



CANDIDATE NAME

CENTRE

NUMBER

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Advanced Level

CANDIDATE NUMBER



COMPUTING 9691/32

Paper 3 October/November 2012

2 hours

Candidates answer on the Question Paper.

No additional materials are required.

No calculators allowed.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all questions.

No marks will be awarded for using brand names for software packages or hardware.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

1	(a)	In d	database design:	For
		(i)	Explain what is meant by a foreign key .	Examiner's Use
			rol	
			[2]	
		(ii)	Explain how keys are used to implement the one-to-many relationship between the two entities X and Y shown below. Entity X Entity Y	
			Littly 1	
			[3]	

[2]

(b)	A c	ompany offers training courses to its employees.
	•	Each employee is given a unique EmployeeID Each course has a unique CourseCode Over a period of time an employee will enrol on many courses Each course will be attended by many employees An employee never enrols on a particular course more than once.
	A ta	able description can be expressed as:
		<pre>TableName(Attribute1, Attribute2, Attribute3,)</pre>
	The	e primary key is indicated by underlining one or more attributes.
	(i)	Add two attributes to each of the Employee and Course tables.
		<pre>Employee(EmployeeID,</pre>
		Course(
	(ii)	A third table, ${\tt CourseEnrolment}$, will record which employee enrolled on which courses.
		State two essential attributes for this table. Show the primary key. You should not create a CourseEnrolmentID for the table.
		CourseEnrolment(,) [2]
(c)	Sto	ring data in flat files has been replaced by storing data in relational database tables.
	Exp	plain how the use of a relational database reduces data redundancy.

2

(a) A	binary p	inary pattern can be interpreted in a number of different ways.												
Co	onsider	nsider the binary pattern 1001 1010												
(i)	What	denar	y num	nber is	this if	f it rep	resen	ts a si	gn an	d mag	gnitude	e integ	jer?	
														[1]
(ii)	What	denar	y num	nber is	this if	f it rep	resen	ts a tv	vo's co	omple	ment	intege	r?	
														[1]
/:::)													()-	
(iii)		and ma			ge or	using	j two:	s con	ipieme	ent re	prese	ntatioi	n ratn	er than
														[1]
														ntation. antissa
	nd the ex									•				
Co	onsider	the bir	nary p	attern	:									
	1	0	0	0	1	0	0	0		0	1	1	1	
(:)	\	:- 41		:-		0			J					ļ
(i)	What	is the	manu	ssa ir	i dena	ry?								F41
														[1]
(ii)) What	is the	expoi	nent ir	n dena	ry?								
														[1]
(iii)	What	real n	umbe	r is be	ing re	prese	nted?	Show	your	worki	ng.			
														[2]

(iv)	Show the binary pattern for the largest and smallest positive numbers which can be represented with this 12-bit floating point representation.
	Largest positive number in binary:
	Smallest positive number in binary:
	[4]
	ne sequence of operations below show - in register transfer notation - the fetch stage the fetch-execute cycle.
2 . 3 .	MAR ← [PC] PC ← [PC] + 1 MDR ← [[MAR]] CIR ← [MDR]
N(•	ote: [register] denotes the contents of the specified register Step 1 above is read as 'The contents of the Program Counter are copied to the Memory Address Register'.
(i)	Describe what is happening at step 4.
	[41]
(ii)	Explain how the data bus is used at step 3.
	[1]
(iii)	Explain how the address bus is used at step 3.
	[1]

(b)		programmer writing low-level code has the choice of using either machine code sembly language.	or
	(i)	Describe two advantages of using assembly language.	
		1	
			••••
		2	
			[2]
	(ii)	Describe three specific tasks done by the assembler software.	
		1	
			••••
		2	
			••••
		3	
			[3]
(c)		low-level language contains instructions for direct addressing and relatidressing.	ve
	Exp	plain these terms. You may wish to illustrate your answers with a diagram.	
	(i)	Direct addressing	
			[2]
	(ii)	Relative addressing	

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	e two types of software which are used to translate high-level language programs are a npiler and an interpreter.
(a)	A source code program is compiled for the first time.
	State two outputs that could be produced by the compiler.
	1
	2
	[2]
(b)	Describe two benefits of using a compiler (rather than an interpreter).
	1
	2
	[2]
(c)	Explain what is meant by code optimisation.
	[3]
(d)	Explain why the following system software may be required to produce the final executable file.
	(i) Linker
	[1]
	(ii) Loader
	[1]

Examiner's Use

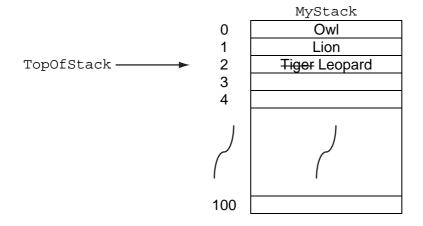
	[11]

(b) A stack is to be implemented to store string data using the following variables.

Variable	Data Type	Description
MyStack	ARRAY[100]: STRING	Stores the string data values
TopOfStack	INTEGER	Stores the index position of the MyStack array for the current 'top of stack' position. TopOfStack has value -1 when the stack is empty.

The diagram below shows the state of the array and TopOfStack after the following:

- three values have been pushed on to the stack (Owl, Lion and Tiger)
- a value is popped from the stack
- then the value Leopard is pushed on to the stack.



	Pop	oping a single value is to be implemented with the procedure PopFromStack.
	PRO	OCEDURE PopFromStack
		IF
		THEN
		OUTPUT "Stack is already EMPTY"
		ELSE
		OUTPUT MyStack [] "is popped"
		TopOfStack ←
		ENDIF
	END	DPROCEDURE
	Cor	mplete the pseudocode by filling in the three answer spaces. [3]
(c)	(i)	State when a stack would be required in the operation of a computer system.
	(ii)	Explain how the stack is used.
		[2]

6

(a)	Multiprogramming is the ability to have more than one program loaded in the main memory at the same time. The operating system for a computer which supports multiprogramming must contain a program module for management of the main memory.
	Describe two strategies for memory management.
	1
	••••
	2
	[4]
(b)	In a multiprogramming computer system, describe two possible strategies for scheduling the use of the processor.
	1
	2
	[4]

For Examiner's Use

(c)	(i)	Describe what is meant by an interrupt.					
		[2]					
	(ii)	State two different sources of an interrupt and give a reason for each interrupt.					
		Source 1					
		Reason					
		Source 2					
		Reason					
		[4]					

7	(a)	Name and describe two different media used for the transmission of data across local area network.	s a
		Medium 1	
		Description	
		Medium 2	
		Description	
			[4]

(b)	A library has a central computer at its Head Office. There are libraries in three towns: Town A, Town B and Town C. Each has a single computer connected to the Head Office computer over a Wide Area Network (WAN) using a star topology.			
	(i)	Explain what is meant by a WAN.		
		[2]		
	(ii)	Draw a labelled diagram showing this star network.		
	(,			
		[3]		
	(iii)	Describe two benefits of a star network.		
		1		
		2		
		[2]		

8 (a) A high-level programming language has the following built-in function CharacterCount defined as follows:

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CharacterCount(ThisChar: CHAR, ThisString: STRING) RETURNS INTEGER returns an integer value for the number of times the character ThisChar occurs within ThisString. CHAR is a data type for a single character. For Example: CharacterCount('J', "James Joyce") will return the integer 2 An error is returned if the function is not properly called. (i) Explain what is meant by the term function identifier.
ThisString. CHAR is a data type for a single character. For Example: CharacterCount('J', "James Joyce") will return the integer 2 An error is returned if the function is not properly called.
CharacterCount('J', "James Joyce") will return the integer 2 An error is returned if the function is not properly called.
An error is returned if the function is not properly called.
(i) Explain what is meant by the term function identifier.
[1]
(ii) State the function identifier for the function given above.
(ii) State the function identifier for the function given above. [1]

(ii) State the function identifier for the function given above.

[1]

(iii) Explain what is meant by the term parameter.

[1]

(iv) State the parameter identifiers for the function given above.

(b)	Wh	at is returned from the following function calls?	
	(i)	CharacterCount('A', "Adams Apple")	
			[1]
	(ii)	CharacterCount('a', "Amber Arif")	
			[1]
((iii)	CharacterCount("s", "Mississippi")	
			[1]

9 A declarative programming language is to be used to represent the knowledge base shown below:

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- 1. continent(asia).
- continent(north_america).
- 3. continent(australasia).
- 4. country(india, asia).
- country(china, asia).
- 6. country(usa, north_america).
- 7. country(australia, australasia).
- 8. state(queensland, australia).
- 9. state(tasmania, australia).
- 10. state(texas, usa).
- 11. state(alaska, usa).

These clauses have the following meaning:

Clause	Explanation
1	There is a continent named asia
4	The country india is in asia
9	There is a state in australia named tasmania

(a)	More	facts	are t	o be	included
-----	------	-------	-------	------	----------

There is a country in the continent of South America called Peru.

[2]

(b) Using variable ThisState, the clause:

Write the extra facts to record this.

```
state(ThisState, usa)
would return the result: ThisState = texas, alaska
```

Write the result returned by the clause:

country(ThisCountry, asia)

```
ThisCountry = [1]
```

(c) Complete the rule below to determine if two countries are in the same continent.

```
in_same_continent(Country1, Country2)
IF
[3]
```

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