg |
|---|--|------------|
| | 101 INC ACC | |
| | 102 INC ACC | |
| 42 | 103 LD■ 203 | |
| | 104 INC ACC | |
| | 105 LDD 204 | |
| | 106 INC ACC | |
| 3 | 107 END | |
| | | |
| | | |
| | | |
| | 200 38 | |
| | 201 205 | _ |
| | 202 88 | |
| | 203 200 | |
| | 204 48 | |
| | 205 42 | |
| e instruction at address 103 is fetched | | [1] ter |
| instruction at address 103 is fetched | . Shown are the contents of the registers aft | |
| instruction at address 103 is fetched | . Shown are the contents of the registers aft | |
| instruction at address 103 is fetched | . Shown are the contents of the registers aft 100 LD■ 202 101 INC ACC | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC | |
| instruction at address 103 is fetched | Shown are the contents of the registers aft 100 LD■ 202 101 INC ACC 102 INC ACC 103 LD■ 203 | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC | |
| instruction at address 103 is fetched cution. 38 | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC | |
| instruction at address 103 is fetched cution. | Shown are the contents of the registers aft 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC | |
| instruction at address 103 is fetched cution. | 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC 107 END | |
| instruction at address 103 is fetched cution. | 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC 107 END 200 38 | |
| instruction at address 103 is fetched cution. | 100 LD 202 1NC ACC 1NC ACC 1NC ACC LD 203 1NC ACC LDD 204 1NC ACC LDD 204 1NC ACC END 200 38 201 205 | |
| instruction at address 103 is fetched cution. 38 | 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC 107 END 200 38 | |
| instruction at address 103 is fetched cution. | 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC 107 END 200 38 201 205 202 88 | |
| instruction at address 103 is fetched cution. | 100 LD 202 101 INC ACC 102 INC ACC 103 LD 203 104 INC ACC 105 LDD 204 106 INC ACC 107 END 200 38 201 205 202 88 203 200 | |

| (c) | Refer to the program used in executed. | (a) and (| b) . The ins | truct | ion at | addres | ss 10 | 5 is fetched a | and |
|-----|--|------------|---------------------|----------|--------|--------|-------|----------------|-----|
| | Show the contents of ACC aft | er execu | tion. | | | | | | |
| | | ACC | | | | | | | |
| | | | | | | | | | |
| | | IX | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | [1] |
| (d) | Trace the first two iterations below. | of this as | ssembly lar | ngua | ige pr | ogram | using | g the trace ta | ble |
| | | 100 | LIX | 12 | | | | | |
| | | 101 102 | LDX INC | 20 AC | | | | | |
| | | 103 104 | OUT INC | IX | | | | | |
| | | 105 | JMP | 10 | 1 | | | | |
| | | 120 | 0 | | | | | | |
| | | 200 | 165 | | | | | | |
| | | 201 202 | 93 107 | | | | | | |
| | ACC | 202 [| IX | | (| Dutput | | | |
| | Acc | T T | 174 | | | Jaipai | | | |
| | | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | |
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| | | | | | | | | | |
| | | | | | | | | | |
| | | | | . L | | | | • | [4] |

| (e) | In (d) the program was shown in assembly language. In practice this must be machine code in order to execute the program. |
|-----|--|
| | Explain how the assembler software translates a program from assembly language into machine code. |
| | |
| | |
| | |
| | |
| | [3] |

4 A linked list is implemented with an array of records of data type Node.

For Examiner's Use

The Node record has two fields as defined below:

RECORD Node

Data : STRING
Pointer : INTEGER

ENDRECORD

A program is to create a linked list using the array and variable shown below.

| Identifier | Data Type | Description | | |
|---------------------|--------------------|--|--|--|
| MyList | ARRAY[100] OF Node | An array to store the data and pointer values | | |
| HeadPointer INTEGER | | Stores the index position of the node at the head of the linked list | | |

| (a) | An | array is a static data structure. |
|-----|------|--|
| | (i) | Explain the difference between a static and a dynamic data structure. |
| | | |
| | | |
| | | [2] |
| | | |
| | (ii) | What benefit would be gained from using a dynamic data structure to implement a linked list? |
| | | |
| | | [1] |

The linked list has the following items: BEAN, COURGETTE, APPLE, PEPPER The data is stored as shown below:

For Examiner's Use

HeadPointer: 3

| | MyList | | | | | |
|-----|-----------|---------|--|--|--|--|
| | Data | Pointer | | | | |
| 1 | BEAN | 2 | | | | |
| 2 | COURGETTE | 4 | | | | |
| 3 | APPLE | 1 | | | | |
| 4 | PEPPER | 0 | | | | |
| | | | | | | |
| 99 | | | | | | |
| 100 | | | | | | |

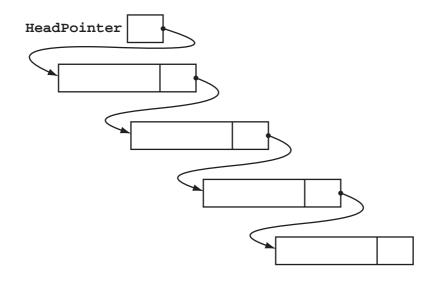
(b) What is the value of:

MyList[HeadPointer].Data?

[1]

MyList[3].Pointer?

(c) Complete the linked list diagram by filling in the data and pointer values for each node.



[4]

(d) The following algorithm traverses the linked list and outputs the data values.

For Examiner's Use

(i) Copy the line from procedure ListTraversal that makes the procedure recursive.

[1

(ii) The diagram shows a trace of the execution of this algorithm for the given linked list data.

HeadPointer: 3

| | MyList | | |
|-----|-----------|---------|--|
| | Data | Pointer | |
| 1 | BEAN | 2 | |
| 2 | COURGETTE | 4 | |
| 3 | APPLE | 1 | |
| 4 | PEPPER | 0 | |
| | | | |
| 99 | | | |
| 100 | | | |

Fill in the missing lines of pseudocode.

| For |
|------------|
| Examiner's |
| Use |

| ListTraversal(3) |
|--------------------------------|
| MyList[3].Pointer <> 0 is TRUE |
| ListTraversal(1) |
| MyList[1].Pointer <> 0 is TRUE |
| ListTraversal(2) |
| |
| ListTraversal(4) |
| |
| |
| ENDPROCEDURE |
| OUTPUT COURGETTE |
| ENDPROCEDURE |
| OUTPUT BEAN |
| OUTPUT APPLE |
| ENDPROCEDURE |

| [4] |
|-----|
|-----|

| (iii) | What do the arrows in the diagram represent? | |
|-------|--|----|
| | | |
| | | [1 |

| 5 | (a) | Describe four differences between using a compiler or interpreter for the translation process and the execution of a high-level language source code program. | For Examiner's Use |
|---|-----|--|--------------------------|
| | | 1 | |
| | | | |
| | | 2 | |
| | | | |
| | | 3 | |
| | | | |
| | | 4 | |
| | | [4] | |

(b) The following are the first few lines of a source code program written using high-level language XYZ which is about to be translated by the language compiler.

```
// program written 12 June 2013
Declare IsFound : Boolean;
Declare NoOfChildren : Integer;
Declare Count : Integer;
Constant TaxRate = 15;
// start of main program
For Count = 1 To 50
•••
```

During the lexical analysis stage the compiler will use a keyword table and a symbol table.

| (i) | Describe what information is contained in these tables. |
|------|---|
| | Keyword table |
| | |
| | |
| | Symbol table |
| | |
| | [3] |
| (ii) | Explain how the table contents are used to translate the source code. |
| | |
| | |
| | |
| | [2] |

6 (a) Two programs which are regularly run on a computer system are as follows:

For Examiner's Use

PROGRAM X – Monthly payroll where all employee data is entered by the 18th of each month. The payroll program is run on the 25th of the month. Payslips are posted to employees on the 27th of the month.

PROGRAM Y – A kitchen design program is used to produce on-screen layouts for a customer.

State which program is batch processing and which is interactive processing. Use the examples to explain your choice.

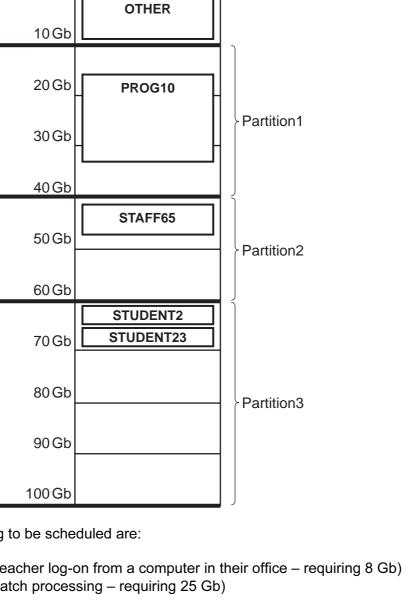
| Batch processing is PROGRAM | |
|-----------------------------------|-----|
| | |
| | |
| Interactive processing is PROGRAM | |
| | |
| | [4] |

- **(b)** A multiprogramming, multi-user operating system organises the available memory into three fixed sized partitions. A program once loaded occupies the same memory locations until its execution is complete.
 - Partition1 size 30 Gb is used only for batch processing
 - Partition2 size 20 Gb is used for most interactive processing including remote-access users
 - Partition3 size 40 Gb is used only for interactive sessions in the Computer Laboratory

The diagram shows the current contents of main memory at 08:30 hrs with a list of programs to be loaded.

For

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Currently waiting to be scheduled are:

| STAFF17 (teacher log-on from a computer in their office – requiring 8 (| j 8 Gb) |
|---|---------|
|---|---------|

| PROG | 316 (batch | processing – | requiring | 25 | Gb) | ١ |
|--------------------------|------------|--------------|-----------|----|-----|---|
|--------------------------|------------|--------------|-----------|----|-----|---|

| (i) | Which jobs (if any) can be loaded? |
|------|---|
| | [1] |
| (ii) | Two students decided to do some work in the Computer Laboratory before their lesson at 09:00 hrs. The 09:00 hrs lesson has 12 students. |
| | Comment on the size chosen for Partition3. |
| | |
| | |
| | |
| | [0] |

| (iii) | 10 Gb of the main memory is labelled OTHER and will not be used for the execution of application programs. |
|--------|--|
| | Name two possible items of software this memory will be used for. |
| | 1 |
| | 2 [2] |
| (iv) | Any program loaded is always in one of three possible states. One is the 'runnable' state meaning the program would like the use of the processor. |
| | Name and describe the two other states. |
| | 1 |
| | |
| | 2 |
| | [4] |
| (c) Me | emory management may also use paging. |
| (i) | Explain what is meant by paging. |
| | |
| | |
| | |
| | [2] |
| (ii) | Give one benefit of using paging. |
| | |
| | [1] |

7 A user-defined function FoundBigger is defined, using pseudocode, as follows:

For Examiner's Use

FUNCTION FoundBigger(ThisArray : INTEGER, UBound : INTEGER, ThisValue : INTEGER) RETURNS BOOLEAN

The function checks each element in the array ThisArray with upper bound UBound. The function returns a Boolean value to show if ThisValue is bigger than any of the values in ThisArray.

If the function is incorrectly formed it will give a 'COMPILE ERROR'.

The function is used with the three arrays shown below:

| | Subscript/Index | | | | | | | | | |
|------------|-----------------|----|----|----|----|----|----|----|----|----|
| Identifier | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| | | | | | | | - | | | |
| List1 | 17 | 0 | 23 | 11 | 16 | 4 | | | | |
| | | | | | | | - | | | |
| List2 | 13 | 16 | 16 | 0 | 20 | 22 | 20 | 19 | 11 | 23 |
| | | | | | | | | | | |
| List3 | 41 | 29 | 34 | 39 | 39 | 44 | 0 | | | |

(a) What is returned by the following function calls?

| (1) | FoundBigger(List3, /, 50) | [1] |
|------|------------------------------|-----|
| (ii) | FoundBigger(List3, 7, 41) | ניי |
| iii) | FoundBigger(65, List1) | [1] |
| · | | [1] |
| iv) | FoundBigger(List2, 10, "27") | |

| | (b) | A programmer writes pseudocode to calculate an employee's net pay with a function CalcNetPay. |
|---|-----|--|
| | | The calculation is done using: |
| | | Employee's pay grade (a single character: F, P or C) Hours worked that week |
| | | Show the function header for CalcNetPay. |
| | | [3] |
| | | |
| 8 | (a) | Define what is meant by simulation. |
| | | |
| | | |
| | | |
| | | [2] |
| | (b) | An application of simulation is used for producing accurate weather forecasts. |
| | | Explain how the computer would carry out the simulation and why the use of a computer system is appropriate. |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | [4] |

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